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Offering School	Antalya Bilim University Faculty of Health Sciences			Offering Department	Nursing
Program(s) Offered to	Nursing		<input type="checkbox"/>		
			<input type="checkbox"/>		
			<input type="checkbox"/>		
Course Name	Mental Health and Disease Nursing Practice			Course Code	HEM415
Level of Course	Licence			Type of Course	Compulsory
Language of Instruction	Turkish			ECTS Credits	8
Hours per Week	Lecture:	0	Practical:	8	Studio:
	Laboratory:	0	Recitation:	0	Other:
Pre-requisites	HEM413			Co-requisites	
Registration Restriction	None			Grading Mode	
Educational Objective					
Course Description	With this course, it is aimed that the student will understand the characteristics of human behavior and behavioral disorders, comprehend the basic principles of mental health nursing, and gain the knowledge, skills and attitude that will be able to form and implement care plans for their patients.				

Learning Outcomes	L01	Can define the purpose, philosophy and standards of Mental Health and Disease Nursing.
	L02	Can fulfill his/her roles and functions in cooperation with the interdisciplinary team in protecting and improving the mental health of the individual/family/community.
	L03	Can provide training and consultancy services to protect and improve the mental health of the individual/family/community.
	L04	Can use therapeutic nursing skills in the field of Mental Health and Disease Nursing.
	L05	Can define the functions, work areas, roles and responsibilities of Consultation Liaison Psychiatric Nursing.
	L06	Being aware of legal and ethical issues in psychiatric care, can act in accordance with ethical principles.
	L07	Can use a holistic and systematic approach when providing care to the individual, family and society.
	L08	Can recognize the symptoms that occur in mental disorders and evaluate the behavioral patterns of individuals related to mental processes with their biopsychosocial dimensions.
	L09	Can apply the nursing care process to individuals with impaired mental health.
	L010	It can structure the communication process with individuals with impaired mental health.
	L011	Can identify mentally risky individuals in society and be aware of the importance of combating the stigma against mental illnesses.

[illegible]

### PART III (Department Board Approval)

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3								LO4
	S1	1	Clinical practice	A8	A8	A8								A8
	S2	2	Clinical practice	A8	A8	A8								A8
	S3	3	Clinical practice	A8	A8	A8								A8
	S4	4	Clinical practice	A8	A8	A8								A8
	S5	5	Clinical practice	A8	A8	A8								A8
	S6	6	Clinical practice	A8	A8	A8								A8
	S7	7	Clinical practice	A8	A8	A8								A8
	S8	8		A8	A8	A8								A8
	S9	9	Clinical practice	A8	A8	A8								A8
	S10	10	Clinical practice	A8	A8	A8								A8
	S11	11	Clinical practice	A8	A8	A8								A8
	S12	12	Clinical practice	A8	A8	A8								A8
	S13	13	Clinical practice	A8	A8	A8								A8
	S14	14	Clinical practice	A8	A8	A8								A8
S15	15	Clinical practice	A8	A8	A8								A8	

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule										Make-Up Rule
	A1	Exam-Final Jury,Final Project												
	A2	Quiz												
	A3	Homework												
	A4	Midterm												
	A5	Project												
	A6	Presentation												
	A7	Attendance/Interaction												
	A8	Clinical Assessment	100%											
	A9	Others												
TOTAL			100%											

### Evidence of Achievement of Learning Outcomes

Direct Conversion System ("DDS" in the regulation.)		Relative Evaluation ("BDS" in the regulation.)
A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)		

### Method for Determining Letter Grade

<u>Success Grade Range</u>	<u>Letter Success Note</u>	<u>Success Coefficient</u>	<u>Success Assessment</u>
A+	A	4.00	Successful
95-100	A	4.00	Successful
85-94	A-	3.70	Successful
80-84	B+	3.30	Successful
75-79	B	3.00	Successful
65-74	B-	2.70	Successful
60-64	C+	2.30	Successful
55-59	C	2.00	Successful
50-54	C-	1.70	Passes
45-49	D+	1.30	Unsuccessful
40-44	D	1.00	Unsuccessful
0-39	F	0	Unsuccessful

Teaching Methods, Student Work Load	No	Method	Explanation				
	Time expected to be allocated by instructor						
	1	Lecture					
	2	Interactive Lecture					
	3	Recitation					
	4	Laboratory					
	5	Practical		14 weekx8 hour			
	6	Field Work					
	Time expected to be allocated by student						
	7	Project					
	8	Homework					
	9	Pre-class Learning of Course Material		New topics are learned before being taught in the classroom.			
	10	Review of Course Material		Topics are repeated to prepare for exams and assignments.			
	11	Studio					
	12	Office Hour		One-on-one meeting with the faculty member			
		Calculated ECTS Credit(s)		Max.	10	Min.	8

## IV. PART

Instructor	Name Surname		
	E-mail		
	Phone Number		
	Office Number		
	Office Hours		
Course Materials	Mandatory		
	Recommended	Ruh Sağlığı ve Hastalıkları Hemşireliği (HEM401) torik dersi	
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.	
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.	
	Safety Issues		
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.	

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