

**ECTS COURSE DESCRIPTION FORM**

**PART I (Senate Approval)**

<b>Offering School</b>	Antalya Bilim University		<b>Offering Department</b>	Physical Therapy and Rehabilitation	
<b>Program(s) Offered to</b>	Physical Therapy and Rehabilitation	<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Course Name</b>	Occupational Therapy		<b>Course Code</b>	FTR 333	
<b>Level of Course</b>	Undergraduate		<b>Type of Course</b>	Theoric, Pratical	
<b>Language of Instruction</b>	Turkish		<b>ECTS Credits</b>	3	
<b>Hours per Week</b>	Lecture:	2	Practical:	1	Studio:
	Laboratory:		Recitation:		Other:
<b>Pre-requisites</b>	None		<b>Co-requisites</b>	None	
<b>Registration Restriction</b>	None		<b>Grading Mode</b>	Letter Grade	
<b>Educational Objective</b>	To provide basic information about occupational therapy applications; To improve the skills of planning and applying physiotherapy rehabilitation programs in treatment units.				
<b>Course Description</b>	To explain the role of occupational therapy in teamwork in rehabilitation, to define basic job and occupation assessment methods in performance areas, to give basic information and practice examples on the development of appropriate work and occupation approaches, to show practices within the scope of different diseases.				
<b>Learning Outcomes</b>	<b>LO1</b>	Performing necessary evaluations in occupational performance areas.			
	<b>LO2</b>	disorders.			
	<b>LO3</b>	approaches.			
	<b>LO4</b>				
	<b>LO5</b>				
	<b>LO6</b>				
	<b>LO7</b>				

**PART II (Faculty Board Approval)**

		Program Outcomes							
			LO1	LO2	LO3	LO4	LO5	LO6	LO7
<b>Basic Outcomes (University-wide)</b>	<b>PO1</b>	Ability to communicate effectively and write and present a report in Turkish and English.							
	<b>PO2</b>	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.	✓	✓	✓				
	<b>PO3</b>	Recognition of the need for life-long learning and ability to access information , follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓				
	<b>PO4</b>	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							
	<b>PO5</b>	Awareness of sectors and ability to prepare a business plan.							
	<b>PO6</b>	Understanding of professional and ethical responsibility and demonstrating ethical behavior.		✓	✓				
<b>Faculty Specific Outcomes</b>	<b>PO7</b>	Having universal thoughts and values							
	<b>PO8</b>	To be committed to academic and ethical values							
	<b>PO9</b>	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓				
	<b>PO10</b>	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓				
	<b>PO11</b>	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓	✓	✓				
	<b>PO12</b>	To contribute and develop health policies for the benefit of the country.							
<b>Program Specific Outcomes</b>	<b>PO13</b>	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.							
	<b>PO14</b>	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating	✓	✓	✓				
	<b>PO15</b>	Plans and implements the individual physiotherapy and rehabilitation program		✓	✓				
	<b>PO16</b>	Records and archives assessment and treatment data	✓	✓	✓				
	<b>PO17</b>	Plans, conducts and presents a scientific research	✓	✓	✓				
	<b>PO18</b>	Has effective communication skills	✓	✓	✓				
	<b>PO19</b>	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.		✓	✓				
	<b>PO20</b>	Has lifelong learning skills related to the profession							
	<b>PO21</b>	Can use foreign language effectively to follow professional developments							

	PO22	Knows and applies quality, occupational health and safety issues related to the profession										
<b>PART III (Department Board Approval)</b>												
<b>Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents</b>	<b>Subject</b>	<b>Week</b>	<b>Details of Course Contents</b>			<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>LO6</b>	<b>LO7</b>
	S1	1	Introduction to the course			A1/A4	A1/A4	A1/A4				
	S2	2	Home-work environment factors that affect function related to ergonomics principles and physiotherapy and daily life and self-care activities, types of reaching and grasping			A1/A4	A1/A4	A1/A4				
	S3	3				A1/A4	A1/A4	A1/A4				
	S4	4	Use of necessary assistive devices			A1/A4	A1/A4	A1/A4				
	S5	5	Physiotherapy applications necessary to improve upper extremity function			A1/A4	A1/A4	A1/A4				
	S6	6	Strategies for functional and hereditary limitations			A1/A4	A1/A4	A1/A4				
	S7	7	Use of auxiliary mobility devices such as walkers, crutches, wheelchairs, required for transfer and evaluation of			A1/A4	A1/A4	A1/A4				
	S8	8	Midterm exam week			A1/A4	A1/A4	A1/A4				
	S9	9	Training of individuals			A1/A4	A1/A4	A1/A4				
	S10	10	Determination of personal adaptive assistive equipment			A1/A4	A1/A4	A1/A4				
	S11	11	Transfer training (bathroom, toilet, bed, wheelchair)			A1/A4	A1/A4	A1/A4				
	S12	12	Home care strategies			A1/A4	A1/A4	A1/A4				
	S13	13	Organizing dressing-eating-bath-toilet activity training			A1/A4	A1/A4	A1/A4				
	S14	14	An overview			A1/A4	A1/A4	A1/A4				
<b>Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules</b>	<b>No</b>	<b>Type</b>			<b>Weight</b>	<b>Implementation Rule</b>			<b>Make-Up Rule</b>			
	A1	Exam-Final Jury, Final Project			60%	One final exam is applied. Exam dates are announced by the faculty.			ABU's relevant regulation is applied.			
	A2	Quiz										
	A3	Homework										
	A4	Midterm			40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty			ABU's relevant regulation is applied.			
	A5	Project										
	A6	Presentation										
	A7	Attendance/Interaction										
	A8	Field Work										
	A9	Others										
<b>TOTAL</b>					<b>100%</b>							
<b>Evidence of Achievement of Learning Outcomes</b>	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.											
<b>Method for Determining Letter Grade</b>	Direct Conversion System ("DDS" in the regulation.) <input checked="" type="checkbox"/>					Relative Evaluation ("BDS" in the regulation.) <input type="checkbox"/>					A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below) <input type="checkbox"/>	
<b>Teaching Methods, Student Work Load</b>	<b>No</b>	<b>Method</b>			<b>Explanation</b>			<b>Total Hours</b>				
	<b>Time expected to be allocated by instructor</b>											
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			28				
	2	Interactive Lecture										
	3	Recitation										
	4	Laboratory										
	5	Practical			It includes lectures made by showing with applications.			14				
	6	Field Work										
	<b>Time expected to be allocated by student</b>											
	7	Project										
	8	Homework										
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			20				
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			20				
	11	Studio										
12	Office Hour											
<b>Calculated ECTS Credit(s)</b>					<b>Max.</b>	<b>3</b>		<b>Min.</b>	<b>2</b>		<b>Grand Total</b>	<b>82</b>

**IV. PART**

<b>Instructor</b>	<b>Name Surname</b>	
	<b>E-mail</b>	
	<b>Phone Number</b>	
	<b>Office Number</b>	
	<b>Office Hours</b>	
<b>Course Materials</b>	<b>Mandatory</b>	
	<b>Recommended</b>	Frederic L.W. (1996) Occupational Therapy-Practice Skills for Physical Dysfunction, St.Louis, Missouri: Mosby Baltimore, USA: Williams & Wilkins. Rehabilitation: A Practical Guide. Philadelphia, PA:: Churchill Livingstone. Sussex, U.K. : Wiley-Blackwell,
	<b>Scholastic Honesty</b>	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Students with Disabilities</b>	Reasonable accommodations will be made for students with verifiable disabilities.
<b>Other</b>	<b>Safety Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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