

[illegible]

PART III (Department Board Approval)														
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11
	S1	1	Beliefs and attitudes towards mental health	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Mental health problems in our country, development periods and characteristics in terms of mental health	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Patient admission and discharge process in creating the therapeutic environment and therapeutic environment	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Stress and psychosomatic diseases	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Sexual health and sexual dysfunctions	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Patient with anxiety disorder	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Midterm Exam											
	S8	8	Patient with somatoform and dissociative disorder, patient with schizophrenic and other psychotic disorder	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1
	S9	9	Patient with somatoform and dissociative disorder, patient with schizophrenic and other psychotic disorder	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1
	S10	10	Patient with mood disorder and personality disorder	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1
	S11	11	Patient with substance use disorder	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1
	S12	12	Patient with delirium, dementia and other cognitive disorders	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1
	S13	13	Emergency situations in a psychiatric clinic	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1
	S14	14	Treatments in the psychiatric clinic	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1
	S15	15	Final exam											
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight		Implementation Rule						Make-Up Rule		
	A1	Exam-Final Jury,Final Project		60%		Exams are held with closed book and notes.						Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up exam on the date		
	A2	Quiz												
	A3	Homework												
	A4	Midterm		40%		All product exams that have been processed until the midterm exam period are held.								
	A5	Project												
	A6	Presentation												
	A7	Attendance/Interaction												
	A8	Field Work												
	A9	Others												
TOTAL														
Evidence of Achievement of Learning Outcomes			<div><input type="checkbox"/> Direct Conversion System ("DDS" in the regulation.)<input type="checkbox"/> Relative Evaluation ("BDS" in the regulation.)<input type="checkbox"/> A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)</div>											
Method for Determining Letter Grade	Success Grade Range			Letter Success Note			Success Coefficient			Success Assessment				
	A+						4,00			Successful				
	95-100			A			4,00			Successful				
	85-94			A-			3,70			Successful				
	80-84			B+			3,30			Successful				
	75-79			B			3,00			Successful				
	65-74			B-			2,70			Successful				
	60-64			C +			2,30			Successful				
	55-59			C			2,00			Successful				
	50-54			C-			1,70			Passes				
	45-49			D+			1,30			Unsuccessful				
	40-44			D			1,00			Unsuccessful				
	0-39			F			0			Unsuccessful				
	Teaching Methods, Student Work Load	No	Method			Explanation						Total Hours		
Time expected to be allocated by instructor														
1		Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.						56			
2		Interactive Lecture												
3		Recitation												
4		Laboratory												
5		Practical												
6		Field Work												
Time expected to be allocated by student														
7		Project												
8		Homework												
9		Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.						14			
10		Review of Course Material			Topics are repeated to prepare for exams and assignments.						56			
11		Studio												
12		Office Hour			One-on-one meeting with the faculty member						14			
Calculated ECTS Credit(s)			Max.		Min.		Grand Total						154	

IV. PART		
Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Mary C. Townsend. (2016). Ruh Sağlığı ve Psikiyatri Hemşireliğinin Temelleri: Kanıtta Dayalı Uygulama Bakım Kavramları. Celale Tangül ÖZCAN. Nermin GÜRHAN(Çev. Ed.). Philadelphia: F. A. DavisCompany.
		Çam O, Engin E. (2014). Ruh Sağlığı ve Hastalıkları Hemşireliği: Bakım Sanatı. İstanbul Tıp Kitabevi.
		Özcan A. (2015); Hemşire-Hasta İlişkisi ve İletişim. Sistem Ofset Yayıncılık.
		Öztürk O, Ulusahin A. (2014). Ruh Sağlığı ve Bozuklukları.Yenilenmiş 12 baskı. Ankara: Bayt Ltd. Şti.
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.