		ECTS COURSE INTR	ODUCTION	FORM										
		SECTION I (Sen	ate Approval)											
Faculty / School Opening the Course	Antalya Bil	im University Faculty of Health Sciences	Section Opening the Course	Nursing Department										
Program / s Taking the	Nursing De	partment												
Course									<u> </u>					
Course name	Medical Te	rminology (Elective)	Lesson code	HEM 140										
Course Level	License	miniology (Elective)	Course Type	HEM 140 Theoretical and Practice										
Language of Instruction	Turkish		ECTS Credits	3										
	Lesson:	2		Studio:										
Weekly Course Hours	Lab:	0	Presentation- Lecture:		Other:									
Deners and the la	None	L	Side conditions	No										
Prerequisite / s														
Registration Restriction			Grading Type	Letter grade										
The aim of lesson	The aim of this course is to comprehend the basics of medical terminology used in health sciences and to gain basic professional terminology knowledge that will facilitate understanding in theoretical courses and practical applications.													
	incontato un	nerstanding in mesteriour courses and practical approxition												
Course content														
	LO1	The student gains the ability to analyze the structure of a mee	lical term terminolog	ically.										
	LO2	Knows the meanings and structures of terms that are frequen			ranches of cl	inical medi	cine.							
Learning Outcomes	LO3													
	LO4 LO5	Explain the importance, methods and usage areas of medical	terminology.											
	LOS													
		II. DEPARTMENT (Fac	ulty Board App	roval)										
	No	Program Outcomes		LO1	LO2	LO3	LO4	LO5	LO6					
	PO1	Ability to communicate effectively with oral, written and visu	al methods, report		<		~							
		writing and presentation. Ability to work effectively both individually and in disciplinar	ry and multi-											
	PO2	disciplinary teams.		~	✓	✓								
Basic Outcomes	PO3	Awareness of the necessity of lifelong learning and the ability	to access information	 ✓ 	\checkmark	\checkmark	\checkmark							
	PO4	Information about project management, risk management, in	\checkmark	√	\checkmark	✓		ł						
	PO5	change management, entrepreneurship, and sustainable devel Awareness about sectors and ability to prepare business plans												
	PO6	Awareness of professional and ethical responsibility and actin	✓	√	 Image: A second s	\checkmark		ł						
	100	ethical principles.	•	•	•	•								
	PO7	To have universal thoughts and values	~	✓	✓	~								
	PO8	To be committed to academic and ethical values,	\checkmark	✓	✓	✓								
Faculty / School	PO9	To provide qualified education, research and consultancy ser- information and technology standards	\checkmark	~	~	~								
Outcomes	PO10	To be open to new goals, strategies and action plans that will and graduate education / training programs and scientific stu	\checkmark	✓	~	~								
	PO11	To support, maintain and increase interdisciplinary / multidis the services provided.			✓	✓								
	PO12	To contribute and develop health policies for the benefit of th	\checkmark	✓	✓	✓								
	PO13	Using theoretical, evidence-based and applied knowledge in the	√	~	~	~								
	PO14	It determines the health education needs of the individual, far provides training and consultancy in this direction.		✓	✓	✓								
Program Special Outputs	PO15	Uses problem solving, decision making, critical thinking and I the field of nursing.	\checkmark	✓	✓	~								
	PO16	Communicates by expressing her opinions, having the ability and make independent decisions.			~									
	PO17	Respects human rights and dignity by acting in accordance w legislation, professional values and ethical principles in nursin practice, research and management			✓	✓								
	PO18	It works in cooperation with disciplinary and interdisciplinar			~									
	PO19 Uses information and care technologies in nursing education, practice, research and management.		practice, research	\checkmark	✓	✓	✓							
	PO20	and management. In line with the lifelong learning approach, he / she reaches sc information specific to the field of nursing, evaluates the accu reliability of the information.	~	✓	~	~								
	PO21	It fulfills the responsibility of producing scientific knowledge	\checkmark	~	~	~								
	PO22	Uses at least one foreign language at a level to reach scientific communicate effectively.												

			III.	DEPARTMENT (Department)		Board A	pproval)							
	No	Week		Subject Description	n		L01	LO2	L03	LO4	LO5	LO6		
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	S 1	1	Explana	tion of course content			A1	A1	A1	A1				
	S2	2 Introduction to medical terminology, health terminology Basic definitions human structure					A1/A4	A1/A4	A1/A4	A1/A4				
	83	3	is that make up medical terms:	roots, pre	fixes,	A1/A4	A1/A4	A1/A4	A1/A4					
	S4	4	cological terminology			A1/A3/A4	A1/A3/A 4	A1/A3/A 4	A1/A3/A 4					
	S 5	5 Respiratory system terms					A1/A3/A4	4 A1/A3/A 4	4 A1/A3/A 4	4 A1/A3/A 4				
	S6	6	6 Terms related to the heart and circula			n	A1/A3/A4	4		4 A1/A3/A				
	S7	7	Midtern	n Exam Week			A1/A3/A4	4 A1/A3/A						
	S8	8						4	4	4				
	S 9	9					A1/A3	A1/A3	A1/A3	A1/A3				
	S10	10 Terms related to neurology					A1/A3	A1/A3	A1/A3	A1/A3				
	S11	11 Terms related to the musculoskeletal			system		A1/A3	A1/A3	A1/A3	A1/A3				
	S12	12 Terms related to the genitourinary sy			vstem		A1/A3	A1/A3	A1/A3	A1/A3				
	S13	13	ealth and disease classification	ion		A1/A3	A1/A3	A1/A3	A1/A3					
	S14	14					A1/A3	A1/A3	A1/A3	A1/A3				
	No		1	ype	Weighty		Application I		G. 1 .	-	ation Rule			
Learning Assessment	A1	Exam			6	0%	The student is evaluated us multiple choice / classic / bl filling methods in a way to cov the topics covered during 14 w							
	A2	Quiz (Quiz)												
Methods, Impact Weights	A3	Homework						Students who cannot take the exam due to their						
on Course Notes, Application and Make-up Rules	A4	Midterm		30%		Exams are held on all subjects e		excuse and whose excuses are accepted by the Board of the Unit take the make-up exam on the date determined by the Unit.						
	A5	Project												
	A6 A7	Presentation Participation / Interaction												
	A8	Class / Lab. / Field Work												
	A9	Other												
		TOTAL				100% point average of each student is calculated with the weight given to each teaching assessment								
Proof of Achievement of Learning Outcomes		se, a student has to colle	ect a targe	et percentage out of 100 points set	by the lect	urer teachin	g the course, and the clas	ss average is	taken into a					
Letter Grade		Direct Conve And		nod to be determined by the Facult	_	/ Staff (Thi								
Determination Method	Başaı	ri Notu Ara	lığı			arı Katsayısı		Başarı Değerlendirmesi						
	95-10	0		A+ A	4,00			I			Başarılı Başarılı			
	85-94 80-84			A- 3.70 B+ 3,30		I		Başarılı Başarılı						
	75-79		в	3,00		,		Başarılı						
Teaching Methods, Estimated Student Load	65-74 60-64				2,70			Başarılı Başarılı						
	55-59	> c			2,00				Başarılı					
	50-54 45-49			C- 1,70 D+ 1,30				Geçer Başarısız						
	40-44	÷		D 1,00				Başarısız						
	0-39 6	Field Work				0		Başarısız			I			
		The period planned to be reserved by the student												
	7 8	Project Homework					Assignments are prepared and delivered 10							
	<u> </u>	Pre-Class Preparation					14 weeks x 1 hour pre-lesson preparation			10				
	10	Course Repetition				Topics are repeated to prepare for exams and assignments. 14 weeks x 1 hour			14					
	11	Exam preparation							28					
	12	Studio				<u>+</u>								
	13	Office Hours				2 hours per week is reserved for students' questions.				14				
		Calculated ECTS Credit Most 3					Least 2							

IV. EPISODE							
	Name-surname						
Teaching staff	E-mail						
	Phone number						
	Office Number						
	Office Hours	Monday 14.00-16.00					
	Compulsory						
Course Materials	Suggested	 Polat M., Eroğlu F. Tıbbi Terminoloji. Dünya Tıp Kitabevi, 2015. Ekinci S., Hatipoğlu H.G. Yüksekokullar Tıbbi Terminoloji Ders kitabı.6. Bs. Hatipoğlu Yayınevi, 2015 Yrd. Doç Dr. A. Handan Dökmeci, Tıp dilinde yeni sözlük, Nobel Yayınları 					
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others 'fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.					
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.					
	Security Issues	The course does not require any special security measures.					
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.					

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