| ECTS COURSE DESCRIPTION FORM | | | | | | | | | | | | | | | |
|--------------------------------|---|---|----------------------|--|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|--|--|--|
| | | PAR | pproval) | | | | | | | | | | | | |
| Offering School | Antalya Bili | m University Faculty of Health Sciences | Offering Departme | ent | Nursing | | | | | | _ | | | | |
| | Nursing | | | | | | | | | | | | | | |
| Program(s) Offered to | | | | | | | | | | | | | | | |
| Course Name | Medical Nu | rsing | Course C | | HEM219 | | | | | | | | | | |
| Level of Course Language of | Licence | | Type of C | Course | Compulso | ry | | | | | | | | | |
| Instruction | Turkish | | ECTS CI | redits | 8 | | | | | | | | | | |
| Hours per Week | Lecture: | 5 | 0 | | Studio: 0 | | | | | | | | | | |
| | Laboratory: | 0 | Recitation: | 0 | | Other: | | | | | | | | | |
| Pre-requisites | HEM117/H | EM122/HEM124 | | Co-requi | isites | | | | | | | | | | |
| Registration Restriction | None | | | Grading | Mode | | | | | | | | | | |
| Educational Objective | The aim of this course is; to provide students with the knowledge and ability to use the nursing process with a holistic understanding and systematic approach towards the development and protection the health of healthy / sick individual, family or society, treatment / care and rehabilitation processes related to systems. | | | | | | | | | | | otection of | | | |
| Course Description | | | | | | | | | | | | | | | |
| | LO1 | Can explain the theoretical knowledge about internal medicine | e nursing. | | | | | | | | | | | | |
| | LO2 | | | related to the systems, using the nursing process with a holistic understanding and a systematic approach, | | | | | | | | | | | |
| | LO3 | using theoretical and evidence-based information, and evaluating the impact of the care given. Can improve giving care to individuals with health problems related to the systems by using theoretical, evidence-based information, using the nursing process with a holistic understanding | | | | | | | | | | | | | |
| | 1.04 | and a systematic approach, improve his / her ability to evaluate and record the effects of his care. Can establishing connections between systems. | | | | | | | | | | | | | |
| Learning Outcomes | LOS | LO4 Can recognize the risk factors and risk groups related to diseases and identify the problems. LO5 Can explain the principles of health education according to the needs of the patient / family at the primary, secondary and tertiary prevention level regarding diseases. | | | | | | | | | | | | | |
| 8 | LO6 | Can explain the working principles in cooperation with the hea | | | | | | | | | t rights, pro | fessional | | | |
| | L07 | values and ethical principles.in internal medicine clinics Can improve the ability to research, investigate and improve of | oneself. | | | | | | | | | | | | |
| | LOS | | | | | | | | | | | | | | |
| | LO3 | Can explain the theoretical knowledge about internal medicine nursing. Can use effective communication and interview skills in professional practice. | | | | | | | | | | | | | |
| | LO | | | | | | | | | | | | | | |
| | 1 | PART II Program Outcomes | (Faculty Board | 1 Approv LO1 | (al) LO2 | LO3 | LO4 | LO5 | LO6 | LO7 | LO8 | LO9 | | | |
| | PO1 | Ability to communicate effectively with oral, written and visua writing and presentation. | al methods, report | \checkmark | | \checkmark | \checkmark | \checkmark | ✓ | | | \checkmark | | | |
| | PO2 | Ability to work effectively both individually and in disciplinary disciplinary teams. | y and multi- | | | \checkmark | \checkmark | ✓ | | | \checkmark | | | | |
| Basic Outcomes | РОЗ | Awareness of the necessity of lifelong learning and the ability t information, to follow developments in science and technology, renew itself. | | ~ | | | ~ | | ✓ | | | | | | |
| (University-wide) | PO4 | Information about project management, risk management, inr change management, entrepreneurship, and sustainable develo | | | | | | | | | | | | | |
| | PO5 | Awareness about sectors and ability to prepare business plans. | | | | | | \checkmark | | | | | | | |
| | PO6 | Awareness of professional and ethical responsibility and acting with ethical principles. | g in accordance | | \checkmark | | | ~ | | ~ | | | | | |
| | PO7 | To have universal thoughts and values | | | ✓ | | | ✓ | \checkmark | \checkmark | | | | | |
| Faculty Specific Outcomes | PO8 | To be committed to academic and ethical values, | | | ~ | \checkmark | ~ | ~ | ✓ | ~ | | | | | |
| Outcomes | PO9 | To provide qualified education, research and consultancy serv information and technology standards | ices at universal | | | | | | ~ | | \checkmark | | | | |
| | PO10 | To be open to new goals, strategies and action plans that will t: and graduate education / training programs and scientific stud | | | | | | | ~ | | | | | | |
| | PO11 | To support, maintain and increase interdisciplinary / multidisc the services provided. | ciplinary studies in | | | | | ~ | ~ | | | | | | |
| | PO12 | To contribute and develop health policies for the benefit | - | | \checkmark | | | | ~ | | | | | | |
| | PO13 | Using theoretical, evidence-based and applied knowledge in th with a holistic and systematic approach to the individual, famil Gives culturally sensitive nursing care, evaluates and records i | ly and society; | | ~ | | | ✓ | | \checkmark | | | | | |
| | PO14 | It determines the health education needs of the individual, fam provides training and consultancy in this direction. | | | | ~ | ~ | ✓ | | ~ | ~ | ~ | | | |
| Program Specific Outcomes | PO15 | Uses problem solving, decision making, critical thinking and le the field of nursing. | eadership skills in | | | | | ~ | ~ | | ~ | | | | |
| | PO16 | Communicates by expressing her opinions, having the ability to and make independent decisions. | - | | | \checkmark | ✓ | ~ | | | | ~ | | | |
| | PO17 | Respects human rights and dignity by acting in accordance wit legislation, professional values and ethical principles in nursing practice, research and management | | | | | \checkmark | ✓ | ~ | | | | | | |
| | PO18 | It works in cooperation with disciplinary and interdisciplinary | team members. | | | | | ~ | ✓ | | | | | | |
| | PO19 | Uses information and care technologies in nursing education, p and management. | | | ✓ | 1 | ✓ | | \checkmark | | | | | | |
| | PO20 | In line with the inclong learning approach, he / she reaches sca information specific to the field of nursing, evaluates the accur | acy, validity and | \checkmark | ✓ | \checkmark | ✓ | | ✓ | | | | | | |
| | PO21 | reliability of the information If fulfills the responsibility of producing scientific knowledge sj by participating in all kinds of research, projects and activities contribute to individual and professional development | | | | | | | ✓ | | \checkmark | | | | |
| | PO22 | Uses at least one foreign language at a level to reach scientific communicate effectively. | information and | \checkmark | ✓ | \checkmark | ✓ | ~ | ✓ | \checkmark | \checkmark | ✓ | | | |

| | | | | PART III (| _ | rtment Bo | | | | | | | | | | |
|---|---|-----------------------------------|---|---|----------|-----------------------|---|---|----------|--------------------|--|----------|------------|----------|----------|--|
| | Subject | Week | Introducing | Details of Course Cont internal medicine nursing, b | | ncents in | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 | LO8 | LO9 | |
| | 81 | 1 | internal medicine nursing, preventive hea elderly and nursing care of the elderly pa chronic diseases | | | rvices, | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | |
| | 82 | 2 | Fluid-electrolyte, acid-base imbalances and a Shock and nursing care | | | sing care, | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | |
| | 83 | 3 | Pain and nursing approach, cancer and r | | | nursing care | | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | |
| | S 4 | 4 | Respiratory diseases and nursing care | | | | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | |
| Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents | 85 | 5 | Cardiovascular system diseases and nur | | | re | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | |
| | 86 | 6 | Cardiovascular system diseases and nur nursing approach | | | irsing care, pain and | | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | |
| | S7 | 7 | Blood disea | ses and nursing care | | | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | A1/A4/A7 | |
| | S8 | 8 | Midterm ex | am | | | | | | | | | | | | |
| | S 9 | 9 | Urinary syst | tem diseases and nursing car | ire | | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | |
| | S10 | 10 | Digestive sy | stem diseases and nursing c | care | | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | |
| | S11 | 11 | Endocrine s | ystem diseases and nursing of | care | | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | |
| | S12 | 12 | Nervous sys | stem diseases and nursing ca | are | | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | |
| | S13 | 13 | Immune system diseases and nursing c | | | care | | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | |
| | S14 | 14 | Joint connective tissue diseases and nur | | | re | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | |
| | \$15 | 15 | Final Exam | | | | A1/A2/A7 A1/A2/A7 | | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | A1/A2/A7 | |
| | No | Туре | | | | Weight | Implementation Rule | | | | | Make-U | Up Rule | | | |
| | A1 | Exam-Final | | | | 55% | | the final exam is applied. Exam tes are announced by the faculty. | | | ents who cannot take the final exam due to an excuse and whose es are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit. | | | | | |
| | A2 A3 | Midterm exam Homework | | | | 20% | <u> </u> | | | | | | | | | |
| Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules | A4 | Midterm | | | | 20% | One midterm exam (visa) is applied. Exam dates are announced by the faculty | | es are | | udents who cannot take the exam due to their excuse and whose ses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit. | | | | | |
| | A5 | Project | | | | | | | | | | | | | | |
| | A6 A7 | Presentation Attendence/Intera | ction | | | 5% | | | | | | | | | | |
| | A8 | Field Work | cuon | | | 570 | | | | | | | | | | |
| | A9 | Others | | 100% | | | | | | | | | | | | |
| Evidence of Achievement | | | TOTAL | | | 10070 | ł | | | | | | | | | |
| of Learning Outcomes | Direct Conversion System ("DDS" in the regulation.) | | | | | | | | | | | | | | | |
| | A different method/system, not listed above, determined by the Faculty Memb | | | | | | | | | 0 | | | | | | |
| | Success Grade Letter Succe Range Note | | | | SS | | ccess Success | | | a Asse | ssmen | t. | | | | |
| | 95-100 | | | A+ 4,00 A 4,00 | | | Success Success | | | | | | | | | |
| Method for Determining | 85-94 A- 80-84 B+ | | | | | 3,70 | Success | | | sful | | | | | | |
| Letter Grade | 75-7 | 75-79 B | | | | | | Su | lcces | sful | | | | | | |
| | 60-6 | 65-74 B- 60-64 C+ 55-59 C | | | | | Succes | | | stul | | | | | | |
| | 50-5 | | | 2,00 | | Successful Passes | | | | _ | | | | | | |
| | 45-4 | | | D+ D | | 1,30 | | | | cessful cessful | | | | | | |
| | 0-39 | | | F | | 0 | Explanation Total Hours | | | | | | | | | |
| | No | I | | Method | Tir | me expected t | to be alloca | | | | L | 1 | otal Hours | | | |
| | 1 | Lecture | | | | | | Lesson topics are explained by writing on the board or with a computer presentation. 14 weeks x 5 lessons x 1 hour | | | | | 70 | | | |
| | 2 | Interactive Lectur | 'e | | | | | | | | | | | | | |
| | 3 | Recitation | | | | | | | | | | | | | | |
| | 4 5 | Laboratory Practical | | | | | | | | | | | | | | |
| | 6 Field Work | | | | | | | d to be allocated by student | | | | | | | | |
| Teaching Methods, Student Work Load | 7 | Designet | to be alloc | ated by st | udent | | 1 | | | | | | | | | |
| | 7 8 | Project Homework | | | | | 14 week x 1 hour | | | 14 | | | | | | |
| | 9 | Pre-class Learning | ng of Course Material | | | | | New topics are learned before being taught in the classroom. 14 weeks 2 hour pre-class preparation | | | | 28 | | | | |
| | 10 | Review of Course | Material | Topics are repeated to prepare for exams and assignments. 14 weeks x 5 lessons x 1 hours pre-lesson preparation | | | | 70 | | | | | | | | |
| | 11 | Studio | | | | | | One on one meeting with the family | | | | | | | | |
| | | | | | | | | One-on-one meeting with the faculty member | | | | | | | | |
| | 12 | Office Hour | | | | | l | men | nber | | | | | | | |

| | | IV. PART |
|------------------|----------------------------|--|
| | Name Surname | |
| Instructor | E-mail | |
| | Phone Number | |
| | Office Number | |
| | Office Hours | |
| | Mandatory | |
| Course Materials | Recommended | Akdemir N. lç Hastalıkları ve Hemşirelik Bakımı. 6. Baskı, Akademisyen Yayıncılık, Ankara, 2020. Hinkle JL, et al. Brunner&Suddarth's Textbook of Medical-Surgical Nursing, 13th Ed,. Lippincott Williams&Wilkins. 2014. Durna Z. Kronik Hastalıklar ve Bakım, Nobel Tıp Kitabevleri, İstanbul, 2012 Chintamani AS, et al. Lewis's Medical-Surgical Nursing Assessment and Management of Clinical Problems, 1st Ed., Elsevier H Karadakovan A, Aslan F. Dahili ve Cerrahi Hastalıklarda Bakım. Nobel Tıp Kitabevleri, Adana, 2010 N.Akbayrak. S.Erkal İlhan (Ed). Hemşirelik Bakım Planları, Alter Yayıncılık, Ankara, 2007 |
| Other | Scholastic Honesty | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University. |
| | Students with Disabilities | Reasonable accommodations will be made for students with verifiable disabilities. |
| | Safety Issues | |
| | Flexibility | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes. |

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-