ECTS COURSE DESCRIPTION FORM													
	T	PART I (Senat	te Approval)	OPE 1		1							
Offering School	Antalya Bili	m University	Offering Departme	ent									
	Physical The	erapy and Rehabilitation											
Program(s) Offered to													
Course Name		inciples and History of Turkish Revolution I (Compulsory)	Course Code HIST 101										
Level of Course	Undergradu	ate	Type of Course Theoric										
Language of Instruction	Turkish		ECTS C	redits	2								
Hours per Week	Lecture:	2			Studio:								
Tion's per week	Laboratory:				Other:								
Pre-requisites	None		Co-requi	sites	None								
Registration Restriction	None		Grading	Mode	Letter Grade								
Educational Objective		sfer of political, economic, social and cultural developments developments such as the French Revolution and the Industri					pire and the	e early period	s of the Re	public in			
Course Description Students French Revolution and the Industrial Revolution, beginning with the process of change that took place in Turkey, developments and significant event transferred in the context of global developments.					ant events a	are							
	LO1 Getting to know the discipline of history closely												
	LO2 LO3	Discussion in the context of world history, the history of Turk Having knowledge about the history of Turkey	ley										
Learning Outcomes	LO4	Gain critical approach to the developments occurring in Turkey's history											
	LO5 LO6	Establishing relationships between political developments and	l economic, social and	l cultural de	evelopment	S							
	LO7												
	1	PART II (Faculty 1 Program Outcomes	Board Approval	LO1	LO2	LO3	LO4	LO5	LO6	LO7			
	PO1	Ability to communicate effectively and write and present a re	eport in Turkish and	√	√	✓	✓	✓	200	207			
	PO2	English. Ability to work individually, and in intra-disciplinary and muteams.	<u> </u>	<u> </u>	<u> </u>		,						
Basic Outcomes	PO3	Recognition of the need for life-long learning and ability to ac follow developments in science and technology, and continual	√	√	√	√	√						
(University-wide)	PO4	Knowledge of project management, risk management, innova management, entrepreneurship, and sustainable development											
	PO5	Awareness of sectors and ability to prepare a business plan.											
	PO6	Understanding of professional and ethical responsibility and ethical behavior.	demonstrating										
	PO7 Having universal thoughts and values					✓	✓	✓					
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values	✓		✓		✓						
	PO9	To provide qualified education, research and consultancy ser- information and technology standards	✓	✓	✓	✓	✓						
	PO10	To be open to new goals, strategies and action plans that will and graduate education / training programs and scientific stu	✓	✓	✓	✓	✓						
	PO11	To support, maintain and increase interdisciplinary / multidisthe services provided.	✓			✓	✓						
	PO12	To contribute and develop health policies for the benefit	✓				✓						
	PO13	Explains the theoretical knowledge about basic medicine and the main lines and relates them to physiotherapy.											
	PO14	Applies Physiotherapy and Rehabilitation assessment method interprets theoretical knowledge by associating											
	Plans and implements the individual physiotherapy and rehal	bilitation program											
	PO16 Records and archives assessment and treatment data												
Program Specific Outcomes	PO17	Plans, conducts and presents a scientific research											
	PO18	Has effective communication skills	✓	✓	✓	✓	✓						
	PO19	Defines professional duties and responsibilities legally and appropriate framework of ethical principles.	pnes tuem within the										
	PO20	Has lifelong learning skills related to the profession	✓	✓	✓	✓	✓						

	PO21	Can use foreign language effectively to follow professional developments													
	PO22	Knows and applies quality, occupational health and safety issues related to the													
	1022	PART III (Department Board Approval)													
	Subject	Week	1	Details of Cour			и Аррго	LO1	LO2	LO3	LO4	LO5	LO6	LO7	
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	1	Renovation Movements in the Ottoman Empire with				with the	✓	✓						
	S2	2	2 Developments in Europe						✓	✓	✓	✓			
	S3	3	Constitutional Monarchy and Opposition in Ottoman						✓	✓	✓	✓			
	S4	4	II. Constitutional Era						✓	✓	✓	✓			
	S5	5	World War I						✓	✓	✓	✓			
	S6	6	World War I, Sharing the Ottoman Empire				ire		✓	✓	✓	✓			
	S7	7	Mondros Armistice and Paris Peace Treaty					✓	✓	✓	✓				
	S8	8	Preparation Period for National Struggle					✓	✓	✓	✓				
	S9	9	Midterm exam					✓	✓	✓	✓				
	S10	10	Congresses						✓	✓	✓	✓			
	S11	11	Sivas Congress, Last Ottoman Parliamentary Assembly				ssembly		✓	✓	✓	✓			
	S12	12	Grand National Assembly of Turkey period, Fronts				Fronts		✓	✓	✓	✓			
	S13	13	Mudanya Armistice and Lausanne Conference				ence		√	√	√	√			
	S14	14	Topic Repetition for Fina						√	√	✓	√	1 15 1		
	No	Туре					eight	Implementation Rule			Make-Up Rule				
	A1	Midterm					0%	Exams are and notes.	held with cl	osed book	report or	-up exam is given when a medical r assignment letter suitable for the versity procedure is brought.			
	A2	Quiz													
Assessment Methods, Weights in Grading Scheme, Implementation	A3 A4	İntermediate exam													
and Make-Up Rules	A5	Project													
	A6	Presentation													
	A7	Attendence/Interaction													
	A8 A9	Class/Lab./ Final Examination 60%					0%	Exams are held with closed book A make-up exam is given when a medical repo						edical report	
		TOTAL 100%													
Evidence of Achievement of Learning Outcomes	vidence of Achievement At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.							nts are							
	Direct Conversion System ("DDS" in the regulation.) Relative Evaluation ("BDS" in the regulation.)														
		A different method/system, not listed above, determined by the GRADE MARK					GRADE								
Method for Determining Letter Grade		A+ -			95-100	C+		60-64 55-59							
Letter Grade		A- 85-94 B+ 80-84					C- D+	50		-					
		B 75-79 D B- 65-74 F						40-44 0-39							
	No		Explanation Total Hours												
Teaching Methods, Student Work Load		Time expected to be allocated													
	1	Lecture						Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.				28			
	2	Interactive Lecture													
	4	Recitation Laboratory						-							
	5	Practical													
	6 Field Work														
	7	Time expected to be allocated by student Project													
	8	Homework													
	9	Pre-class Learning of Course Material						New topics are learned before being taught in the classroom.				14			
	10	Review of Course Material						Topics are repeated to prepare for exams and assignments.							
	11	Studio One on anomasting with the faculty													
	12	Office Hour					One-on-one meeting with the faculty member 4,2								
	Calculated ECTS Credit(s) Max. 2 Min. 2 Grand Total 70														

		IV. PART
	Name Surname	
Instructor	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	All readings and video presentations in the lecture reading list are mandatory materials.
Course Materials	Recommended	All readings and video presentations in the lecture reading list are mandatory materials.
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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