

DEPARTMENT OF INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN

| Course Code | Course Name | Year/Semester | Theory | Practice | Credits | ECTS | | |
|--|---|--|--|---|--|--|--|--|
| IAED 3358 | Exhibition Stand Design | 2019-2020/Spring | 3 | 0 | 3 | 3 | | |
| Level of Course: | Undergraduate | | | | | | | |
| Course Type: | Elective Course | | | | | | | |
| Language of Instruction Course time: Course classroom: | l: English Wednesday, 09.00 – 12.00 A2-11/12 | Wednesday, 09.00 – 12.00 | | | | | | |
| Mode of Delivery: | Presentation, Assignments, (| Presentation, Assignments, Quizzes, Projects | | | | | | |
| Prerequisites and Co-requisites: | None | | | | | | | |
| Name of Lecturer(s): Course Teaching | Assist. Prof. Dr. Poupak Par | Assist. Prof. Dr. Poupak Parvaresh | | | | | | |
| Assistant: | None | | | | | | | |
| Course Objectives: | This course aims to understa | and aspects of Exhibition Stan | d Design | in relation | n with fur | nction and us | | |
| Course Objectives: | context and environment, erg themes. Exhibition Stand De decker exhibition stands. Si professional careers concerni | and aspects of Exhibition Stan gonomics and human/built sca esign includes custom, modul tudents will be able to app ng the expo cabin and stand d anovative exhibition design foru | ale, mater ar, portab oly their esign, ten | ial and te le, count knowledg | echnique, ry pavilic ge in th | , trends and, on, and doul eir prospect | | |
| Course Objectives: Course Description | context and environment, erg themes. Exhibition Stand De decker exhibition stands. St professional careers concerni multi-functional and flexible in Exhibition Stand Design will f the primary goal is to have a Through different topic preser | gonomics and human/built sca esign includes custom, modul tudents will be able to app ng the expo cabin and stand d | ale, mater ar, portab oly their esign, ten im. multi-laye esign prine udent will | ial and te le, count knowledg porary pa ered urba cipals for be able to | echnique, ry pavilic ge in th avilions, a n-expo er aforemer o improve | , trends and/ on, and doub eir prospect as well as oth nvironment a htioned space their talent | | |
| | context and environment, erg themes. Exhibition Stand De decker exhibition stands. St professional careers concerni multi-functional and flexible in Exhibition Stand Design will f the primary goal is to have a Through different topic preser design and modify innovative Upon successful completion Characterize, descrift Divide exhibition stan concept approaches. Use the proper furnis | gonomics and human/built sca esign includes custom, modul tudents will be able to app ng the expo cabin and stand d inovative exhibition design foru focus on a complex function in better understanding of the de ntations and course lectures st Exhibition Stand spaces regar | ale, mater ar, portab oly their esign, ten im. multi-laye esign prino udent will ding differ be able t and sketch ile, countr g for uniqu | tial and te ble, count knowledg aporary pa ered urba cipals for be able to rent functi o expo sta y pavilion te designs | echnique, ry pavilic ge in th avilions, a n-expo er aforemen o improve ons and s nds and , and dou s from sh | , trends and, on, and doul eir prospect as well as oth nvironment a ntioned space their talent scales. pavilions. uble decker | | |



| | DEPARTMENT OF INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN | | | | | |
|-----------------------------|--|--|--|--|--|--|
| | 1. The Best in Trade & Exhibition Stand Design, 1992, Stafford, Cliff. | | | | | |
| Recommended Text Books: | 2. Exhibition Stand Design, 2019, Servetto, Mara, Images Publishing Dist Ac. | | | | | |
| | 3. Trade Fair Stand Design, 2011, Marlous van Rossum-Willemss, Frame Publishers | | | | | |
| For the terminology: | 4. Interior Design, 2010, Gibbs, Jenny. | | | | | |
| for the terminology. | 1. The Fairchild Books Dictionary of Interior Design, 2014, Hinchman, Mark, Fairchild Books. | | | | | |
| | 2. The Visual Dictionary of Interior Architecture and Design (Visual Dictionaries) | | | | | |
| Pooding Taxt books | 3. Philosophy of Interior Design by Abercrombie, 1991, Stanley Abercrombie. | | | | | |
| Reading Text books: | 1. Principles of Design, 2016, Lidwell, William; Holden, Kritina, Rockport Publishers. | | | | | |
| | 2. Creating Exhibitions: Collaboration in the Planning, Development, and Design of Innovative | | | | | |
| | Experiences, 2018, Mckenna-Cress, Polly ; Kamien, Janet, Wiley; 1 edition. | | | | | |
| | 3. New Exhibition Stands, 2004, Arian Mostaedi, Links International. | | | | | |
| Planned Learning Activities | | | | | | |
| and Teaching Method: | Learning/Teaching Method: This is a lecture-based course and students learn about interior design process of Exhibition spaces through power point presentations of the lecturer as well as their group projects. The learning process is supported by projects and quizzes. The main teaching medium oral presentations and discussions. | | | | | |
| | Class Participation, Degular attendance of all ancelled despensio expected. Do not be late to the desp. At the | | | | | |
| | Class Participation: Regular attendance of all enrolled classes is expected. Do not be late to the class. At the end of the Semester, your attendance will be reported on UBS system. Attendance is compulsory and in case of | | | | | |
| | absenteeism of more than 25%, the system will automatically grade you "FX". If you miss a class, it is your | | | | | |
| | responsibility to 'make up' all work, including items discussed in class. Class contribution will be measured in | | | | | |
| | terms of quality not quantity. | | | | | |
| | Academic integrity & plagiarism: Academic integrity is the pursuit of scholarly activity based on the values of: honesty, trust, fairness, respect and responsibility. Practicing academic integrity means never <u>plagiarizing</u> or cheating, never misrepresenting yourself, never falsifying information, never deceiving or compromising the work of others. Basically, this means, either <u>intentionally</u> or <u>unintentionally</u> , using the words or ideas and drawings and models of someone else. | | | | | |
| | Course Textbooks: Students are required to study recommended reading textbooks and also do researches on the variety of architectural presentation techniques. | | | | | |
| | Key Works : In this theory course lectures and assignments mainly focuses on User Requirements, critical thinking, elements of design and the awareness of basic concepts, factors, functions, and materials in designing an innovative exhibition stand design in a competitive modern context. | | | | | |
| | Specific Rules: | | | | | |
| | 1. Be punctual. Punctuality is a sign of respect toward yourself and the others. | | | | | |
| | 2. Show respect for all the people and property around you. | | | | | |
| | 3. Be responsible for your actions and meet all expectations. | | | | | |
| | 4. Follow directions the first time they are given. | | | | | |
| | 5. Students should use the Internet at school for academic purposes only. | | | | | |
| | 6. It is forbidden to record classes with any type of device. | | | | | |
| | Communication : Students are encouraged to visit the professor during their Office Hours. If you cannot make it to announced office hours, please make individual arrangements via e-mail. However, do not expect the professor and the research assistant to respond at length via e-mail to questions of content, definition of terms, grading questions etc. If you have a question that requires a substantive response, please set up an appointment to speak with one of us. | | | | | |



DEPARTMENT OF INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN

Course Contents*: (Weekly Lecture Plan)

| Date | Week | Chapter Topic | Take-home exercise |
|------------|------|---|---------------------------------|
| 12.02.2020 | 1 | - Course Introduction to Exhibition Stand Design | |
| 19.02.2020 | 2 | - Presentations / Typology of Exhibition Stand Design – part 1 | Group Projects List/ Assignment |
| 26.02.2020 | 3 | - Presentations / Exhibition Stand Design – part 2 | |
| 04.03.2020 | 4 | - Group Practice 1- In class practice-Pavilion | |
| 11.03.2020 | 5 | - Shell schemes areas and small exhibition spaces | |
| 18.04.2020 | 6 | - Dubai- An innovative hub for modern expo era | |
| 25.04.2020 | 7 | - Group Practice 2- In class practice-Pavilion | |
| | 8 | - MIDTERM EXAM- submission pavilion | Model 1/10- plan section 1/20 |
| 08.05.2020 | 9 | - Exhibition Stand Graphic | Group Projects List/ Assignment |
| 15.05.2020 | 10 | - Estimating the Cost of an Expo Stand | |
| 22.05.2020 | 11 | - Exhibition Banner Design – typology and principals | |
| 29.05.2020 | 12 | - Exhibition environment and socio-cultural advancement through interior design | |
| 06.06.2020 | 13 | - Group Practice 1- In class practice-Stand design- Banner frame | |
| 13.06.2020 | 14 | - Group Practice 2- In class practice-Stand design- Banner frame | |
| | | FINAL SUBMISSION OF THE PROJECT- | EXHIBITION STAND |

PLEASE NOTE: Details of the syllabus and course schedule are subject to minor changes and also in this course some quizzes will be held without further notice to evaluate the process of education. Midterm exam responses will be evaluated for accuracy, thoughtfulness and clarity.



DEPARTMENT OF INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN

| Assessment Methods and Criteria: | METHODS | EFFECTS | ON GRADING | |
|----------------------------------|--|---------|------------|----------|
| | Quiz Submission | 10% | | |
| | Midterm Project Submission- Pavilion | 30% | | |
| | Midterm Project Development | 10% | | |
| | Final Project Development | 10% | | |
| | Final Project Submission- Stand and Banner | 40% | | |
| ECTS Workload Table: | ACTIVITIES | NUMBER | HOUR | WORKLOAD |
| | Course Teaching Hours | 12 | 3 | 36 |
| | Midterm Exam | 1 | 2 | 2 |
| | Midterm Exam Preparation | 1 | 10 | 10 |
| | Presentation Preparation | 2 | 10 | 20 |
| | Final Project Preparation | 1 | 7 | 7 |
| | Final Project submission | 1 | 2 | 0 |
| | Total Workload/25 | 0 | 0 | 75/25 |
| | ECTS | | | 3 |

GRADING AND EVALUATION

The students' progress will be evaluated throughout the semester. Students' grades point lower **than 40** will be considered as failed. Grade Scale:

| GRADE | MARKS | VALUE | GRADE | MARKS | VALUE |
|-------|--------|-------|-------|-------|-------|
| A+ | | | C+ | 60-64 | 2.30 |
| А | 95-100 | 4.00 | С | 55-59 | 2.00 |
| A- | 85-94 | 3.70 | C- | 50-54 | 1.70 |
| B+ | 80-84 | 3.30 | D+ | 45-49 | 1.30 |
| В | 75-79 | 3.00 | D | 40-44 | 1.00 |
| B- | 65-74 | 2.70 | F | 0-39 | 0.00 |