

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University			Offering Department	Physical Therapy and Rehabilitation		
Program(s) Offered to	Physical Therapy and Rehabilitation	<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
Course Name	Physiotherapy and Rehabilitation Professional Practice II			Course Code	FTR 330		
Level of Course	Undergraduate			Type of Course	Practical		
Language of Instruction	Turkish			ECTS Credits	5		
Hours per Week	Lecture:	1	Practical:	8	Studio:		
	Laboratory:		Recitation:		Other:		
Pre-requisites	FTR 330 Coded course cannot be taken without meeting the attendance requirement for the FTR 321, FTR 322, FTR 323, FTR 324, FTR 325, FTR 326, FTR 327, FTR 328, FTR 329 Code courses and without succeeding in the FTR 234 code course.			Co-requisites	None		
Registration Restriction	None			Grading Mode	Letter Grade		
Educational Objective	It is aimed to ensure that the student improves her clinical experience.						
Course Description	Clinical problem solving specific to disease groups, planning and implementing treatment programs in Physiotherapy and Rehabilitation units.						
Learning Outcomes	LO1	Reviews basic knowledge and skills about physiotherapy and rehabilitation programs					
	LO2	Makes the assessment and definition required for physiotherapy and rehabilitation applications under the supervision of a physiotherapist.					
	LO3	Planning and applies the patient-specific physiotherapy and rehabilitation program in the company of a consultant physiotherapist.					
	LO4						
	LO5						
	LO6						
	LO7						

PART II (Faculty Board Approval)

		Program Outcomes							
			LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively and write and present a report in Turkish and English.							
	PO2	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.	✓	✓	✓				
	PO3	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓				
	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							
	PO5	Awareness of sectors and ability to prepare a business plan.							
	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.	✓	✓	✓				
Faculty Specific Outcomes	PO7	Having universal thoughts and values	✓	✓	✓				
	PO8	To be committed to academic and ethical values	✓	✓	✓				
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓				
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓				
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓	✓	✓				
	PO12	To contribute and develop health policies for the benefit of the country.	✓	✓	✓				
Program Specific Outcomes	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.	✓	✓	✓				
	PO14	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating	✓	✓	✓				
	PO15	Plans and implements the individual physiotherapy and rehabilitation program	✓		✓				
	PO16	Records and archives assessment and treatment data	✓	✓	✓				
	PO17	Plans, conducts and presents a scientific research	✓	✓	✓				
	PO18	Has effective communication skills	✓	✓	✓				
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.	✓	✓	✓				
	PO20	Has lifelong learning skills related to the profession	✓	✓	✓				
	PO21	Can use foreign language effectively to follow professional developments							
	PO22	Knows and applies quality, occupational health and safety issues related to the profession	✓	✓	✓				

PART III (Department Board Approval)

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Planning the physiotherapy and rehabilitation program in a clinical setting, applying theoretical knowledge and practical skills to practice	A1/A4	A1/A4	A1/A4				
	S2	2	Planning the physiotherapy and rehabilitation program in a clinical setting, applying theoretical knowledge and practical skills to practice	A1/A4	A1/A4	A1/A4				
	S3	3	Planning the physiotherapy and rehabilitation program in a clinical setting, applying theoretical knowledge and practical skills to practice	A1/A4	A1/A4	A1/A4				
	S4	4	Planning the physiotherapy and rehabilitation program in a clinical setting, applying theoretical knowledge and practical skills to practice	A1/A4	A1/A4	A1/A4				
	S5	5								
	S6	6								
	S7	7								
	S8	8								
	S9	9								
	S10	10								
	S11	11								
	S12	12								
	S13	13								
	S14	14								

No	Type	Weight	Implementation Rule	Make-Up Rule
A1	Exam-Final Jury, Final Project	100%		
A2	Quiz			
A3	Homework			
A4	Midterm			
A5	Project			
A6	Presentation			
A7	Attendance/Interaction			
A8	Field Work			
A9	Others	100%	Note from the practice place and the professional practice book	
TOTAL		100%		

Evidence of Achievement of Learning Outcomes At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.

Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)	<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)	<input type="checkbox"/>
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)			
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No	Method	Explanation	Total Hours
Time expected to be allocated by instructor			
1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	14
2	Interactive Lecture		
3	Recitation		
4	Laboratory		
5	Practical	It includes lectures made by showing with applications.	112
6	Field Work		
Time expected to be allocated by student			
7	Project		
8	Homework		
9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	25
10	Review of Course Material	Topics are repeated to prepare for exams and assignments.	25
11	Studio		
12	Office Hour		
Calculated ECTS Credit(s)		Max.	7
		Min.	5
Grand Total			176

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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