

ECTS COURSE DESCRIPTION FORM									
PART I (Senate Approval)									
Offering School	Antalya Bilim University Faculty of Health Sciences				Offering Department	Nursing			
Program(s) Offered to	Nursing			<input checked="" type="checkbox"/>					
				<input type="checkbox"/>					
				<input type="checkbox"/>					
Course Name	First Aid and Emergency Care				Course Code	HEM321			
Level of Course	Licence				Type of Course	Compulsory			
Language of Instruction	Turkish				ECTS Credits	3			
Hours per Week	Lecture:	2	Practical:	0	Studio:	0			
	Laboratory:	0	Recitation:	0	Other:				
Pre-requisites	None				Co-requisites				
Registration Restriction	None				Grading Mode				
Educational Objective	Human body structure and functioning, Basic life functions, Basic concepts in first aid and the importance of these concepts in practice, Crime scene, Crime scene case type evaluation, Precautions to be taken according to the case type before emergency intervention, Emergency case evaluation, Basic Life support, Basic life support Topics to be applied, Injuries, wound care First of all interventions to be done during wound care, Bleeding, Interventions that should be done first about								
Course Description									
Learning Outcomes	LO1	Can classifies first aid attempts.							
	LO2	Can evaluate the patient and the injured person.							
	LO3	Can apply basic life support.							
	LO4	In emergency situations, she can apply the necessary procedures to the patient and the injured.							
	LO5	Can apply the triage.							
PART II (Faculty Board Approval)									
		Program Outcomes			LO1	LO2	LO3	LO4	LO5
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.			✓	✓	✓	✓	✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.					✓	✓	✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.							
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.						✓	
	PO5	Awareness about sectors and ability to prepare business plans.							✓
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.			✓	✓	✓	✓	✓
Faculty Specific Outcomes	PO7	To have universal thoughts and values					✓	✓	✓
	PO8	To be committed to academic and ethical values,				✓			✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards							
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further			✓			✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.					✓		
	PO12	To contribute and develop health policies for the benefit of the country.				✓			
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.			✓	✓	✓	✓	✓
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.				✓		✓	✓
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.			✓	✓	✓	✓	✓
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.			✓	✓	✓	✓	✓
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management			✓				
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.			✓		✓	✓	
	PO19	Uses information and care technologies in nursing education, practice, research and management.			✓			✓	✓
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.			✓		✓		
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.						✓	✓
	PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.			✓		✓		

PART III (Department Board Approval)									
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents		LO1	LO2	LO3	LO4	LO5
	S1	1	Introduction to basic first aid.		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Systems in the human organism and evaluation of the casualty / patient		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Systems in the human organism and evaluation of the casualty / patient		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	First aid in injuries		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	First aid for fractures, dislocations and sprains		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	First aid in other emergencies-1 (chest pain, confusion)		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Basic life support		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S8	8	Midterm Exam						
	S9	9	First Aid in Other Emergencies-1 (foreign body intrusion into eyes, ear, respiratory tract obstructions) and first aid in suffocation		A1	A1	A1	A1	A1
	S10	10	First aid in burns, hot and cold strokes		A1	A1	A1	A1	A1
	S11	11	Biting and insect bites, First aid in poisoning		A1	A1	A1	A1	A1
	S12	12	Transport of the patient and casualty		A1	A1	A1	A1	A1
	S13	13	Triage		A1	A1	A1	A1	A1
	S14	14	Triage		A1	A1	A1	A1	A1
	S15	15	Final Examination						
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule		Make-Up Rule		
	A1	Exam-Final Jury,Final Project		60%	Exams are held with closed book and notes.		Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the make-up		
	A2	Quiz							
	A3	Homework							
	A4	Midterm		40%	All product exams that have been processed until the midterm exam period are held.				
	A5	Project							
	A6	Presentation							
	A7	Attendance/Interaction							
	A8	Field Work							
	A9	Others							
TOTAL									
Evidence of Achievement of Learning Outcomes	<div><div></div></div>								
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)				Relative Evaluation ("BDS" in the regulation.)				
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)								
	Success Grade Range		Letter Success Note	Success Coefficient	Success Assessment				
	95-100		A+	4,00	Successful				
	85-94		A	4,00	Successful				
	80-84		A-	3,70	Successful				
	75-79		B+	3,30	Successful				
	70-74		B	3,00	Successful				
	65-74		B-	2,70	Successful				
	60-64		C +	2,30	Successful				
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours	
	Time expected to be allocated by instructor								
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			28	
	2	Interactive Lecture							
	3	Recitation							
	4	Laboratory							
	5	Practical							
	6	Field Work							
	Time expected to be allocated by student								
	7	Project							
	8	Homework							
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			14	
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			28	
	11	Studio							
	12	Office Hour			One-on-one meeting with the faculty member			14	
	Calculated ECTS Credit(s)		Max.	4	Min.	3	Grand Total	84	

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	AHA 2020 CPR VE ECC (Emergency Cardiovascular Care) GÜNCELLEMELERİ - Önemli Noktalar. (2021, 20 Şubat). Erişim adresi:
		Bennett, J. Basic Life Support and Advanced Cardiac Life Support. In Office Based Anest
		Bikem Süzen L.Temel İlk Yardım. Nobel Tıp Kitabevleri, 2015.
Other	Scholastic Honesty	Gürsoy A., Çilingir D.,Temel İlk yardım bilgi ve uygulamaları, Nobel Tıp Kitabevi, 2018
		Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
		Students with Disabilities
	Safety Issues	Reasonable accommodations will be made for students with verifiable disabilities.
	Flexibility	
		Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-