			ECTS COURSE DE PART I (Sei									
Offering School	Antalya Bilim University - Faculty of Health Sciences				Offering Department of Nursing							
	Department	rtment of Nursing			Department of Nulsing							
Program(s) Offered to	_]	
Course Name	Managemer	nt in Nursing Practi	ice			Course (Code	HEM434				<u> </u>
Level of Course	Undergradu						e of Course Compulsory					
Language of Instruction	Turkish					ECTS C	redits	4				
	Lecture:	None Practical:				4		Studio:		None		
Hours per Week	Laboratory:	None Recitation:						Other:				
	*********					C				•		
Pre-requisites	HEM418					Co-requ	isites	None				
Registration	None					Grading	Mode	Letter Gr	ade			
Restriction	The aim of	this course is to tra	in nurses who have the knowledge and	l skills to prov	ide effect	tive manage	ement of m	ursing serv	rices in hea	Ith institution	ns and car	n define
Educational Objective			nent and nursing services management								,	
Course Description												
Course Description												
	LO1		cal development, general characteristic	s and scientific	processes	of manage	ement theor	ies.				
	LO2 LO3											
Learning Outcomes	LO4	Evaluates manager	ment and leadership processes									
	LO5 LO6	Exercises a leaders	ship role in professional nursing practic	e								
	LO7	<u> </u>										
			PART II (Facult	y Board Ap	proval	-	7.00	1.00	7.01	1.05	101	
	PO1	Ability to commun	Program Outcomes icate effectively with oral, written and v	isual methods,	report	LO1	LO2	LO3	LO4	LO5	LO6	LO
		writing and presen						-	-	,		-
	PO2	disciplinary teams.								✓		1
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly							,			
Basic Outcomes		renew itself.							✓			
(University-wide)	PO4		project management, risk managemen nt, entrepreneurship, and sustainable d		nd	L	L	✓	L	L	L	1
	PO5	Awareness about sectors and ability to prepare business plans.										
	103							✓				
	PO6	Awareness of profe with ethical princip	essional and ethical responsibility and a ples.	cting in accord	ance					✓		
	PO7	To have universal	thoughts and values							_		
	107	To nave universary	thoughts and values							✓		
Faculty Specific	DO8	POO The service of th										
Outcomes	POS	PO8 To be committed to academic and ethical values,							✓	✓		
		To provide qualific	ed education, research and consultancy	services at univ	versal							T
	PO9		chnology standards							✓		
	PO10		goals, strategies and action plans that v			1						
			ration / training programs and scientific			•						+
	PO11	To support, maintain and increase interdisciplinary $/$ multidisciplinary studies in the services provided.								✓		
	PO12	To contribute and develop health policies for the benefit of the country.					_	,				
	1012	Using theoretical, evidence-based and applied knowledge in the field of nursing,					✓	✓				
	PO13	with a holistic and systematic approach to the individual, family and society;					✓			\checkmark		
	PO14	It determines the health education needs of the individual, family and society, and				./	./					
	1014	provides training and consultancy in this direction.				V	V					╄
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.					1			✓		
Program Specific	PO16	Communicates by	expressing her opinions, having the abi	lity to work ind	lividually		H		 	✓		+
Outcomes		and make independent decisions. Respects human rights and dignity by acting in accordance with the relevant						<u> </u>	<u> </u>	 		+-
	PO17	legislation, professional values and ethical principles in nursing education,				✓		✓	✓			
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.					✓		✓			
	PO19	Uses information and care technologies in nursing education, practice, research										†
	1019	and management.	long learning approach, he / she reache									₩
	PO20	information specifi	ic to the field of nursing, evaluates the a			✓			1	✓		
		reliability of the int It fulfills the respon	formation. nsibility of producing scientific knowled	ge specific to n	ursing	+			 	-		+
	PO21	by participating in	all kinds of research, projects and acti- idual and professional development.		3	✓	✓	✓	✓	✓		
				inguitage of the								T
	PO22 Uses at least one foreign language at a level to reach scientific information and communicate effectively.				n and							
			PART III (Departn	ent Board	Appro	val)						
	Subject	Week	Details of Course C		FF-0	LO1	LO2	LO3	LO4	LO5	LO6	LO
	S1 S2	2	Clinical practice Clinical practice			A8 A8	A8 A8	A8 A8	A8 A8	A8 A8		1
	S3	3	Clinical practice			A8	A8	A8	A8	A8		
Course Contents,	S4	4	Clinical practice	_		A8	A8	A8	A8	A8		
Contribution of Course	S5 S6	5 6	Clinical practice Clinical practice			A8 A8	A8 A8	A8 A8	A8 A8	A8 A8		+
	S7	7	Case discussion			A8	A8	A8	A8	A8		
Contents to Learning Outcomes, and Methods	Assessing Learning of S8 8 Clinical practice				A8 A8	A8 A8	A8 A8	A8 A8	A8 A8		1	
Outcomes, and Methods for Assessing Learning of		n	Clinical practice				. Ao	Að	Ao	Að		4
	S9 S10	9	Clinical practice Clinical practice			A8	A8	A8	A8	A8		L
Outcomes, and Methods for Assessing Learning of	S9							A8 A8 A8	A8 A8 A8	A8 A8 A8		

I	\$14 14 Clinical assessment exam A8 A8 A8 A8 A8							A8		
	No	Typ	Weight		Implementation Rule		Make-Up Rule			
		7.1								
	4.1	Exam-Final Jury,Final Projec	Pinal Inne Pinal Desirat							
	A1	Exam-rmai Jury,rmai Frojec								
	A2	Quiz								
Assessment Methods,	A3	Homework								
Weights in Grading										
Scheme, Implementation	A4	Midterm								
and Make-Up Rules										
	A5	Project								
	A6	Presentation								
	A7	Attendence/Interaction								
	A8	Field Work	100%		Clinical practice					
	A9									
Evidence of Achievement	At least one	TOTAL	during the average A weighted a	100%	atad for	s and student based on the percentage	of analy a	ssassment method. Students are		
of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.									
		Direct Conversion System ("DDS"	in the regulation.)	✓		Relative Evaluation ("BDS" in	n the regul	lation.)		
					iber / In	structor (This method is explained be	low)			
	Succe	ess Grade Range		Note	Suc	cess Coefficient	Suc	cess Assessment		
		95-100	A+ A	A+ A		4		Successful Successful		
		85-94	Α-			3,7		Successful		
Method for Determining		80-84 75-79	B+ B			3,3		Successful Successful		
Letter Grade		65-74	B-			3 2,7		Successful		
		60-64	C +			2,3		Successful		
		55-59 50-54	C-			2 1,7		Successful Pass		
		45-49	D+			1,3		Unsuccessful		
		40-44 0-39	D 		1			Unsuccessful		
	No	0-39	Method		C Explanation			Unsuccessful Total Hours		
	140			ected to be all	ocated	l by instructor		1 otal 11our 3		
						Course topics are explained by				
	1	Lecture				on the board or by compute presentation. Sample questio				
						solved during the lesson.				
	2	Interactive Lecture								
	3	Recitation								
	5	Laboratory Practical				Clinical practice		48		
	6	Field Work				Chineur praetice				
Teaching Methods, Student Work Load			Time exp	pected to be a	llocate	ed by student				
Student Work Load	7	Project								
	8	Homework								
	9	Pre-class Learning of Course	Material			New topics are learned before taught in the classroom		24		
	10	Review of Course Material				Topics are repeated to prepa exams and assignments.		36		
	- 11	Studio								
	12	Office Hour				One-on-one meeting with the l	ecturer	12		
		Calculated ECTS Credit(s)	Max.	. 4		Min. 4 Grand	Total	120		
	Nor- C	aama	IV. PA		NA7					
	Name Surr E-mail	ianie		Hakan KURNAZ hakan.kurnaz@antalya.edu.tr						
Instructor	Phone Nun	nher		+90 242 243						
	Office Nun			3205						
	Office Hou	rs		08:30-17:30						
Course Materials	Mandatory									
Course Materials	Recommended									
	Scholastic :	Honesty		Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of						
Other				other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.						
	Students w	ith Disabilities		Reasonable accommodations will be made for students with verifiable disabilities.						
	Safety Issu	es								
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.								

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Explain the historical development, general characteristics and
Expresses the basic features of nursing services
Explain the organization of health services.
Evaluates management and leadership processes
Exercises a leadership role in professional nursing practice

Clinical practice	
Clinical practice	
Case discussion	
Clinical practice	
Clinical assessment exam	