

**ECTS COURSE DESCRIPTION FORM**

**PART I (Senate Approval)**

<b>Offering School</b>	Antalya Bilim University		<b>Offering Department</b>	Physical Therapy and Rehabilitation	
<b>Program(s) Offered to</b>	Physical Therapy and Rehabilitation	<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Course Name</b>	Physiotherapy and Rehabilitation in Women's and Men's Health		<b>Course Code</b>	FTR 426	
<b>Level of Course</b>	Undergraduate		<b>Type of Course</b>	Theoric	
<b>Language of Instruction</b>	Turkish		<b>ECTS Credits</b>	3	
<b>Hours per Week</b>	Lecture:	2	Practical:		Studio:
	Laboratory:		Recitation:		Other:
<b>Pre-requisites</b>	None		<b>Co-requisites</b>	None	
<b>Registration Restriction</b>	None		<b>Grading Mode</b>	Letter Grade	
<b>Educational Objective</b>	To give information to students about the assessments and suitable physiotherapy approaches for the issues in which women health physiotherapists have a role				
<b>Course Description</b>	Description and classification of problems involved in women's health physiotherapy, preventive approaches, choosing different feasible physiotherapy approaches and practical principles of these approaches.				
<b>Learning Outcomes</b>	<b>LO1</b>	The student who completes this course gains basic information about the assessment, prevention and physiotherapy of problems involved in women's health physiotherapy			
	<b>LO2</b>				
	<b>LO3</b>				
	<b>LO4</b>				
	<b>LO5</b>				
	<b>LO6</b>				
	<b>LO7</b>				

**PART II (Faculty Board Approval)**

		Program Outcomes							
			LO1	LO2	LO3	LO4	LO5	LO6	LO7
<b>Basic Outcomes (University-wide)</b>	<b>PO1</b>	Ability to communicate effectively and write and present a report in Turkish and English.							
	<b>PO2</b>	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.	✓						
	<b>PO3</b>	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.							
	<b>PO4</b>	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							
	<b>PO5</b>	Awareness of sectors and ability to prepare a business plan.							
	<b>PO6</b>	Understanding of professional and ethical responsibility and demonstrating ethical behavior.							
<b>Faculty Specific Outcomes</b>	<b>PO7</b>	Having universal thoughts and values							
	<b>PO8</b>	To be committed to academic and ethical values	✓						
	<b>PO9</b>	To provide qualified education, research and consultancy services at universal information and technology standards	✓						
	<b>PO10</b>	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further							
	<b>PO11</b>	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓						
	<b>PO12</b>	To contribute and develop health policies for the benefit of the country.							
<b>Program Specific Outcomes</b>	<b>PO13</b>	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.	✓						
	<b>PO14</b>	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating	✓						
	<b>PO15</b>	Plans and implements the individual physiotherapy and rehabilitation program							
	<b>PO16</b>	Records and archives assessment and treatment data							
	<b>PO17</b>	Plans, conducts and presents a scientific research							
	<b>PO18</b>	Has effective communication skills	✓						
	<b>PO19</b>	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.	✓						
	<b>PO20</b>	Has lifelong learning skills related to the profession	✓						

PO21	Can use foreign language effectively to follow professional developments								
PO22	Knows and applies quality, occupational health and safety issues related to the profession								

**PART III (Department Board Approval)**

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Physiotherapy and Rehabilitation in Urinary Incontinence	A1/A4						
	S2	2	Physiotherapy and Rehabilitation in Pelvic Organ Prolapse	A1/A4						
	S3	3	Physiotherapy and Rehabilitation in Fecal Incontinence	A1/A4						
	S4	4	Physiotherapy and Rehabilitation in Pelvic Pain	A1/A4						
	S5	5	Physiotherapy and Rehabilitation in Sexual Dysfunction	A1/A4						
	S6	6	Lymphedema and Assessment	A1/A4						
	S7	7	Physiotherapy and Rehabilitation in Lymphedema	A1/A4						
	S8	8	Midterm exam	A1/A4						
	S9	9	Pregnancy-related Problems and Physiotherapy Rehabilitation	A1/A4						
	S10	10	Pregnancy and Exercise	A1/A4						
	S11	11	Birth Education	A1/A4						
	S12	12	Postnatal Physiotherapy and Rehabilitation	A1/A4						
	S13	13	Climacteric and Physiotherapy Rehabilitation	A1/A4						
	S14	14	Physiotherapy and Rehabilitation in Gynaecologic Problems	A1/A4						

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule
	A1	Exam-Final Jury, Final Project	60%	One final exam is applied. Exam dates are announced by the faculty.	ABU's relevant regulation is applied.
	A2	Quiz			
	A3	Homework			
	A4	Midterm	40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty	ABU's relevant regulation is applied.
	A5	Project			
	A6	Presentation			
	A7	Attendance/Interaction			
	A8	Field Work			
	A9	Others			
<b>TOTAL</b>			<b>100%</b>		

**Evidence of Achievement of Learning Outcomes** At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.

Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)	<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)	<input type="checkbox"/>
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)			

Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment
95-100	A+	4,00	Successful
85-94	A	4,00	Successful
80-84	A-	3,70	Successful
75-79	B+	3,30	Successful
70-74	B	3,00	Successful
65-69	B-	2,70	Successful
60-64	C+	2,30	Successful
55-59	C	2,00	Successful
50-54	C-	1,70	Passes
45-49	D+	1,30	Unsuccessful
40-44	D	1,00	Unsuccessful
0-39	F	0	Unsuccessful

No	Method	Explanation	Total Hours
<b>Time expected to be allocated by instructor</b>			
1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	28
2	Interactive Lecture		
3	Recitation		
4	Laboratory		
5	Practical		
6	Field Work		
<b>Time expected to be allocated by student</b>			
7	Project		
8	Homework		
9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	20
10	Review of Course Material	Topics are repeated to prepare for exams and assignments.	20
11	Studio		
12	Office Hour		
Calculated ECTS Credit(s)		Max.	2
		Min.	2
		Grand Total	68
<b>IV. PART</b>			
<b>Instructor</b>	Name Surname		
	E-mail		
	Phone Number		
	Office Number		
	Office Hours		
<b>Course Materials</b>	<b>Mandatory</b>		
	<b>Recommended</b>		Bo K., Berghmans B., Morkved S., Van Kampen M., Evidence-Based Physical Therapy for the Pelvic Floor Bridging Science and Clinical Practice, 2007, ISBN:9780443101465. 0750622652.
			Therapists, 2012, SBN-13: 978-0723436461 ISBN 10: 0723436460. Kasim Sagunçuda Fizyoterapi ve Rehabilitasyon, Ed. Akbayrak T., Fenkân Yayınları, 2010, Ankara.
<b>Other</b>	<b>Scholastic Honesty</b>		Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Students with Disabilities</b>		Reasonable accommodations will be made for students with verifiable disabilities.
	<b>Safety Issues</b>		The course does not require any special security measures.
	<b>Flexibility</b>		Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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