

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University		Offering Department	Physical Therapy and Rehabilitation	
Program(s) Offered to	Physical Therapy and Rehabilitation	<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
Course Name	Audio and Speech Therapy		Course Code	FTR 423	
Level of Course	Undergraduate		Type of Course	Theoric	
Language of Instruction	Turkish		ECTS Credits	3	
Hours per Week	Lecture:	2	Practical:		Studio:
	Laboratory:		Recitation:		Other:
Pre-requisites	None		Co-requisites	None	
Registration Restriction	None		Grading Mode	Letter Grade	
Educational Objective	To ensure that the basic characteristics of the pathologies that may occur in the hearing, speech and vestibular system and their causes are understood and the patient is guided correctly.				
Course Description	The anatomical and physiological features of the auditory system, the anatomical and physiological features of the speech system, the anatomical and physiological features of the vestibular system, and the clinical features of the disorders that occur in these systems will be covered.				
Learning Outcomes	LO1	Understands normal hearing and speech and vestibular features.			
	LO2	It can recognize the disorders and underlying disorders in the hearing and speech and vestibular system.			
	LO3	Identifies clinical problems in hearing and speech and vestibular system and directs them to relevant experts.			
	LO4				
	LO5				
	LO6				
	LO7				

PART II (Faculty Board Approval)

		Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively and write and present a report in Turkish and English.							
	PO2	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.			✓				
	PO3	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓				
	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							
	PO5	Awareness of sectors and ability to prepare a business plan.							
	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.		✓	✓				
Faculty Specific Outcomes	PO7	Having universal thoughts and values	✓	✓	✓				
	PO8	To be committed to academic and ethical values	✓	✓	✓				
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards							
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further							
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓	✓	✓				
	PO12	To contribute and develop health policies for the benefit of the country.							
Program Specific Outcomes	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.	✓	✓	✓				
	PO14	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating		✓	✓				
	PO15	Plans and implements the individual physiotherapy and rehabilitation program							
	PO16	Records and archives assessment and treatment data			✓				
	PO17	Plans, conducts and presents a scientific research		✓	✓				
	PO18	Has effective communication skills			✓				
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.		✓	✓				
	PO20	Has lifelong learning skills related to the profession	✓	✓	✓				
	PO21	Can use foreign language effectively to follow professional developments							

PO22	Knows and applies quality, occupational health and safety issues related to the profession										
PART III (Department Board Approval)											
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7	
	S1	1	Physics of sound	A1/A4	A1/A4	A1/A4					
	S2	2	Hearing anatomy	A1/A4	A1/A4	A1/A4					
	S3	3	Hearing physiology	A1/A4	A1/A4	A1/A4					
	S4	4	Basic audiological concepts	A1/A4	A1/A4	A1/A4					
	S5	5	Auditory rehabilitation and amplification systems	A1/A4	A1/A4	A1/A4					
	S6	6	Language-speech development	A1/A4	A1/A4	A1/A4					
	S7	7	Speech disorders	A1/A4	A1/A4	A1/A4					
	S8	8	Midterm Exam Week	A1/A4	A1/A4	A1/A4					
	S9	9	Basic properties of sound	A1/A4	A1/A4	A1/A4					
	S10	10	Voice disorders and vocal hygiene	A1/A4	A1/A4	A1/A4					
	S11	11	Voice disorders and vocal hygiene	A1/A4	A1/A4	A1/A4					
	S12	12	Vestibular system anatomy	A1/A4	A1/A4	A1/A4					
	S13	13	Vestibular system physiology	A1/A4	A1/A4	A1/A4					
	S14	14	Vestibular system disorders	A1/A4	A1/A4	A1/A4					
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule			Make-Up Rule			
	A1	Exam-Final Jury, Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.			ABU's relevant regulation is applied.			
	A2	Quiz									
	A3	Homework									
	A4	Midterm		40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty.			ABU's relevant regulation is applied.			
	A5	Project									
	A6	Presentation									
	A7	Attendance/Interaction									
	A8	Field Work									
	A9	Others									
TOTAL				100%							
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.										
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)				Relative Evaluation ("BDS" in the regulation.)						
	<input checked="" type="checkbox"/>				<input type="checkbox"/>			<input type="checkbox"/>			
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)										
			<u>Success Grade Range</u>	<u>Letter Success Note</u>	<u>Success Coefficient</u>	<u>Success Assessment</u>					
			95-100	A+	4,00	Successful					
			85-94	A-	3,70	Successful					
			80-84	B+	3,30	Successful					
			75-79	B	3,00	Successful					
			65-74	B-	2,70	Successful					
			60-64	C+	2,30	Successful					
		55-59	C	2,00	Successful						
		50-54	C-	1,70	Passes						
		45-49	D+	1,30	Unsuccessful						
		40-44	D	1,00	Unsuccessful						
		0-39	F	0	Unsuccessful						
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours			
	Time expected to be allocated by instructor										
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			28			
	2	Interactive Lecture									
	3	Recitation									
	4	Laboratory									
	5	Practical									
	6	Field Work									
	Time expected to be allocated by student										
	7	Project									
	8	Homework									
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			25			
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			25			
	11	Studio									
	12	Office Hour									
Calculated ECTS Credit(s)				Max.	3	Min.	2	Grand Total		78	

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Martin FN. Clark JG, Introduction to Auditory Allyn&Bacon, 2003 Thomson Learning 200Ardıç FN Vertigo, İZMİR Güve Kitabevi
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-