

## ECTS COURSE DESCRIPTION FORM

### PART I (Senate Approval)

<b>Offering School</b>	Antalya Bilim University		<b>Offering Department</b>	Physical Therapy and Rehabilitation	
<b>Program(s) Offered to</b>	Physical Therapy and Rehabilitation	<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Course Name</b>	Clinical Decision in Physiotherapy I		<b>Course Code</b>	FTR 417	
<b>Level of Course</b>	Undergraduate		<b>Type of Course</b>	Theoric	
<b>Language of Instruction</b>	Turkish		<b>ECTS Credits</b>	3	
<b>Hours per Week</b>	Lecture:	2	Practical:		Studio:
	Laboratory:		Recitation:		Other:
<b>Pre-requisites</b>	None		<b>Co-requisites</b>	None	
<b>Registration Restriction</b>	None		<b>Grading Mode</b>	Letter Grade	
<b>Educational Objective</b>	problems at the level of disorder, activity, and participation, and to contribute to the determination of appropriate physiotherapy and rehabilitation approaches in the light of evidence-based scientific data, and to improve the patient-centered clinical problem-solving skills by enabling students to discuss personal and environmental factors affecting their treatment approaches in the classroom environment.				
<b>Course Description</b>	Preparation of the students and counselors about the case, evaluation of the case in the clinic with group work, creation of a problem list based on the biopsychosocial model, and discussion of the treatment approaches created with evidence-based data in the classroom environment.				
<b>Learning Outcomes</b>	LO1	Gains the ability to research library and web-based resources and use the obtained information related to the case,			
	LO2	Participates in case studies within the group, makes definitions about the case after physiotherapy evaluation, determines problems at the level of disorder, activity and participation.			
	LO3	Identify personal and environmental factors that affect activity and participation limitations.			
	LO4	Applies the biopsychosocial model in the clinical decision-making process.			
	LO5	Uses group work skills in clinical approaches and clinical decision-making with the case.			
	LO6	Shares case-related evaluation results, short and long-term treatment goals and treatment plan in an effective communication, and discusses other views on a scientific basis			
	LO7				

### PART II (Faculty Board Approval)

		Program Outcomes							
		LO1	LO2	LO3	LO4	LO5	LO6	LO7	
<b>Basic Outcomes (University-wide)</b>	PO1	Ability to communicate effectively and write and present a report in Turkish and English.	✓					✓	
	PO2	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.		✓	✓	✓	✓	✓	
	PO3	Recognition of the need for life-long learning and ability to access information , follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓	✓	✓	✓	
	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.	✓	✓	✓	✓	✓	✓	
	PO5	Awareness of sectors and ability to prepare a business plan.							
	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.							
<b>Faculty Specific Outcomes</b>	PO7	Having universal thoughts and values	✓	✓	✓	✓	✓	✓	
	PO8	To be committed to academic and ethical values	✓	✓	✓	✓	✓	✓	
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓	✓	✓	✓	
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓	✓	✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.		✓	✓	✓	✓	✓	
	PO12	To contribute and develop health policies for the benefit of the country.	✓	✓		✓	✓	✓	

Program Specific Outcomes	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.	✓	✓		✓	✓	✓	
	PO14	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating		✓	✓	✓	✓	✓	
	PO15	Plans and implements the individual physiotherapy and rehabilitation program		✓			✓	✓	
	PO16	Records and archives assessment and treatment data		✓			✓	✓	
	PO17	Plans, conducts and presents a scientific research	✓	✓		✓	✓	✓	
	PO18	Has effective communication skills	✓	✓	✓	✓	✓	✓	
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.	✓	✓		✓	✓	✓	
	PO20	Has lifelong learning skills related to the profession	✓	✓	✓	✓	✓	✓	
	PO21	Can use foreign language effectively to follow professional developments							
	PO22	Knows and applies quality, occupational health and safety issues related to the profession							

**PART III (Department Board Approval)**

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Conceptual dimension of clinical problem solving	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S2	2	Biopsychosocial model	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S3	3	Evidence-based practice	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S4	4	Identifying the cases and reporting to the groups	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S5	5	Evaluation of the cases by groups in the presence of	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S6	6	Presentation of the evaluation results of the cases in the classroom environment	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S7	7	Creating a list of problems at the level of disorder, activity and participation. Determining personal and environmental	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S8	8	Midterm Exam Week	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S9	9	Presenting short and long term treatment goals	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S10	10	Presentation of case-based physiotherapy and rehabilitation approaches	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S11	11	Discussion for the class about the case and determination of the clinical situation	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S12	12	Literature research and identification of evidence-based practices related to treatment approaches	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S13	13	Presentation of relevant literature examples	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S14	14	Presentation of relevant literature examples	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule
	A1	Exam-Final Jury, Final Project	60%	One final exam is applied. Exam dates are announced by the faculty.	ABU's relevant regulation is applied.
	A2	Quiz			
	A3	Homework			
	A4	Midterm	40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty	ABU's relevant regulation is applied.
	A5	Project			
	A6	Presentation			
	A7	Attendance/Interaction			
	A8	Field Work			
	A9	Others			
<b>TOTAL</b>			<b>100%</b>		

**Evidence of Achievement of Learning Outcomes** At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.

Direct Conversion System ("DDS" in the regulation.)  Relative Evaluation ("BDS" in the regulation.)   
A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)

Method for Determining Letter Grade	Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment
		A+	4,00	Successful
	95-100	A	4,00	Successful
	85-94	A-	3,70	Successful
	80-84	B+	3,30	Successful
	75-79	B	3,00	Successful
	65-74	B-	2,70	Successful
	60-64	C+	2,30	Successful
	55-59	C	2,00	Successful
	50-54	C-	1,70	Passes
	45-49	D+	1,30	Unsuccessful
	40-44	D	1,00	Unsuccessful
	0-39	F	0	Unsuccessful

No	Method	Explanation	Total Hours
<b>Time expected to be allocated by instructor</b>			
1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	28
2	Interactive Lecture		
3	Recitation		
4	Laboratory		
5	Practical		
6	Field Work		
<b>Time expected to be allocated by student</b>			
7	Project		
8	Homework		
9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	25
10	Review of Course Material	Topics are repeated to prepare for exams and assignments.	25
11	Studio		
12	Office Hour		
Calculated ECTS Credit(s)		Max.	3
		Min.	2
		Grand Total	78
<b>IV. PART</b>			
<b>Instructor</b>	Name Surname		
	E-mail		
	Phone Number		
	Office Number		
	Office Hours		
<b>Course Materials</b>	Mandatory		
	Recommended		Current literature on cases
<b>Other</b>	Scholastic Honesty		Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities		Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues		The course does not require any special security measures.
	Flexibility		Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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