

Course Code	Course Name	Year/Semester	Theory	Practice	Credits	ECTS
IAED 4355	RSTANDING INTERIOR SPACE OF ADITIONAL TURKISH HOUSES	2023-2024 / FALL	3	0	3	3
Level of Course:	Undergraduate					
Course Type:	Elective Course					
Language of Instruction: Course time: Course classroom:	Thursday, 13.30-16.30					
Mode of Delivery:	Class Teaching, Presentation, as	ssignments				
Prerequisites and Co-requisites:						
Course Coordinator:						
Name of Lecturer(s): Course Teaching Assistant:)zkan				
Course Objectives:	Addressing the cultural assets of Turkey's traditional residential architecture in the sense of the scope of this course; To discuss the formation process of the Ottoman residence tradition in the center and provinces within the scope of the architectural theories that have been put forward since the 1940's.					
Course Description:	Within the scope of the course, traditional Turkish residential architecture will be examined with its typological, morphological, social, technical and aesthetic aspects in the light of its common features and local differences.					
Learning Outcomes:	Upon successful completion of the course, students will be able to:					
	 They will learn about the They will learn to deal wit and morphological perspective They will acquire the abiinterior space. Understand that design is 	th vernacular architectu ectives. pility to analyze Turki	ure from te sh resider	chnical, a		
Language:	• Classes and discussions will be in E					

Language: important in acquiring the disciplinary terminology as well as daily communication at the class.



Text Books:	 Eldem, S. H., (1984), Türk Evi: Osmanlı Dönemi, I, Türkiye Anıt Çevre Turizm Degerlerini Koruma Vakfı, Istanbul. Eldem, S. H., (1986), Türk Evi: Osmanlı Dönemi, II, Türkiye Anıt Çevre Turizm Degerlerini Koruma Vakfı, Istanbul. Eldem, S. H., (1987), Türk Evi: Osmanlı Dönemi, III, Türkiye Anıt Çevre Turizm Degerlerini Koruma Vakfı, Istanbul.
Recommended Text Books:	 Bektas, C., (1996), Türk Evi, Yapı Kredi Yayınları, Istanbul. Bektas, C., (2001), Halk Yapı Sanatı, Literatür Yayıncılık, Istanbul. Kuban, D., (1982), "Türk Ev Gelenegi Üzerine Gözlemler", Türk ve islam Sanatı Üzerine Denemeler, Arkeoloji ve Sanat Yayınları, Istanbul. Sözen, M. ve Tanyeli, U., (1984), Türk Konut Mimarisi Bibliyografyası, İTÜ Mimarlık Fakültesi Yayınları, Istanbul.
For the terminology:	
Reading Text books:	
Planned Learning Activities and Teaching Method:	Learning/Teaching Method: The expected learning outcomes for the course will be assessed through: Lecture presentations, in-class discussions, a midterm exam, individual presentations and Final Project (Poster submission).
	Assignments: Students are required to submit <u>one oral report</u> and one poster submission in an individual work throughout the semester.
	Class Participation: Regular attendance of all enrolled classes is expected. Do not be late for the class. Attendance will be taken through your signature within the first quarter of the class; if you come later you will be considered half-attended. At the end of the Semester, your attendance will be reported on the UBS. Attendance is compulsory and in case of absenteeism of more than 30% , the system will automatically grade you <u>"FX"</u> . If you miss a class, it is your responsibility to 'make up' all work, including items discussed in class. The class contribution will be measured in terms of quality, not quantity. If you need to leave early, you should notify your professor at the commencement of the session.
	Academic integrity & plagiarism: Academic integrity is the pursuit of scholarly activity based on the values of: honesty, trust, fairness, respect and responsibility. Practicing academic integrity means never <u>plagiarizing</u> or cheating, never misrepresenting yourself, never falsifying information, never deceiving or compromising the work of others. Basically, this means, either <u>intentionally</u> or <u>unintentionally</u> , using the words or ideas of someone else without giving credit, it's strictly forbidden.



Course Text books: There is no specific textbook for this course.

Key Works: In this course lectures and assignments mainly focuses on all history of interior design, styles and furniture

Specific Rules:

- 1. Be punctual. Punctuality is a sign of respect towards yourself and the others.
- 2. Show respect for all the people and property around you.
- 3. Be responsible for your actions and meet all expectations.
- 4. Follow directions the first time they are given.
- 5. Students should raise their hand to signal a question or to answer a question.
- 6. Students should use the Internet at school for academic purposes only.
- 7. It is forbidden to record classes with any type of device.

Communication: If you have any question about the syllabus, your responsibilities in the course and assessment procedures please ask your instructor without any delay. Students are encouraged to visit the professor during their Office Hours. If you cannot make it to announced office hours, please make individual arrangements via e-mail. However, do not expect the professor and the research assistant to respond at length via e-mail to questions of content, the definition of terms, grading questions, etc. If you have a question that requires a substantive response, please set up an appointment to speak with your instructor.

	Date	Week Chapter Topic		Take-home exercise
Course Contents*: (Weekly Lecture Plan)	05.10.23	1	-Introduction to IAED 4355 o Syllabus presentation	N/A
	12.10.23	2	- The Concept of Turkish House	
	19.10.23	3	- A The Origin of the Turkish House Tradition	
	26.10.23	4	- Plan	
	02.11.23	5	- Floors	
	09.11.23	6	- Interior Organization	
	16.11.23	7	- Roof	



	8	Midterm	
30.11.23	9	- Façade Layout and Façade Elements	
07.12.23	10	- Design Methods in Turkish House	
14.12.23	11	- Construction Techniques and Methods	
21.12.23	12	- Architectural Decoration	
28.12.23	13	- Student Presentations	
04.01.24	14	- Student Presentations	
			FINAL

* PLEASE NOTE: Details of the syllabus and course schedule are subject to minor changes that will be an class and posted on Blackboard website.

Grading: Midterm and final exam responses will be evaluated for accuracy, thoughtfulness and clarity. be evaluated for content, quality of ideas and clarity of presentation (including both writing and graphic

Assessment Methods and Criteria :	METHODS	EFFECTS C	EFFECTS ON GRADING	
	Students Presentation	%30		
	Midterm Exam	%30		
	Final Exam	%40		
		100		
ECTS Workload Table :	ACTIVITIES	NUMBER	HOUR	WORKLOAD
	Course Teaching Hours	12	2	24
	Evaluation of Student Presentations	1	14	14
	Presentation Preperation	1	20	20
	Review before class	1	10	10
	Midterm Preperation	1	10	10
	Final Preperation	1	12	12
	Total Workload	0	0	90
	Total workload/30			90/30
	ECTS			3

GRADING AND EVALUATION



The students' progress will be evaluated throughout the semester. Grade Scale:

GRADE	MARKS	VALUE
A+	100	4.00
А	95-100	4.00
A-	85-94	3.70
B+	80-84	3.30
В	75-79	3.00
В-	65-74	2.70

GRADE	MARKS	VALUE
C+	60-64	2.40
С	55-59	2.20
C-	50-54	1.70
D+	45-49	1.30
D	40-44	1.00
F	0-39	0.00