

**ECTS COURSE DESCRIPTION FORM**

**PART I (Senate Approval)**

<b>Offering School</b>	Antalya Bilim University		<b>Offering Department</b>	Physical Therapy and Rehabilitation		
<b>Program(s) Offered to</b>	Physical Therapy and Rehabilitation	<input type="checkbox"/>			<input type="checkbox"/>	
		<input type="checkbox"/>			<input type="checkbox"/>	
		<input type="checkbox"/>			<input type="checkbox"/>	
<b>Course Name</b>	Basic Psychology		<b>Course Code</b>	FTR 331		
<b>Level of Course</b>	Undergraduate		<b>Type of Course</b>	Theoric		
<b>Language of Instruction</b>	Turkish		<b>ECTS Credits</b>	3		
<b>Hours per Week</b>	Lecture:	2	Practical:		Studio:	
	Laboratory:		Recitation:		Other:	
<b>Pre-requisites</b>	None		<b>Co-requisites</b>	None		
<b>Registration Restriction</b>	None		<b>Grading Mode</b>	Letter Grade		
<b>Educational Objective</b>	It is aimed to introduce the basic principles, processes, approaches, and methods of psychology and to learn the subjects related to health psychology.					
<b>Course Description</b>	This is a course that introduces the basic micro and macro levels of psychology and provides basic psychology information. In this course, students will be given basic information about general psychology approach, research methods in psychology, sensation and perception, consciousness, learning and memory, personality and motivation.					
<b>Learning Outcomes</b>	<b>LO1</b>	Will differentiate distinct psychological approaches.				
	<b>LO2</b>	Will follow the steps required to test any research hypothesis.				
	<b>LO3</b>	Will grasp the fundamental psychological concepts and theories of psychology.				
	<b>LO4</b>	human behavior and the areas of psychology.				
	<b>LO5</b>	Will study the possible reasons of a behavior from different psychological perspectives.				
	<b>LO6</b>	Will grasp the basic psychological concepts and theories about the subareas of psychology.				
	<b>LO7</b>					

**PART II (Faculty Board Approval)**

		Program Outcomes						
		LO1	LO2	LO3	LO4	LO5	LO6	LO7
<b>Basic Outcomes (University-wide)</b>	<b>PO1</b>	Ability to communicate effectively and write and present a report in Turkish and English.						
	<b>PO2</b>	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.	✓	✓		✓		✓
	<b>PO3</b>	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓	✓	✓	✓
	<b>PO4</b>	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.		✓	✓	✓	✓	
	<b>PO5</b>	Awareness of sectors and ability to prepare a business plan.						
	<b>PO6</b>	Understanding of professional and ethical responsibility and demonstrating ethical behavior.						
<b>Faculty Specific Outcomes</b>	<b>PO7</b>	Having universal thoughts and values	✓	✓	✓	✓	✓	✓
	<b>PO8</b>	To be committed to academic and ethical values	✓	✓	✓	✓	✓	✓
	<b>PO9</b>	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓	✓	✓	✓
	<b>PO10</b>	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further		✓	✓			
	<b>PO11</b>	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓	✓	✓	✓		✓
	<b>PO12</b>	To contribute and develop health policies for the benefit of the country.						
<b>Program Specific Outcomes</b>	<b>PO13</b>	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.						
	<b>PO14</b>	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating						
	<b>PO15</b>	Plans and implements the individual physiotherapy and rehabilitation program						
	<b>PO16</b>	Records and archives assessment and treatment data						
	<b>PO17</b>	Plans, conducts and presents a scientific research	✓		✓	✓		✓
	<b>PO18</b>	Has effective communication skills	✓	✓	✓	✓	✓	✓
	<b>PO19</b>	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.		✓				✓
	<b>PO20</b>	Has lifelong learning skills related to the profession	✓	✓	✓	✓	✓	✓
	<b>PO21</b>	Can use foreign language effectively to follow professional developments						

PO22	Knows and applies quality, occupational health and safety issues related to the profession								
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**PART III (Department Board Approval)**

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Getting Acquainted and Introduction to Psychology	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Scientific Method of Psychology	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Physiological Bases of Behavior	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Sensation and Perception	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	States of Consciousness	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Learning and Memory	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Language, Thinking and Intelligence	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S8	8	Midterm Exam Week	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S9	9	Motivation and Emotion	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S10	10	Personality	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S11	11	Social Psychology	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S12	12	Industrial and Organizational Psychology	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S13	13	Health Psychology	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S14	14	Clinical Psychology	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule
	A1	Exam-Final Jury, Final Project	60%	One final exam is applied. Exam dates are announced by the faculty.	ABU's relevant regulation is applied.
	A2	Quiz			
	A3	Homework			
	A4	Midterm	40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty.	ABU's relevant regulation is applied.
	A5	Project			
	A6	Presentation			
	A7	Attendance/Interaction			
	A8	Field Work			
	A9	Others			
<b>TOTAL</b>			<b>100%</b>		

**Evidence of Achievement of Learning Outcomes** At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.

Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.) <input checked="" type="checkbox"/>		Relative Evaluation ("BDS" in the regulation.) <input type="checkbox"/>		
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below) <input type="checkbox"/>				
		<u>Success Grade Range</u>	<u>Letter Success Note</u>	<u>Success Coefficient</u>	<u>Success Assessment</u>
		95-100	A+	4,00	Successful
		85-94	A-	4,00	Successful
		80-84	A-	3,70	Successful
		75-79	B+	3,30	Successful
		70-74	B	3,00	Successful
		65-74	B-	2,70	Successful
		60-64	C+	2,30	Successful
	55-59	C	2,00	Successful	
	50-54	C-	1,70	Passes	
	45-49	D+	1,30	Unsuccessful	
	40-44	D	1,00	Unsuccessful	
	0-39	F	0	Unsuccessful	

Teaching Methods, Student Work Load	No	Method	Explanation	Total Hours			
	<b>Time expected to be allocated by instructor</b>						
	1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	28			
	2	Interactive Lecture					
	3	Recitation					
	4	Laboratory					
	5	Practical					
	6	Field Work					
	<b>Time expected to be allocated by student</b>						
	7	Project					
	8	Homework					
	9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	25			
	10	Review of Course Material	Topics are repeated to prepare for exams and assignments.	25			
	11	Studio					
	12	Office Hour					
<b>Calculated ECTS Credit(s)</b>		<b>Max.</b>	<b>3</b>	<b>Min.</b>	<b>2</b>	<b>Grand Total</b>	<b>78</b>

**IV. PART**

<b>Instructor</b>	<b>Name Surname</b>	
	<b>E-mail</b>	
	<b>Phone Number</b>	
	<b>Office Number</b>	
	<b>Office Hours</b>	
<b>Course Materials</b>	<b>Mandatory</b>	
	<b>Recommended</b>	King, L. A. (2012). The science of psychology: An appreciative view. Boston: McGraw Hill.
		Stanovich, K. E. (2004). How to think straight about psychology. Boston: Pearson.
		Morris, C. G. (2007). Psikolojiyi anlamak. Ankara: TPD.
<b>Other</b>	<b>Scholastic Honesty</b>	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Students with Disabilities</b>	Reasonable accommodations will be made for students with verifiable disabilities.
	<b>Safety Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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