| | | ECTS COURSE | | | | ЗM | | | | | | | | | | | |
|-------------------------------------|-------------|--|---------------------|---------------|--------------|---------------|-------------|---------------|------------|--------------|--------------|-------------|------------------------|--|--|--|--|
| | _ | PARTI | _ | |) | 1 | 1 | | | 1 | 1 | | | | | | |
| Offering School | Antalya Bil | im University Faculty of Health Sciences | Offering Departm | | | | | | | | Nursing | | | | | | |
| | Nursing | | | | ı | • | ı | | | ı | ı | | | | | | |
| Program(s) Offered to | | | | | | | | | | | | | | | | | |
| Course Name | Mental Hea | alth and Diseases Nursing | Course | Code | | | | | | | HEM413 | | | | | | |
| Level of Course | License | 0 | | Course | | | | | | | Compulso | ory | | | | | |
| Language of | Turkish | | ECTS (| Credits | | | | | | | 6 | | | | | | |
| Instruction | Lecture: | 5 Practical: | 0 | | | | | | | | Studio: | | 0 | | | | |
| Hours per Week | Laboratory: | 0 Recitation: | 0 | | | | | | | | Other: | | | | | | |
| | | | | | | | | | | | | | | | | | |
| Pre-requisites | HEM117, I | HEM122, HEM124 | Co-requ | uisites | | | | | | | None | | | | | | |
| Registration Restriction | None | | Gradin | g Mode | | | | | | | Letter Grade | | | | | | |
| Educational Objective | | ourse, it is aimed that the student will understand the characteristics of human bel aplement care plans for their patients, and comprehend the importance of the prot | | | | | | rinciples of | mental hea | lth nursing | , gain the k | nowledge, s | skills and attitude to | | | | |
| Course Description | | | | | | | | | | | | | | | | | |
| | L01 | Can define the purpose, philosophy and standards of Mental Health and Disease N | | | | | | 1 1 1/6 | 2 / | | | | | | | | |
| | LO2 LO3 | Can fulfill his/her roles and functions in cooperation with the interdisciplinary teal Can provide training and consultancy services to protect and improve the mental h | | | | | | | | | | | | | | | |
| | LO4 | | | | | | | | | | | | | | | | |
| | | LO5 Can define the functions, work areas, roles and responsibilities of Consultation Liaison Psychiatric Nursing. | | | | | | | | | | | | | | | |
| | LO5 | Can define the functions, work areas, roles and responsibilities of Consultation Liaison Psychiatric Nursing. | | | | | | | | | | | | | | | |
| Learning Outcomes | LO6 | Being aware of legal and ethical issues in psychiatric care, can act in accordance w | ith ethical | principles. | | | | | | | | | | | | | |
| | LO7 | Can use a holistic and systematic approach when providing care to the individual, | family and | society. | | | | | | | | | | | | | |
| | LO8 | Can recognize the symptoms that occur in mental disorders and evaluate the behav | ioral patte | rns of indivi | duals relate | d to mental | processes w | ith their bio | psychosoci | al dimension | ns. | | | | | | |
| | LO9 | Can apply the nursing care process to individuals with impaired mental health. | | | | | | | | | | | | | | | |
| | LO10 | It can structure the communication process with individuals with impaired mental | | 41 | | -4-1 :01 | | | | | | | | | | | |
| | L011 | Can identify mentally risky individuals in society and be aware of the importance of PART II (Fav. | | | | ntai iiinesse | ·s. | | | | | | | | | | |
| | | Program Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | | | | |
| | PO1 | Ability to communicate effectively with oral, written and visual methods, report writing and presentation. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | PO2 | Ability to work effectively both individually and in disciplinary and multi- | | √ | | | | | √ | | | √ | √ | | | | |
| Basic Outcomes (University-wide) | 102 | disciplinary teams. | | + | | | | | _ | | | • | • | | | | |
| | PO3 | Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself. | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | | | ✓ | | | | |
| | PO4 | Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development. | | | | | | | | | | | | | | | |
| | no. | | | | | | | | | | | | | | | | |
| | PO5 | Awareness about sectors and ability to prepare business plans. | | ✓ | | | | | | | | | | | | | |
| | PO6 | Awareness of professional and ethical responsibility and acting in accordance with ethical principles. | ✓ | | | | | ✓ | | | | | ✓ | | | | |
| | PO7 | To have universal thoughts and values | ✓ | | ✓ | ✓ | | ✓ | | | | | ✓ | | | | |
| Faculty Specific Outcomes | PO8 | To be committed to academic and ethical values, | | | ✓ | | | ✓ | | | | | | | | | |
| | PO9 | To provide qualified education, research and consultancy services at universal information and technology standards | ✓ | ✓ | ✓ | | | | | | | | | | | | |
| | PO10 | To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further | | ✓ | | | | | | | | | | | | | |
| | PO11 | To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided. | | ✓ | | | | | | | | | | | | | |
| | PO12 | To contribute and develop health policies for the benefit of the country. | ✓ | | | ✓ | | | | | | | | | | | |
| Program Specific | PO13 | Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | PO14 | It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction. | ✓ | ✓ | ✓ | | | | ✓ | | | | | | | | |
| | PO15 | Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing. | ✓ | ✓ | ✓ | | | | ✓ | | | | | | | | |
| | PO16 | Communicates by expressing her opinions, having the ability to work individually and make independent decisions. | | ✓ | ✓ | | ✓ | | ✓ | | | | | | | | |
| | PO17 | Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management | ✓ | ✓ | ✓ | | | ✓ | | | | | | | | | |
| Outcomes | PO18 | It works in cooperation with disciplinary and interdisciplinary team members. | ✓ | ✓ | | | | | | | | | | | | | |
| | PO19 | Uses information and care technologies in nursing education, practice, research | ✓ | 1 | ✓ | | | | | | | | | | | | |
| | | and management. In line with the lifelong learning approach, he / she reaches scientific and current | | - | - | | | | - | | | | / | | | | |
| | PO20 | information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information. It fulfills the responsibility of producing scientific knowledge specific to nursing | ✓ | ✓ | ✓ | | | | ✓ | | | | ✓ | | | | |
| | PO21 | by participating in all kinds of research, projects and activities that will contribute to individual and professional development. | ✓ | ✓ | ✓ | | | | | | | | | | | | |
| | PO22 | Uses at least one foreign language at a level to reach scientific information and | Ì | | | 1 | | İ | İ | | | | | | | | |

| | | | | | 1 | PART III (Depa | irtment 1 | Board Ar | proval | | | | | | | | | |
|--|-----------|---|---|---|--|--|--|--|---|------------|-------|--------|---|----------|-------------|---------|-------------|--|
| | Subject | Week | | Details of | Course Cont | | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 | LO8 | LO9 | LO10 | L011 | |
| | S1 | 1 | Beliefs and attitudes towards mental hea | | | alth | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S2 | 2 | Mental health problems in our country, operiods and characteristics in terms of m | | | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | 83 | 3 | | admission and dis tic environment a | | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S4 | 4 | Stress a | nd psychosomatic | diseases | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of | S5 | 5 | Sexual health and sexual dysfunctions | | | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S6 | 6 | Patient | with anxiety disor | der | | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S7 | 7 | Midterm Exam | | | | | | | | | | | | | | | |
| Course Contents | S8 | Patient with somatoform and dissociative disorder, p with schizophrenic and other psychotic disorder | | | | | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | |
| | S9 | 9 | | with somatoform izophrenic and of | ve disorder, patient disorder | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | | |
| | S10 | 10 | | with mood disord | | lity disorder | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | |
| | S11 | 11 | | with substance us | | | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | |
| | S12 | 12 | Patient v disorder | with delirium, der | nentia and oth | er cognitive | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | Al | |
| | S13 | 13 | Emerger | ncy situations in a | inic | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | | |
| | S14 | 14 | Treatme | nts in the psychia | | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | | |
| | S15 | 15 Final exam | | | | | | | | | | | | | | | | |
| | No | | 1 | ype | | Weight | Implementation Rule Make-Up Rule | | | | | | | | ake-Up Rule | | | |
| | A1 | Exam-Final Jury | 60% | Students who cannot take the final exam due to an execute Exams are held with closed book and notes. Exams are held with closed book and notes. Exams are held with closed book and notes. By the Unit Board take the make-up exam on the date the make-up exam on the date. | | | | | | | | | am due to an excuse se excuse is accepted Unit Board take the | | | | | |
| | A2 | Quiz | | make-up exam on the date | | | | | | | | | | | | | | |
| Assessment Methods, Weights in Grading Scheme, Implementation | A3 A4 | Homework Midterm | | | | 40% | All product exams that have been processed until the midterm exam period are held. | | | | | | | | | | | |
| and Make-Up Rules | A5 | Project | | 40 76 | | | | | | | | | | | | | | |
| | A6 | Presentation | | | | | | | | | | | | | | | | |
| | A7 | Attendence/Interaction | action | | | | | | | | | | | | | | | |
| | A8 A9 | Others | | | | | | | | | | | | | | | | |
| | | | TOTAL | | | | | | | | | | | | | | | |
| Evidence of Achievement of Learning Outcomes | | | | | | | | | | | | | | | | | | |
| or Learning Outcomes | | Direct Conversion Sy | stem ("DD | | | | L | Relative Evaluation ("BDS" in the regulation.) determined by the Faculty Member / Instructor (This method is explained below) | | | | | | | | | | |
| | | | | Success Grade | | bove, determined by the Faculty Member / Instructor (This method is explained below) Success Assessment | | | | | | | | | | | | |
| | | | | Range 95-100 | 4,00 | Successful | | | | | | | | | | | | |
| Method for Determining | | | | 85-94 | 3,70 | Successful Successful | | | | | | | | | | | | |
| Letter Grade | | | | 80-84 75-79 | 3,00 | Successful Successful | | | | | | | | | | | | |
| | | | | 65-74 60-64 | B- C+ | 2,70 | Successful Successful | | | | | | | | | | | |
| | | | | 55-59 50-54 | C C- | 2,00 | Successful | | | | | | | | | | | |
| | | | | 45-49 | D+ | 1,30 | Passes Unsuccessfu | | | | | | | | | | | |
| | | | | 40-44 0-39 | D F | | Jnsuccessfu Jnsuccessfu | | | | | | | | | | | |
| | No | | | Method | | | | | | | Expla | nation | | | | | Total Hours | |
| Teaching Methods, Student Work Load | | T | | | | Tir | me expecte | ed to be all | ocated by i | instructor | | | | | | | | |
| | 1 | Lecture | Lesson topics are explained by writing on the board or with a computer presentation. Sample | | | | | | | | | | 56 | | | | | |
| | | | | | | | | questions are solved during the lesson. | | | | | | | | | | |
| | 3 | Interactive Lecture Recitation | | | | | | | | | | | | | | | | |
| | 4 | Laboratory | | | | | | | | | | | | | | | İ | |
| | 5 | Practical | | | | | | | | | | | | <u> </u> | | | | |
| | 6 | Field Work | | | | | | | | | | | | | | | | |
| | _ | ln · · | | Time expected to be allocated by student | | | | | | | | | | 1 | | | | |
| | 7 8 | Project | | | + | | | | | | | | | | | | | |
| | 9 | | Homework Pre-class Learning of Course Material | | | | | | New topics are learned before being taught in the classroom. | | | | | | | | | |
| | 10 | | re-class Learning of Course Material | | | | | | New topics are learned before being taught in the classroom. Topics are repeated to prepare for exams and assignments. | | | | | | | | | |
| | 11 | Studio Course | acci id | | Topics are repeated to prepare for exams and assignments. 56 | | | | | | | | | | | | | |
| | 12 | 2 Office Hour | | | | | | One-on-one meeting with the faculty member | | | | | | | 14 | | | |
| | | Calculated ECTS | Credit(s) | | Max. | | Min | | | | | | | | Gran | d Total | 154 | |
| | | | | | | | | | | | | | | | | | | |

| | | IV. PART |
|------------------|----------------------------|---|
| | Name Surname | |
| Instructor | E-mail | |
| | Phone Number | |
| | Office Number | |
| | Office Hours | |
| | Mandatory | |
| | | Mary C. Townsend. (2016). Ruh Sağlığı ve Psikiyatri Hemşireliğinin Temelleri: Kanıta Dayalı Uygulama Bakım Kavramları. Celale Tangül Öz Nermin GÜRHAN(Çev. Ed.). Philadelphia: F. A. DavisCompany. |
| Course Materials | Recommended | Çam O, Engin E. (2014). Ruh Sağlığı ve Hastalıkları Hemşireliği: Bakım Sanatı. İstanbul Tıp Kitabevi. |
| | | Özcan A. (2015); Hemşire-Hasta İlişkisi ve İletişim. Sistem Ofset Yayıncılık. |
| | | Öztürk O, Uluşahin A. (2014). Ruh Sağlığı ve Bozuklukları. Yenilenmiş 12 baskı. Ankara: Bayt Ltd. Şti. |
| | Scholastic Honesty | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dis by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will resu disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University. |
| Other | Students with Disabilities | Reasonable accommodations will be made for students with verifiable disabilities. |
| | Safety Issues | |
| | Flexibility | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the s is subject to change. Students will be notified prior to any changes. |