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|------|---|---|---|---|---|---|---|--|--|
| PO19 | Defines professional duties and responsibilities legally and applies them within the framework of ethical principles. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | |
| PO20 | Has lifelong learning skills related to the profession | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | |
| PO21 | Can use foreign language effectively to follow professional developments | | | | | | | | |
| PO22 | Knows and applies quality, occupational health and safety issues related to the profession | | | | | | | | |

PART III (Department Board Approval)

| Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents | Subject | Week | Details of Course Contents | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 |
|--|---------|------|---|-------|-------|-------|-------|-------|-------|-----|
| | S1 | 1 | Introduction to pediatric rehabilitation | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S2 | 2 | Neuromuscular diseases, genetics, classification | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S3 | 3 | Clinical characteristics of the muscular dystrophy | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S4 | 4 | Evaluation in muscular dystrophy | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S5 | 5 | Treatment in muscular dystrophy | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S6 | 6 | Spinal Muscular Atrophy and rehabilitation | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S7 | 7 | Hereditary motor sensory neuropathies and rehabilitation | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S8 | 8 | Midterm Exam Week | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S9 | 9 | Introduction to cerebral palsy (CP), causes and types of CP | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S10 | 10 | Assessment methods in early infants, early physiotherapy and rehabilitation approaches | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S11 | 11 | Evaluation methods in CP, evaluation of motor development with GMFMC, evaluation of developmental reflexes and reactions, functional level evaluations such as GMFCS, MACS, EDACS, spasticity-specific assessment methods in CP and specific evaluate | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S12 | 12 | Physiotherapy and rehabilitation approaches in children with CP | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S13 | 13 | Physiotherapy and rehabilitation applications, orthosis applications, adaptive devices and equipments in adults with cerebral palsy | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |
| | S14 | 14 | Principles of physiotherapy and rehabilitation in pediatric problems such as common developmental disorders, torticollis, obstetric brachial plexus injuries | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | A1/A4 | |

| Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules | No | Type | Weight | Implementation Rule | Make-Up Rule |
|---|----|--------------------------------|-------------|---|---------------------------------------|
| | A1 | Exam-Final Jury, Final Project | 60% | One final exam is applied. Exam dates are announced by the faculty. | ABU's relevant regulation is applied. |
| | A2 | Quiz | | | |
| | A3 | Homework | | | |
| | A4 | Midterm | 40% | 1 midterm exam (visa) is applied. Exam dates are announced by the faculty | ABU's relevant regulation is applied. |
| | A5 | Project | | | |
| | A6 | Presentation | | | |
| | A7 | Attendance/Interaction | | | |
| | A8 | Field Work | | | |
| | A9 | Others | | | |
| TOTAL | | | 100% | | |

Evidence of Achievement of Learning Outcomes At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.

| | | | | | | | |
|-------------------------------------|---|----------------------------|-------------------------------------|--|---------------------------|--------------------------|--------------------------|
| Method for Determining Letter Grade | Direct Conversion System ("DDS" in the regulation.) | | <input checked="" type="checkbox"/> | Relative Evaluation ("BDS" in the regulation.) | | <input type="checkbox"/> | |
| | A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below) | | | | | | <input type="checkbox"/> |
| | | <u>Success Grade Range</u> | <u>Letter Success Note</u> | <u>Success Coefficient</u> | <u>Success Assessment</u> | | |
| | | 95-100 | A+ | 4,00 | Successful | | |
| | | 85-94 | A- | 3,70 | Successful | | |
| | | 80-84 | B+ | 3,30 | Successful | | |
| | | 75-79 | B | 3,00 | Successful | | |
| | | 65-74 | B- | 2,70 | Successful | | |
| | | 60-64 | C+ | 2,30 | Successful | | |
| | | 55-59 | C | 2,00 | Successful | | |
| | 50-54 | C- | 1,70 | Passes | | | |
| | 45-49 | D+ | 1,30 | Unsuccessful | | | |
| | 40-44 | D | 1,00 | Unsuccessful | | | |
| | 0-39 | F | 0 | Unsuccessful | | | |

| No | Method | Explanation | Total Hours |
|----|--------|-------------|-------------|
|----|--------|-------------|-------------|

| Time expected to be allocated by instructor | | | | | | | |
|---|--|---------------------------------------|--|------|---|-------------|----|
| Teaching Methods, Student Work Load | 1 | Lecture | Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson. | | | 28 | |
| | 2 | Interactive Lecture | | | | | |
| | 3 | Recitation | | | | | |
| | 4 | Laboratory | | | | | |
| | 5 | Practical | It includes lectures made by showing with applications. | | | 28 | |
| | 6 | Field Work | | | | | |
| | Time expected to be allocated by student | | | | | | |
| | 7 | Project | | | | | |
| | 8 | Homework | | | | | |
| | 9 | Pre-class Learning of Course Material | New topics are learned before being taught in the classroom. | | | 20 | |
| | 10 | Review of Course Material | Topics are repeated to prepare for exams and assignments. | | | 10 | |
| | 11 | Studio | | | | | |
| 12 | Office Hour | | | | | | |
| Calculated ECTS Credit(s) | | Max. | 3 | Min. | 2 | Grand Total | 86 |
| IV. PART | | | | | | | |
| Instructor | Name Surname | | | | | | |
| | E-mail | | | | | | |
| | Phone Number | | | | | | |
| | Office Number | | | | | | |
| | Office Hours | | | | | | |
| Course Materials | Mandatory | | | | | | |
| | Recommended | | Erivanchoglu A., Günel M.K., Serdar F. (eds) Fizyoterapi, 12-06, 2007, Ankara, Yeni Özbek Matbaası. | | | | |
| | | | Henemann/Elsevier, 2007. | | | | |
| | | | Hastalıklarda Fizyoterapi ve Rehabilitasyon. 2014, Ankara, Tanrıcaoğlu C. (Ed), Banu Anar (Çeviren), Nimaze Kerem Günel (Çeviren), Serhat Balci (Multi-discipliner Yaklaşım - Balıkan Kitabevi - Ankara 2015. | | | | |
| Other | Scholastic Honesty | | Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University. | | | | |
| | Students with Disabilities | | Reasonable accommodations will be made for students with verifiable disabilities. | | | | |
| | Safety Issues | | The course does not require any special security measures. | | | | |
| | Flexibility | | Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes. | | | | |

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