ECTS COURSE DESCRIPTION FORM														
	1	PART I (Sena	Offering											
Offering School	Antalya Bilim University				Offering Department Physical Therapy and Rehabilitation									
	Physical Th	erapy and Rehabilitation												
Program(s) Offered to														
Course Name	English II (O	Compulsory)	Course Code INGL 102											
Level of Course	Undergraduate Type of Course Theoric													
Language of Instruction	English		ECTS Credits 2											
	Lecture:	2	Practical:			Studio:								
Hours per Week	Laboratory:		Recitation:			Other:								
Pre-requisites	None		Co-requisites None											
Registration Restriction	n None Grading Mode Letter Grade													
Educational Objective	The aim of this course is to gain the skills of comparing objects and people, guessing and expressing actions taken during speech.													
Course Description	It includes to and speakin	eaching beginner English grammar and vocabulary as well a g.	s the skills of reading	, writing, l	istening									
	LO1 Students can talk about their abilities.													
	LO2 LO3	Students can comprehend the difference between adjective ar Students can use the imperative.	ia adverbial structure	28.										
Learning Outcomes	LO3 LO4													
	LO5	LO5 Students can comprehend the difference between object and subject pronouns.												
	L06 L07	Students can use adverbs of past tense												
	LOT	PART II (Faculty	Board Approval)										
		Program Outcomes	••	L01	LO2	L03	LO4	LO5	LO6	L07				
	PO1	Ability to communicate effectively and write and present a re English.	eport in Turkish and	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark					
	PO2	Ability to work individually, and in intra-disciplinary and mu teams.	\checkmark	✓	\checkmark	\checkmark	\checkmark	\checkmark						
Basic Outcomes	PO3	Recognition of the need for life-long learning and ability to a follow developments in science and technology, and continual	~	~	~	~	~	~						
(University-wide)	PO4	Knowledge of project management, risk management, innova management, entrepreneurship, and sustainable development		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark						
	PO5	Awareness of sectors and ability to prepare a business plan.		\checkmark	\checkmark			\checkmark						
	PO6	Understanding of professional and ethical responsibility and ethical behavior.	✓	✓	✓	✓	✓	\checkmark						
	PO7	Having universal thoughts and values	\checkmark	✓	\checkmark	\checkmark	\checkmark	✓						
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values	✓	~	✓	~	~	✓						
	PO9	To provide qualified education, research and consultancy ser information and technology standards												
	PO10	To be open to new goals, strategies and action plans that will and graduate education / training programs and scientific stu	~	~	~	✓	~	~						
	PO11	To support, maintain and increase interdisciplinary / multidis the services provided.	~				\checkmark	~						
	PO12	To contribute and develop health policies for the benefit												
	PO13	Explains the theoretical knowledge about basic medicine and the main lines and relates them to physiotherapy.												
	PO14	Applies Physiotherapy and Rehabilitation assessment method interprets theoretical knowledge by associating												
	PO15	Plans and implements the individual physiotherapy and rehal												
	PO16	Records and archives assessment and treatment data												
Program Specific Outcomes	PO17	Plans, conducts and presents a scientific research	✓	✓	✓	✓	✓	✓						
Outcomes	PO18	Has effective communication skills												
	PO19	Defines professional duties and responsibilities legally and ap framework of ethical principles.												
	PO20	Has lifelong learning skills related to the profession												
	PO21	Can use foreign language effectively to follow professional de	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark						

	PO22	Knows and applies quality, occupational health and safety issues related to the profession													
	ī	PART III (Department Board Appro				d Approv	-		ī	1	1				
	Subject	Week						LO1	LO2	LO3	LO4	LO5	LO6	LO7	
	S1 S2	1 2	Orientation, possessive (can, too, either			(-s)		A!/A4 A!/A4	A!/A4 A!/A4	A!/A4 A!/A4	A!/A4 A!/A4	A!/A4 A!/A4	A!/A4 A!/A4		
	S2 S3	3	Adjectives, parts of our body			bodv		A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4		
	S4	4	Diseases, Our Emotions				A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4			
Course Contents, Contribution of Course	S5	5	Adverbs, " to be" in the past tense				A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4			
Contents to Learning	S6	6					A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4			
Outcomes, and Methods for Assessing Learning of Course Contents	S7 S8	7 8	An overview Midterm Exam Week					A!/A4 A!/A4	A!/A4 A!/A4	A!/A4 A!/A4	A!/A4 A!/A4	A!/A4 A!/A4	A!/A4 A!/A4		
	S9	9	be going to, Object position pronouns				A!/A4	A!/A4	A!/A4	A!/A4	A!/A4	A!/A4			
	S10	10	Word study (office tools), pronoun dit			fference	in object	A!/A4 A!/A4 A!/A4			A!/A4	A!/A4	A!/A4		
	S11	11	Past tense with regular verbs, Past te				0	A!/A4 A!/A4 A!/A4			A!/A4	A!/A4	A!/A4		
	S12 S13	12 13	Past tense adverbs, repetition of te Which, What, Where, How ma			1		A!/A4 A!/A4 A!/A4 A!/A4 A!/A4 A!/A4			A!/A4 A!/A4	A!/A4 A!/A4	A!/A4 A!/A4		
	S13 S14	13	Which, what, where, How ma Whose, Who, Why, Ho					A!/A4 A!/A4 A!/A4			A!/A4	A!/A4	A!/A4		
	No	Туре			W	eight		ementation	Rule	Make-Up Rule					
	A1	Exam-Final Jury,Final Project				6	0%	One final exam is applied. Exam dates are announced by the faculty.				's relevant regulation is applied.			
	A2	Quiz													
Assessment Methods, Weights in Grading	A3 Homework							1 midterm exam (visa) is applied.			+				
Scheme, Implementation and Make-Up Rules	A4	Midterm			40%			s are annou faculty		's relevant regulation is applied.					
	A5	Project													
	A6 A7	Presentation Attendence/Interaction													
	A8	Class/Lab./													
	A9	0 Others													
			TOTAL				00%						1 1 0 1		
Evidence of Achievement of Learning Outcomes		question from each sub ollect a minimum scor				ctor, to pa	ss the course						ulod. Studer	its are	
		Direct Conversion Sy	stem ("DDS" in	n the regulation.)		~		Rela	ative Evalua	tion ("BDS"	in the regul	ation.)			
		A different meth	nod/system, no	t listed above, determi			1	-		_	pelow)				
				Success Grade Range		Success lote	Success Coefficien		Assessment	•					
		95-100			A+ A		4,00		Successful Successful						
M 0 16 D 4				85-94	A-			Success	Successful Successful						
Method for Determining Letter Grade				80-84 75-79	B+ B		3,00	Success							
			65-74 60-64			2,70		Successful Successful							
			55-59	С		2,00	Success								
				50-54 45-49	C- D+		1,70 1,30	Passes Unsucce	ssful	_					
	40			40-44	D		1,00	Unsuccessful Unsuccessful							
	0-39 F 0						0	I <u>XII9444833IUI</u>							
	No			Method					-	nation		Т	otal Hours		
	Time expected to be allocated by instructor														
	1	Lecture						Videos uploaded to the distance learning system				28			
	2	Interactive Lecture						<u>↓ </u>							
	3	Recitation Laboratory					<u> </u>								
Teaching Methods, Student Work Load	-						<u> </u>								
	5	Practical					<u> </u>								
	6 Field Work														
	Time expected to be allocated by student 7 Project														
	8	Homework					1								
	9	Pre-class Learning of Course Material					New topics are learned before being taught in the classroom.								
	10	Review of Course Material						Topics are repeated to prepare for exams and assignments.							
	11	Studio					<u> </u>								
	12	Office Hour Calculated ECTS Credit(s) Max.					2	One-on-or Min.	ne meeting	with the l	ecturer I Total	14	70		
		Canuanu EC130	sicun(8)		Max.		4	wiiń.	4	Graffe	i i utali		70		

IV. PART						
	Name Surname					
Instructor	E-mail					
	Phone Number					
	Office Number					
	Office Hours					
Course Materials	Mandatory	English Lesson Lecture Videos				
	Recommended	Speak Out Elementary (Students' Book) Frances Eales & Steve Oakes Pearson Education				
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.				
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.				
	Safety Issues	The course does not require any special security measures.				
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.				

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