		ECTS COURSE DES	CRIPTION F	ORM									
		PART I (Senat	e Approval)										
Offering School	Antalya Bilim University Faculty of Health Sciences				Offering Department Nursing								
	Nursing		<u> </u>	Department									
Program(s) Offered to													
G N	TT LI T	1M	Ш	C (3 1	LIEN 4225			Ш				
Course Name Level of Course	Licence	and Nursing	Course Code HEM325 Type of Course Elective										
Language of													
Instruction	Turkish		ECTS Credits 3										
Hours per Week	Lecture:	2	Practical:	0		Studio:							
riours per week	Laboratory:	0	Recitation:	0		Other:							
Pre-requisites	None	one				Co-requisites							
Registration	None	Vone				Grading Mode							
Restriction				8									
Educational Objective		this course is to inform about the rights and responsibilities ound patients, adverse events in practising and malpractice and											
Course Description													
	LO1	Can explain the subject of health law, the rights of health profe	essionals and nurses.										
	LO2												
Learning Outcomes	LO3												
	LO4	Can explain the health and nursing related international organizations, declarations, International Labor Organization and scope of nursing contract.											
	LO5	Can explain the legal aspects of adverse events that may occur											
		PART II (Faculty I	Board Approval		1	1		ı					
		Program Outcomes	L alb. de a	LO1	LO2	LO3	LO4	LO5	LO6	LO7			
	PO1	Ability to communicate effectively with oral, written and visual writing and presentation.	i methods, report				\checkmark						
Basic Outcomes (University-wide)	PO2	Ability to work effectively both individually and in disciplinary disciplinary teams.		✓									
	PO3	Awareness of the necessity of lifelong learning and the ability to follow developments in science and technology, and to consta											
	PO4	Information about project management, risk management, inn management, entrepreneurship, and sustainable development.			1								
	DO5				·								
	PO5	Awareness about sectors and ability to prepare business plans.					✓						
	PO6	Awareness of professional and ethical responsibility and acting ethical principles.	in accordance with										
	PO7	To have universal thoughts and values	✓										
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values,		✓									
	PO9	To provide qualified education, research and consultancy servi information and technology standards											
	PO10	To be open to new goals, strategies and action plans that will ta and graduate education / training programs and scientific stud			✓								
	PO11	To support, maintain and increase interdisciplinary / multidisc the services provided.					✓						
	PO12	To contribute and develop health policies for the benefit of the			✓								
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the with a holistic and systematic approach to the individual, famil culturally sensitive nursing care, evaluates and records the effe	y and society; Gives	✓				✓					
	PO14	It determines the health education needs of the individual, fami provides training and consultancy in this direction.		✓									
	PO15	Uses problem solving, decision making, critical thinking and le field of nursing.	✓										
	PO16	Communicates by expressing her opinions, having the ability to and make independent decisions.	✓	✓		✓	✓						
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management					✓						
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.											
	PO19	Uses information and care technologies in nursing education, practice, research and management.											
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.											
	PO21	It fulfills the responsibility of producing scientific knowledge st participating in all kinds of research, projects and activities the individual and professional development.											

			PA	RT III (Departmer	nt Board Ap	pro	val)							
	Subject	Week		Details of Course Cont course and teaching sta		20.7	LO1	LO2	LO3	LO4	LO5	LO6	LO7	
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	1	and nursing		ns	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4				
	S2	2	Socialization of	224		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4				
	S3	3		e health transformation			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4			
	S4	4	Decree law no. of the ministry of		ıties	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4				
	S5	5	Nursing law			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4				
	S6	6	Nursing regulati			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4				
	S7	7	Civil servants la			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4				
	S8	8	Midterm exam											
	S9	9	Labour law no.			A1	A1	A1	A1	A1				
	S10	10	International lab			A1	A1	A1	A1	A1				
	S11	11	Vienna, Municl			A1	A1	A1	A1	A1				
	S12	12	Organizing in n			A1 A1 A1		A1	A1	A1				
	S13	13	Patient and staff			A1	A1	A1	A1	A1				
	S14	14	Turkish penal co			A1	A1	A1	A1	A1				
	S15 No	15	Final exam		Weight	Weight		ementetics	Rula		Malza I	n Rule		
	110		Туре					Implementation Rule The exam, which will be			Make-Up Rule Students who cannot take the final ex-			
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	A1		am-Final Jury,Final Project				cover	pplied as the Final Exam, will cover all the topics and resources covered during the semester.			due to an excuse and whose excuse is accepted by the Unit Board take the make- up exam on the date determined by the Unit.			
	A2 A3	Quiz Homework			+									
	A4	Midterm			40%	administered in the middle of the semester and will cover the the Ur			an excuse the Unit	ats who cannot take the exam due to use and whose excuse is accepted by uit Board take the make-up exam on the date determined by the Unit.				
	A5	Project												
	A6 A7	Presentation Attendence/Interaction												
	A8 A9	Field Work Others												
T 11 04 17	13/		TOTAL											
Evidence of Achievement of Learning Outcomes														
		Direct Conversion Sys A different met		regulation.) ted above, determined by t	he Faculty Memb	er / Ir				in the regulation	ation.)	-		
		Success Grade Letter S Range No			ccess			ess Succes		ss Assessment		nt		
	95-1			A+ 4 A 4		4	,00 <u>s</u>		Su	iuccessful iuccessful				
Method for Determining	85-9 80-8		A- B+	3		,30 <u>S</u> ı		Su	uccessful uccessful			=		
Letter Grade	75-7 65-7	-79 B				3,00 2,70			Su	Successful Successful				
	60-6	-64 C+			2,30			30 SL			uccessful			
	55-5 50-5						,00 ,70			Successful Passes				
	45-4	5-49 D+ -0-44 D			1		,30 ,00		Ų	nsucc	essful			
	0-39			0	,			Insuccessful Insuccessful						
	No			Method Time expe	ected to be allo	cate	l by instru		nation		Т	otal Hours		
	1	Lecture	Time expected to be allocated				Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.				24			
	2	Interactive Lecture				G 1 1111 1								
	3	Recitation												
	4	Laboratory												
Teaching Methods, Student Work Load	5	Practical Field Work												
	6	Field Work Time expected to be allocated by student												
	7	Project				_cat	J stud							
	8	Homework					New topics are learned before being							
	9	Pre-class Learning of Course Material Review of Course Material				taught in the classroom. Topics are repeated to prepare for				24				
	11	Studio					exams and assignments.							
	12	Office Hour	ur				One-on-one meeting with the faculty member				12			
	(Calculated ECTS Credit(s) Max. 2					Min. 2 Grand Total					72		
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IV. PART						
Instructor	Name Surname					
	E-mail					
	Phone Number					
	Office Number					
	Office Hours					
Course Materials	Mandatory					
		Baykal Ü, Türkmen E. Hemşirelik Hizmetleri Yönetimi, Akademi Basın Yayın, 2014				
		Hemşirelik Kanunu				
		657 sayılı Devlet Memurları Kanunu				
	Recommended	4857 sayılı İş Kanunu				
		224 sayılı Sağlık Hizmetlerinin Sosyalleştirilmesine İlişkin Kanun				
		Türk Ceza Kanunu				
		T.C. Sağlık Bakanlığı Stratejik Plan: 2010-2014, T.C. Sağlık Bakanlığı Yayını, Ankara, 2010				
		Sur H, Palteki T. Hastane Yönetimi, Nobel Tıp Kitapevleri, İstanbul, 2013				
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.				
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.				
	Safety Issues					
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.				

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