ECTS COURSE DESCRIPTION FORM														
	•	PART I (Senat	T											
Offering School	Antalya Bili	m University	Offering Department Physical Therapy and Rehabilitation											
	Physical The	erapy and Rehabilitation												
Program(s) Offered to														
Course Name	Clinical App	nlications I	Course Code FTR 415											
Level of Course	Undergradu			Type of Course Theoric, Pratical										
Language of	Turkish			ECTS Credits 15										
Instruction	Lootunou	1	Practical:											
Hours per Week	Lecture: Laboratory:		24 Studio: Other:											
Pre-requisites	FTR 415, F	TR 416 Code courses cannot be taken before FTR 234, FTR ully completed.	Co-requisites None											
Desistuation Destriction	Nono			Grading Mode Letter Grade										
Registration Restriction		nary communication, to collect, record, interpret data, and to	usa rasourcas affacti											
Educational Objective Course Description		scope of the clinical study, the ability to educate and inform p			how to int	ervene in th	e medical o	condition is t	aught in thi	s course.				
	LO1	Improves individual behavior consistency in the clinic												
	LO2 LO3	Follows the team work in hospitals. Provides support for evidence-based research.												
Learning Outcomes	LO3 LO4													
	LO5	LO5												
	LO6 LO7													
		PART II (Faculty 1	Board Approval)										
		Program Outcomes	··	LO1	LO2	L03	LO4	LO5	L06	L07				
	PO1	Ability to communicate effectively and write and present a re English.	port in Turkish and											
	PO2	Ability to work individually, and in intra-disciplinary and mu teams.	\checkmark	\checkmark										
Basic Outcomes (University-wide)	PO3	Recognition of the need for life-long learning and ability to ac follow developments in science and technology, and continual	\checkmark	~	\checkmark									
	PO4	Knowledge of project management, risk management, innova management, entrepreneurship, and sustainable development												
	PO5	Awareness of sectors and ability to prepare a business plan.												
	PO6	Understanding of professional and ethical responsibility and o ethical behavior.	✓	✓	✓									
	PO7 Having universal thoughts and values					✓								
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values			~									
	PO9 To provide qualified education, research and consultancy services at universal information and technology standards				\checkmark	\checkmark								
	PO10	To be open to new goals, strategies and action plans that will and graduate education / training programs and scientific stu	~	~	~									
	PO11	To support, maintain and increase interdisciplinary / multidis the services provided.		✓										
	PO12	To contribute and develop health policies for the benefit												
	PO13	Explains the theoretical knowledge about basic medicine and the main lines and relates them to physiotherapy.	✓	✓	\checkmark									
	PO14	Applies Physiotherapy and Rehabilitation assessment method interprets theoretical knowledge by associating	✓	✓	✓									
	PO15 Plans and implements the individual physiotherapy and rehabilitation progr			\checkmark	\checkmark	\checkmark								
PO16 Records and ar		Records and archives assessment and treatment data	\checkmark	\checkmark	✓									
Program Specific Outcomes	PO17	Plans, conducts and presents a scientific research	✓	✓	✓									
	PO18	Has effective communication skills	\checkmark	\checkmark	\checkmark									
	PO19	Defines professional duties and responsibilities legally and approximation framework of ethical principles.	\checkmark	\checkmark	\checkmark									
	PO20	Has lifelong learning skills related to the profession	\checkmark	\checkmark	\checkmark									
	PO21	Can use foreign language effectively to follow professional de												
	PO22	Knows and applies quality, occupational health and safety issu profession	\checkmark	\checkmark	\checkmark									

			1	PART III (Depa	rtmei	nt Boar	d Appro	val)							
	Week	V USELVII	Details of Cours				LO1	LO2	LO3	LO4	LO5	LO6	LO7		
	S1	1		physiotho	ropict			A1/A4	A1/A4	A1/A4					
	S2	2		habilitation-intensive				A1/A4	A1/A4	A1/A4					
	S3 S4	3 4	Cardi	ac rehabilitation-inte	de neivo a	ara anca r	oport	A1/A4	A1/A4 A1/A4	A1/A4 A1/A4					
Course Contents,	84 85	4 5						A1/A4 A1/A4	A1/A4	A1/A4					
Contribution of Course	S6	6	Pulmonary-burnrehabilitation assessment methods			y anu	A1/A4	A1/A4	A1/A4						
Contents to Learning Outcomes, and Methods	S7	7	Pulmonary-burn rehabilitation case report				A1/A4	A1/A4	A1/A4						
for Assessing Learning of	S8	8	Midterm Exam Week					A1/A4	A1/A4	A1/A4					
Course Contents	S9	9	Work and occupational rehabilitation assessment method				A1/A4	A1/A4	A1/A4						
	S10 S11	10 11	Job and occupational rehabilitation			opplicati	one	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4							
	S11 S12	11	Evaluation methous in genautic and obste			terne-gyr	iecologicar	A1/A4 A1/A4	A1/A4	A1/A4					
	S13	13	Kenaonnation practices lifgerhaute					A1/A4	A1/A4	A1/A4					
	S14	14	Genaurc and Obsteenic and gyhebility			icar rena	onnation	A1/A4	A1/A4	A1/A4					
	No		Туре	e Weight		Implementation Rule			Make-Up Rule						
	A1	Exam-Final Jury, Final Project			6	0%	One final exam is applied. Exam dates are announced by the faculty.			ABU's	U's relevant regulation is applied.				
	A2	Quiz													
Assessment Methods,	A3	Homework													
Weights in Grading Scheme, Implementation and Make-Up Rules	A4	Midterm				4	0%		nidterm exam (visa) is applied. am dates are announced by the faculty ABU'			's relevant regulation is applied.			
	A5	Project													
	A6	Presentation													
	A7	Attendence/Interaction Field Work													
	A8 A9														
			TOTAL			1	00%								
Evidence of Achievement				luring the exams. A we									thod. Stude	nts are	
of Learning Outcomes	-	Direct a minimum score		nich is announced by the	ne instru	ctor, to pa									
	-				ined by t	he Faculty	Member / I	Relative Evaluation ("BDS" in the regulation.) Instructor (This method is explained below)							
				Success Grade	Letter	Success	Success Coefficien	Success	Assessment	_					
				Range	A+	lote	4,00	Success	iul						
				95-100 85-94	A A-		4,00 3,70	Success Success							
Method for Determining				80-84	B+		3,30	Success							
Letter Grade				75-79 65-74	В- В-		3,00 2,70	Success Success		_					
				60-64	C +		2,30	Success	ul						
				55-59 50-54	C C-		2,00	Success Passes	ul	_					
				45-49	D+		1,30	Unsucce							
				40-44 0-39	D F		1,00 0	Unsucce Unsucce		_					
							-					-			
	No		Method Time expected to be allocat							nation		Total Hours			
Teaching Methods, Student Work Load			-		mlained b	itina	1								
	1	Lecture		Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.				14							
	2	Interactive Lecture													
	3	Recitation													
	4	Laboratory					It includes lectures made by showing				224				
	5	Practical					with applications.				336				
	6 Time evnee	Field Work ne expected to be allocated by student													
	7 Project														
	8	Homework													
	9	Pre-class Learning of Course Material					New topics are learned before being taught in the classroom.				60				
	10	Review of Course Material						Topics are repeated to prepare for exams and assignments.				60			
	1	Studio													
	11	orano													
	12	Office Hour Calculated ECTS (ne merinin		Max.	ſ	18	Min.	15	~	l Total		470		

		IV. PART
	Name Surname	
Instructor	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
	Mandatory	
Course Materials	Recommended	All literature on physiotherapy and rehabilitation
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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