

## DEPARTMENT OF INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN

Course Code	Course Name	Year/Semester	Theory	Practice	Credits	ECTS		
IAED 3358	Exhibition Stand Design	2019-2020/Spring	3	0	3	3		
Level of Course:	Undergraduate							
Course Type:	Elective Course							
Language of Instruction Course time: Course classroom:	l: English Wednesday, 09.00 – 12.00 A2-11/12	Wednesday, 09.00 – 12.00						
Mode of Delivery:	Presentation, Assignments, (	Presentation, Assignments, Quizzes, Projects						
Prerequisites and Co-requisites:	None							
Name of Lecturer(s): Course Teaching	Assist. Prof. Dr. Poupak Par	Assist. Prof. Dr. Poupak Parvaresh						
Assistant:	None							
Course Objectives:	This course aims to understa	and aspects of Exhibition Stan	d Design	in relation	n with fur	nction and us		
Course Objectives:	context and environment, erg themes. Exhibition Stand De decker exhibition stands. Si professional careers concerni	and aspects of Exhibition Stan gonomics and human/built sca esign includes custom, modul tudents will be able to app ng the expo cabin and stand d anovative exhibition design foru	ale, mater ar, portab oly their esign, ten	ial and te le, count knowledg	echnique, ry pavilic ge in th	, trends and, on, and doul eir prospect		
Course Objectives: Course Description	<ul> <li>context and environment, erg themes. Exhibition Stand De decker exhibition stands. St professional careers concerni multi-functional and flexible in</li> <li>Exhibition Stand Design will f the primary goal is to have a Through different topic preser</li> </ul>	gonomics and human/built sca esign includes custom, modul tudents will be able to app ng the expo cabin and stand d	ale, mater ar, portab oly their esign, ten im. multi-laye esign prine udent will	ial and te le, count knowledg porary pa ered urba cipals for be able to	echnique, ry pavilic ge in th avilions, a n-expo er aforemer o improve	, trends and/ on, and doub eir prospect as well as oth nvironment a htioned space their talent		
	<ul> <li>context and environment, erg themes. Exhibition Stand De decker exhibition stands. St professional careers concerni multi-functional and flexible in</li> <li>Exhibition Stand Design will f the primary goal is to have a Through different topic preser design and modify innovative</li> <li>Upon successful completion         <ol> <li>Characterize, descrift</li> <li>Divide exhibition stan concept approaches.</li> <li>Use the proper furnis</li> </ol> </li> </ul>	gonomics and human/built sca esign includes custom, modul tudents will be able to app ng the expo cabin and stand d inovative exhibition design foru focus on a complex function in better understanding of the de ntations and course lectures st Exhibition Stand spaces regar	ale, mater ar, portab oly their esign, ten im. multi-laye esign prino udent will ding differ <b>be able t</b> and sketch ile, countr g for uniqu	tial and te ble, count knowledg aporary pa ered urba cipals for be able to rent functi o expo sta y pavilion te designs	echnique, ry pavilic ge in th avilions, a n-expo er aforemen o improve ons and s nds and , and dou s from sh	, trends and, on, and doul eir prospect as well as oth nvironment a ntioned space their talent scales. pavilions. uble decker		



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	1. The Best in Trade & Exhibition Stand Design, 1992, Stafford, Cliff.					
Recommended Text Books:	2. Exhibition Stand Design, 2019, Servetto, Mara, Images Publishing Dist Ac.					
	3. Trade Fair Stand Design, 2011, Marlous van Rossum-Willemss, Frame Publishers					
For the terminology:	4. Interior Design, 2010, Gibbs, Jenny.					
for the terminology.	1. The Fairchild Books Dictionary of Interior Design, 2014, Hinchman, Mark, Fairchild Books.					
	2. The Visual Dictionary of Interior Architecture and Design (Visual Dictionaries)					
Pooding Taxt books	3. Philosophy of Interior Design by Abercrombie, 1991, Stanley Abercrombie.					
Reading Text books:	1. Principles of Design, 2016, Lidwell, William; Holden, Kritina, Rockport Publishers.					
	2. Creating Exhibitions: Collaboration in the Planning, Development, and Design of Innovative					
	Experiences, 2018, Mckenna-Cress, Polly ; Kamien, Janet, Wiley; 1 edition.					
	3. New Exhibition Stands, 2004, Arian Mostaedi, Links International.					
Planned Learning Activities						
and Teaching Method:	<b>Learning/Teaching Method:</b> This is a lecture-based course and students learn about interior design process of Exhibition spaces through power point presentations of the lecturer as well as their group projects. The learning process is supported by projects and quizzes. The main teaching medium oral presentations and discussions.					
	Class Participation, Degular attendance of all ancelled despensio expected. Do not be late to the desp. At the					
	<b>Class Participation:</b> Regular attendance of all enrolled classes is expected. Do not be late to the class. At the end of the Semester, your attendance will be reported on UBS system. Attendance is compulsory and in case of					
	absenteeism of more than 25%, the system will automatically grade you "FX". If you miss a class, it is your					
	responsibility to 'make up' all work, including items discussed in class. Class contribution will be measured in					
	terms of quality not quantity.					
	Academic integrity & plagiarism: Academic integrity is the pursuit of scholarly activity based on the values of: honesty, trust, fairness, respect and responsibility. Practicing academic integrity means never <u>plagiarizing</u> or cheating, never misrepresenting yourself, never falsifying information, never deceiving or compromising the work of others. Basically, this means, either <u>intentionally</u> or <u>unintentionally</u> , using the words or ideas and drawings and models of someone else.					
	<b>Course Textbooks:</b> Students are required to study recommended reading textbooks and also do researches on the variety of architectural presentation techniques.					
	<b>Key Works</b> : In this theory course lectures and assignments mainly focuses on User Requirements, critical thinking, elements of design and the awareness of basic concepts, factors, functions, and materials in designing an innovative exhibition stand design in a competitive modern context.					
	Specific Rules:					
	1. Be punctual. Punctuality is a sign of respect toward yourself and the others.					
	2. Show respect for all the people and property around you.					
	3. Be responsible for your actions and meet all expectations.					
	4. Follow directions the first time they are given.					
	5. Students should use the Internet at school for academic purposes only.					
	6. It is forbidden to record classes with any type of device.					
	<b>Communication</b> : Students are encouraged to visit the professor during their Office Hours. If you cannot make it to announced office hours, please make individual arrangements via e-mail. However, do not expect the professor and the research assistant to respond at length via e-mail to questions of content, definition of terms, grading questions etc. If you have a question that requires a substantive response, please set up an appointment to speak with one of us.					



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Course Contents\*: (Weekly Lecture Plan)

Date	Week	Chapter Topic	Take-home exercise
12.02.2020	1	- Course Introduction to Exhibition Stand Design	
19.02.2020	2	- Presentations / Typology of Exhibition Stand Design – part 1	Group Projects List/ Assignment
26.02.2020	3	- Presentations / Exhibition Stand Design – part 2	
04.03.2020	4	- Group Practice 1- In class practice-Pavilion	
11.03.2020	5	- Shell schemes areas and small exhibition spaces	
18.04.2020	6	- Dubai- An innovative hub for modern expo era	
25.04.2020	7	- Group Practice 2- In class practice-Pavilion	
	8	- MIDTERM EXAM- submission pavilion	Model 1/10- plan section 1/20
08.05.2020	9	- Exhibition Stand Graphic	Group Projects List/ Assignment
15.05.2020	10	- Estimating the Cost of an Expo Stand	
22.05.2020	11	- Exhibition Banner Design – typology and principals	
29.05.2020	12	- Exhibition environment and socio-cultural advancement through interior design	
06.06.2020	13	- Group Practice 1- In class practice-Stand design- Banner frame	
13.06.2020	14	- Group Practice 2- In class practice-Stand design- Banner frame	
		FINAL SUBMISSION OF THE PROJECT-	EXHIBITION STAND

PLEASE NOTE: Details of the syllabus and course schedule are subject to minor changes and also in this course some quizzes will be held without further notice to evaluate the process of education. Midterm exam responses will be evaluated for accuracy, thoughtfulness and clarity.



## DEPARTMENT OF INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN

Assessment Methods and Criteria:	METHODS	EFFECTS	ON GRADING	
	Quiz Submission	10%		
	Midterm Project Submission- Pavilion	30%		
	Midterm Project Development	10%		
	Final Project Development	10%		
	Final Project Submission- Stand and Banner	40%		
ECTS Workload Table:	ACTIVITIES	NUMBER	HOUR	WORKLOAD
	Course Teaching Hours	12	3	36
	Midterm Exam	1	2	2
	Midterm Exam Preparation	1	10	10
	Presentation Preparation	2	10	20
	Final Project Preparation	1	7	7
	Final Project submission	1	2	0
	Total Workload/25	0	0	75/25
	ECTS			3

## **GRADING AND EVALUATION**

The students' progress will be evaluated throughout the semester. Students' grades point lower **than 40** will be considered as failed. Grade Scale:

GRADE	MARKS	VALUE	GRADE	MARKS	VALUE
A+			C+	60-64	2.30
А	95-100	4.00	С	55-59	2.00
A-	85-94	3.70	C-	50-54	1.70
B+	80-84	3.30	D+	45-49	1.30
В	75-79	3.00	D	40-44	1.00
B-	65-74	2.70	F	0-39	0.00