		ECT	S COURSE	DESCI	RIPTIO	N FOF	RM								
			PART I		Approva)									
Offering School	Antalya Bili	im University Faculty of Health Sciences		Offering Departme	ont	Nursing									
	Nursing			Departin	ent										
Program(s) Offered to															
Course Name	Montal Hoo	lth and Disease Nursing Practice		Course C	Pada .	HEM415									
Level of Course	Licence	ini and Disease Nuising Flactice		Type of		Compulso	ry								
Language of	Turkish			ECTS C		8									
Instruction		T-		-	reuns										
Hours per Week	Lecture:		ractical:	8		Studio: Other:									
	Laboratory:	O F	Recitation:	U		Other:									
Pre-requisites	HEM413			Co-requ	isites										
D 14 4															
Registration Restriction	None			Grading	Mode										
Educational Objective															
Educational Objective															
Course Description		ourse, it is aimed that the student will understand the character		havior and	l behaviora	disorders.	comprehe	nd the basi	c principle	s of mental	health nur	sing, and g	gain the kno	wledge, ski	lls and
-		will be able to form and implement care plans for their patier													
	LO1 LO2	Can define the purpose, philosophy and standards of Mental He Can fulfill his/her roles and functions in cooperation with the int			ing and imn	roving the	nental heal	th of the inc	lividual/fan	nilv/commu	nity				
	LO3	Can provide training and consultancy services to protect and in						in or the me		шулсонниц					
	LO4	Can use therapeutic nursing skills in the field of Mental Health :	and Disease Nursin	g.											
	LO5	Can define the functions, work areas, roles and responsibilities	of Consultation Lie	ican Pevahi	atric Nurcir										
Learning Outcomes	L06	Being aware of legal and ethical issues in psychiatric care, can a		•		8.									
	LO7	Can use a holistic and systematic approach when providing care													
	LO8	Can recognize the symptoms that occur in mental disorders and		ioral patte	rns of indivi	duals relate	d to menta	processes	with their b	iopsychoso	cial dimensi	ons.			
	LO9 LO10	Can apply the nursing care process to individuals with impaired It can structure the communication process with individuals wit		hoolth											
	LO10	Can identify mentally risky individuals in society and be aware of			g the stigma	against me	ntal illnesse	s.							
			PART II (Fac	culty Bo	ard Appı	oval)									
		Program Outcomes Ability to communicate effectively with oral, written and visual	mothodo vonout	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10		D11
	PO1	writing and presentation.	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	PO2	Ability to work effectively both individually and in disciplinary a disciplinary teams.	ind multi-		✓					✓			✓	✓	
		Awareness of the necessity of lifelong learning and the ability to	access												
Basic Outcomes	PO3	information, to follow developments in science and technology, a renew itself.	and to constantly	✓	✓	✓		✓		✓	✓			✓	
(University-wide)	DO 4	Information about project management, risk management, inno	vation and												
(**************************************	PO4	change management, entrepreneurship, and sustainable develop													
	PO5	Awareness about sectors and ability to prepare business plans.			1										
		Awareness of professional and ethical responsibility and acting	in accordance		•										
	PO6	with ethical principles.	iii accordance	✓					✓					✓	
	PO7	To have universal thoughts and values		,		/	√		/					/	
		-		✓		✓	٧		✓					✓	
Faculty Specific	PO8	To be committed to academic and ethical values,													
Outcomes	100	To be committed to academic and ethical values,				✓			✓						
		To provide qualified education, research and consultancy service													
	PO9	information and technology standards	es at universai	✓	✓	✓									
	PO10	To be open to new goals, strategies and action plans that will tal and graduate education / training programs and scientific studion			✓										
	PO11	To support, maintain and increase interdisciplinary / multidisciplineservices provided.	olinary studies in		✓									1	
	PO12	To contribute and develop health policies for the benefit of	f the country.	✓			✓								
		Using theoretical, evidence-based and applied knowledge in the	field of nursing,												
	PO13	with a holistic and systematic approach to the individual, family Gives culturally sensitive nursing care, evaluates and records th		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	PO14	It determines the health education needs of the individual, famil provides training and consultancy in this direction.	y and society, and	✓	1	1				1				1	
				•	ļ <u> </u>	•				_					
	PO15	Uses problem solving, decision making, critical thinking and lead the field of nursing.	dership skills in	✓	✓	✓				✓				1	
		Communicates by expressing her opinions, having the ability to	work individually												
	PO16	and make independent decisions. Respects human rights and dignity by acting in accordance with	•		v	✓		✓		✓					
Program Specific	PO17	legislation, professional values and ethical principles in nursing		✓	√	✓			✓						
Outcomes		practice, research and management							-						
	PO18	It works in cooperation with disciplinary and interdisciplinary t	eam members.	✓	✓										
	PO19	Uses information and care technologies in nursing education, pr	actice, research	√		√									
		and management. In line with the lifelong learning approach, he / she reaches scien				-									
	PO20	information specific to the field of nursing, evaluates the accura- reliability of the information.		✓	✓	\			L	\	<u> </u>	L		√	
	PO21	reliability of the information. It fulfills the responsibility of producing scientific knowledge spo by participating in all kinds of research, projects and activities t		√	1	1									
		contribute to individual and professional development Uses at least one foreign language at a level to reach scientific in		•	<u> </u>	-								—	
	PO22	communicate effectively.								l			1		

						1 P.M. 17		n .										
	Subject	Wools		Details of C	P Course Conte	ART III (Dep	LO1	Board A LO2	LO3			T			1		104	
	Subject	Week			ourse Conte	ints	LOI	LO2	LO3			 	1	1	1		LO4	
	S1	1	Clinical	practice			A8	A8	A8								A8	
l	S2	2	Clinical	practice			A8	A8	A8								A8	
	S3	3	Clinical	nractice														
	33	3	Cilinear	praetice			A8	A8	A8								A8	
	S4	4	Clinical	practice														
	S5	5	Clinical	nractice			A8 A8	A8 A8	A8 A8			1	1	1	1		A8 A8	
Course Contents,	S6	6	Clinical				A8	A8	A8								A8	
Contribution of Course Contents to Learning	S7	7	Clinical				A8	A8	A8								A8	
Outcomes, and Methods	S8	8					A8	A8	A8								A8	
for Assessing Learning of	S9	9	Clinical	practice														
Course Contents				-			A8	A8	A8								A8	
	S10	10	Clinical	practice			A8	A8	A8								A8	
	S11	11	Clinical	practice														
							A8	A8	A8			-	<u> </u>	<u> </u>	 		A8	
	S12 S13	12 13	Clinical				A8 A8	A8 A8	A8 A8			+					A8 A8	
	S14	14	Clinical				A8	A8	A8								A8	
	S15	15	Clinical															
						W-1.14	A8 Impl	A8 lementation	A8			-	<u> </u>	<u> </u>	<u> </u>		A8	
	No	1	T;	ype		Weight	ımpl	ementatio	n Kufe		1	1	1	1	<u> </u>	1	Make-Up Rule	
		F E: 1.7	Diameter 19															
	A1	Exam-Final Jury,l	rmai Pro	oject														
							<u> </u>										<u> </u>	
Assessment Methods,	A2	Quiz Homework					 										 	
Weights in Grading	A3	пошемогк										1	1	1				
Scheme, Implementation	A4	Midterm																
and Make-Up Rules																		
	A5	Project										<u> </u>						
	A6 A7	Presentation Attendence/Intera	ation									1						
	A8	Clinical Assessmen				100%						+						
	A9	Others				10071												
		1	OTAL			100%												
Evidence of Achievement of Learning Outcomes																		
of Learning Outcomes		Direct Conversion Sys	tem ("DD:	S" in the regulation.)	1		1				Relative	Evaluation	("BDS" in the	ne regulation	i)			
						/system, not listed a	ove, determ	nined by the l	Faculty Men	ber / Instruc								
				Success Grade	Letter Succe	ss Success	Success Asse	essment										
			ŀ	Range	A+ Note	Coefficient 4,00	Successful											
			F	95-100 85-94	A A-	4,00	Successful Successful											
Method for Determining Letter Grade				80-84	B+	3,30	Successful											
			-	75-79 65-74	B-	2,70	Successful Successful											
				60-64 55-59	C+	2,30	Successful Successful											
				50-54	C-	1,70	Passes	=										
				45-49 40-44	D+ D	1,00	Unsuccessfu Unsuccessfu	1										
			L	0-39	F	0	Unsuccessfu	1										
	No	<u> </u>		Method		T	me ernor	ted to be al	llocated by	instruct		Exp	lanation					
		I				1	ine expect	ica to be al	nocateu Dy	mstructor								
	1	Lecture																
	•																	
	2	Interactive Lectur	e															
	3	Recitation	-															
	4	Laboratory																
	5	Practical										14 we	ekx8 hour					112
Teaching Methods,	6	Field Work					Time over	cted to be a	allocated b	v etudont								
Student Work Load	7	Project					. me expe	cicu to ne i	ocateu D	, student								
		Homework																
	8			36 4 3 1						New ten	ice are lo	rned befo	re being t	maht in th	e classroo	n	_	14
		Pro-class I coveries					1			riew top	ics are ier	n neu belo	re being ti	rugnt III (II	c ciassrool			14
	9	Pre-class Learning	g of Cour	rse Materiai														
		Pre-class Learning Review of Course								Topics a	are repeat	ted to prei	are for ex	ams and a	ssignment	s.		112
	9	Review of Course								Topics a	are repeat	ted to prep	oare for ex	ams and a	ssignment	s.		112
	9 10 11	Review of Course Studio														s.		
	9	Review of Course										ted to prep				s.		112

	_	IV. PART
	Name Surname	
	E-mail	
nstructor	Phone Number	
	Office Number	
	Office Hours	
	Mandatory	
		Ruh Sağlığı ve Hastalıkları Hemşireliği (HEM401) torik dersi
Course Materials	Recommended	
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

Form