

[illegible]

PART III (Department Board Approval)													
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	
	S1	1	Introducing internal medicine nursing, basic concepts in internal medicine nursing, preventive health services, elderly and nursing care of the elderly patient,home care in chronic diseases	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	
	S2	2	Fluid-electrolyte, acid-base imbalances and nursing care, Shock and nursing care	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	
	S3	3	Pain and nursing approach, cancer and nursing care	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	
	S4	4	Respiratory diseases and nursing care	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	
	S5	5	Cardiovascular system diseases and nursing care	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	
	S6	6	Cardiovascular system diseases and nursing care, pain and nursing approach	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	
	S7	7	Blood diseases and nursing care	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	A1/A4/A7	
	S8	8	Midterm exam										
	S9	9	Urinary system diseases and nursing care	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	
	S10	10	Digestive system diseases and nursing care	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	
	S11	11	Endocrine system diseases and nursing care	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	
	S12	12	Nervous system diseases and nursing care	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	
	S13	13	Immune system diseases and nursing care	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	
	S14	14	Joint connective tissue diseases and nursing care	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	
	S15	15	Final Exam	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	A1/A2/A7	
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule			Make-Up Rule					
	A1	Exam-Final		55%	One final exam is applied. Exam dates are announced by the faculty.			Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.					
	A2	Midterm exam		20%									
	A3	Homework											
	A4	Midterm		20%	One midterm exam (visa) is applied. Exam dates are announced by the faculty			Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.					
	A5	Project											
	A6	Presentation											
	A7	Attendance/Interaction		5%									
	A8	Field Work											
A9	Others												
TOTAL				100%									
Evidence of Achievement of Learning Outcomes													
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)				Relative Evaluation ("BDS" in the regulation.)								
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)												
	Success Grade Range		Letter Success Note		Success Coefficient		Success Assessment						
	95-100		A+		4,00		Successful						
	85-94		A		4,00		Successful						
	80-84		A-		3,70		Successful						
	75-79		B+		3,30		Successful						
	70-74		B		3,00		Successful						
	65-74		B-		2,70		Successful						
	60-64		C+		2,30		Successful						
	55-59		C		2,00		Successful						
	50-54		C-		1,70		Passes						
	45-49		D+		1,30		Unsuccessful						
	40-44		D		1,00		Unsuccessful						
0-39		F		0		Unsuccessful							
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours					
	Time expected to be allocated by instructor												
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. 14 weeks x 5 lessons x 1 hour			70					
	2	Interactive Lecture											
	3	Recitation											
	4	Laboratory											
	5	Practical											
	6	Field Work											
	Time expected to be allocated by student												
	7	Project											
	8	Homework			14 week x 1 hour			14					
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom. 14 weeks 2 hour pre-class preparation			28					
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments. 14 weeks x 5 lessons x 1 hours pre-lesson preparation			70					
	11	Studio											
	12	Office Hour			One-on-one meeting with the faculty member								
	Calculated ECTS Credit(s)				Max.	7	Min.	6	Grand Total		182		

IV. PART			
Instructor	Name Surname		
	E-mail		
	Phone Number		
	Office Number		
	Office Hours		
Course Materials	Mandatory		
	Recommended	Akdemir N. İç Hastalıkları ve Hemşirelik Bakımı. 6. Baskı, Akademisyen Yayıncılık, Ankara, 2020.	
		Hinkle JL, et al. Brunner&Suddarth's Textbook of Medical-Surgical Nursing, 13th Ed., Lippincott Williams&Wilkins, 2014.	
		Durna Z. Kronik Hastalıklar ve Bakım, Nobel Tıp Kitabevleri, İstanbul, 2012	
		Chintamani AS, et al. Lewis's Medical-Surgical Nursing Assessment and Management of Clinical Problems, 1st Ed., Elsevier H	
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.	
		Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
		Safety Issues	
		Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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