		ECTS COURSE DES		ORM									
Offering School	Antalya Bili	PART I (Sena	te Approvai)	Offering Departme	ent	Physical T	Therapy and	erapy and Rehabilitation					
Program(s) Offered to	Physical Th	erapy and Rehabilitation											
Course Name	Pediatric Rehabilitation Course Code FTR 325												
Level of Course	Undergradu			Type of		Theoric, I	Pratical						
Language of Instruction	Turkish			ECTS Credits 3									
Hours per Week	Lecture:	2	Practical: 2										
liours per week	Laboratory:		Recitation:			Other:							
Pre-requisites	None			Co-requi	isites	None							
Registration Restriction	None			Grading	Mode	Letter Gra	Letter Grade						
Educational Objective	Teaching go are aimed.	pals, objectives, assessment and evaluation methods of rehab	ilitation in the pediat	ric group, p	olanning an	d impleme	ntation of r	ehabilitation	programs f	or patients			
Course Description	tone, range assistive dev control, state training, use	py and rehabilitation specific evaluations (history, school/gar of motion, sensory integrity) applied in pediatric special pop- vice, cognitive state, skin integrity depending on the equipme bilization, awareness training, neuromuscular training, motor e and training of assistive/protective devices and equipment), participation approach.	ulations (cerebral pal ent used) will be cover- sensory training, loc	sy, musculo ered in the comotion/ga	oskeletal dy course. Ind ait training,	sfunction). ication/con neurodeve	Posture, w traindication	alking, balan ons of treatme activity train	nce, locomo ent methods ing, neuron	otion, s (postural nuscular			
	LO1 Defines the concept and scope of pediatric rehabilitation												
	LO2 Knows the conditions that cause functional disability, handicap and obstacles in the pediatric population												
	LO3												
Learning Outcomes	LO4	Uses appropriate assessment methods and practices physiotherapy and rehabilitation programme in torticollis, obstetrical brachial plexus paralysis, high risk											
	LO5	infants and developmental childhood disorders which are commonly seen in childhood.											
	LO6 LO7	Solves clinical problem of children with lower and upper motor neuron lesion											
	LO/	PART II (Faculty)	Board Approval)									
		Program Outcomes	•	LO1	LO2	LO3	LO4	LO5	LO6	LO7			
	PO1	Ability to communicate effectively and write and present a re English.	eport in Turkish and										
	PO2	Ability to work individually, and in intra-disciplinary and muteams.	ılti-disciplinary	✓	✓	✓	✓	✓	✓				
Basic Outcomes (University-wide)	PO3	Recognition of the need for life-long learning and ability to a follow developments in science and technology, and continual	✓										
	PO4	Knowledge of project management, risk management, innova management, entrepreneurship, and sustainable developmen											
	PO5	Awareness of sectors and ability to prepare a business plan.											
	PO6	Understanding of professional and ethical responsibility and ethical behavior.	✓	✓	✓	✓	✓	✓					
	PO7	Having universal thoughts and values											
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values											
	PO9	To provide qualified education, research and consultancy ser information and technology standards	✓	✓	✓	✓	✓	✓					
	PO10	To be open to new goals, strategies and action plans that will and graduate education / training programs and scientific str	✓	✓	✓	✓	✓	✓					
	PO11	To support, maintain and increase interdisciplinary / multidithe services provided.	✓	✓	✓	✓	✓	✓					
	PO12	To contribute and develop health policies for the benefit											
	PO13	Explains the theoretical knowledge about basic medicine and the main lines and relates them to physiotherapy.	clinical sciences with										
	PO14	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating			✓	✓	✓	✓	✓				
	PO15	Plans and implements the individual physiotherapy and reha	bilitation program	✓	✓	✓	✓	✓	✓				
	PO16	Records and archives assessment and treatment data		✓	✓	✓	✓	✓	✓				
Program Specific	PO17	Plans, conducts and presents a scientific research		✓	✓	✓	✓	✓	✓				
Outcomes	PO18	Has effective communication skills	✓	✓	✓	✓	√	✓					

	PO20 PO21 PO22 Subject S1 S2 S3 S4 S5 S6 S7 S8 S9 S10 S11	Can use foreign lang	wi Physiotherapy and rehabil	partme urse Con diatric reh s, genetic of the mususcular d uscular d uscular d uscular d pophy and re puropathic exam Wee ((CP), ca y infants, ion appro- CP, evaluatio conal leve spasticity- d specific ation app	early physaches aution of r n of deveil a evaluation of evaluations, evaluation of evaluations o	d to the d Approve a cation trophy ion abilitation types of CP siotherapy motor dopmental ons such as sssessment	Val) L01 A1/A4	LO2 A1/A4	LO3 A1/A4	LO4 A1/A4	LO5 A1/A4	LO6 A1/A4	LO7	
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	Subject S1 S2 S3 S4 S5 S6 S7 S8 S9 S10 S11	Week 1 2 3 4 5 6 7 8 9 10	PART III (D Details of C Introduction to pe Neuromuscular disease Clinical characteristics Evaluation in r Treatment in n Spinal Muscular Atr Hereditary motor sensory n Midterm Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP at Physiotherapy and rehability Physiotherapy and rehability	partme urse Con- diatric rehs, genetic of the mus- uscular d uscular d uscular d phyland is europathic exam Wer (CP), ca y infants, ion appro- CP, evaluatio ional leve spasticity, d specific ation app	early physaches aution of r n of deveil a evaluation of evaluations, evaluation of evaluations o	d to the d Approve a cation trophy ion abilitation types of CP siotherapy motor dopmental ons such as sssessment	LO1 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	LO7	
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	Subject S1 S2 S3 S4 S5 S6 S7 S8 S9 S10 S11	Week 1 2 3 4 5 6 7 8 9 10	PART III (Do Details of Co Introduction to pe Neuromuscular disease Clinical characteristics Evaluation in r Treatment in n Spinal Muscular Atr Hereditary motor sensory n Midterm Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP ar Physiotherapy and rehability Physiotherapy and rehability	partme urse Con diatric reh s, genetic of the mus uuscular d uuscular d uuscu	ent Boan stents abilitation s, classific scular dys ystropy ystropy rehabilitate se and reh ek uses and reh ek uses and of r n of devei I evaluation specific a c evaluate	n cation trophy ion abilitation types of CP siotherapy motor lopmental ons such as sssessment	LO1 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	LO7	
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	\$1 \$2 \$3 \$4 \$5 \$6 \$7 \$8 \$9 \$10	1 2 3 4 5 6 7 8 9 10	Details of Content of the Content of	diatric rehs, genetic of the musular d uscular d uscular d uscular d uscular d phylad in the phylad	abilitation s, classific scular dys ystropy ystropy rehabilitat es and reh ek uses and t early phy saches nation of r n of devei I evaluatic specific a e evaluate	n cation trophy ion abilitation types of CP siotherapy motor lopmental ons such as sssessment	LO1 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	LO7	
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	\$1 \$2 \$3 \$4 \$5 \$6 \$7 \$8 \$9 \$10	1 2 3 4 5 6 7 8 9 10	Introduction to pe Neuromuscular disease Clinical characteristics Evaluation in r Treatment in n Spinal Muscular Atr Hereditary motor sensory n Midterm Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP at Physiotherapy and rehability Wi	diatric rehs, genetic set, genetic of the musuascular duscular duscular duscular dephysion de physion de percentica de percentic	abilitation s, classifies scular dys systropy ystropy ystropy rehabilitates s and reh ek uses and t early phy saches nation of r n of devei I evaluatic specific a e evaluate	cation trophy ion abilitation types of CP siotherapy motor topmental ons such as	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	1.07	
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	\$2 \$3 \$4 \$5 \$6 \$7 \$8 \$9 \$10	2 3 4 5 6 7 8 9	Neuromuscular disease Clinical characteristics Evaluation in I Treatment in In Spinal Muscular Atr Hereditary motor sensory I Midterm Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP at Physiotherapy and rehability Wi Physiotherapy and rehabil	s, genetic of the mus suscular d uscular usuropathie Exam We (CP), ca y infants, cion appro CP, evalu evaluatio conal leve spasticity d specific ation app h CP	s, classification of relations of deveil evaluation of certain	cation trophy trophy ion abilitation types of CP siotherapy motor topmental ons such as	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4		
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	\$3 \$4 \$5 \$6 \$7 \$8 \$9 \$10	3 4 5 6 7 8 9 10	Clinical characteristics Evaluation in r Treatment in n Spinal Muscular Atr Hereditary motor sensory n Midterm Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP at Physiotherapy and rehability Physiotherapy and rehability	of the mususcular duscular duscular duscular duscular duscular duscular dephy and seuropathic exam West (CP), cas y infants, cion approcessor con approcessor despession approcessor de	scular dys ystropy ystropy rehabilitates and rehek uses and the early phy paches nation of r n of devel l evaluations specific a c evaluate	trophy ion abilitation types of CP siotherapy motor lopmental ons such as ussessment	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4		
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	\$4 \$5 \$6 \$7 \$8 \$9 \$10	4 5 6 7 8 9 10	Evaluation in r Treatment in n Spinal Muscular Atr Hereditary motor sensory n Midterm Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP ar Physiotherapy and rehability Wi Physiotherapy and rehabil	uscular d uscular d ophy and europathic exam Wer (CP), ca y infants, cion appro CP, evaluatio ional leve spasticity- d specific ation app	ystropy ystropy ystropy rehabilitates and reh ek uses and t early phy saches nation of r n of devei I evaluation specific a c evaluate	abilitation types of CP siotherapy motor lopmental ons such as tssessment	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4 A1/A4		
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	\$5 \$6 \$7 \$8 \$9 \$10	5 6 7 8 9 10	Treatment in n Spinal Muscular Atr Hereditary motor sensory n Midterm Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP ar Physiotherapy and rehability Physiotherapy and rehability	uscular dopphy and a curopathic c	ystropy rehabilitates and rehe es and reh ek uses and t early phy paches nof devei 1 evaluations specific a e evaluate	abilitation types of CP siotherapy notor lopmental ons such as ussessment	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4 A1/A4		
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	\$6 \$7 \$8 \$9 \$10	6 7 8 9 10	Spinal Muscular Atr Hereditary motor sensory n Midterm Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP at Physiotherapy and rehability Physiotherapy and rehability	phy and a curopathic exam We- r (CP), ca y infants, cion appro CP, evalu- evaluatio ional leve- spasticity- d specific ation app	rehabilitates and rehebek uses and rehebek early phyoaches nation of r n of devel l evaluation of several evaluation of cevaluation of the cevaluation of the cevaluation of the cevaluate evaluates.	abilitation types of CP siotherapy notor lopmental ons such as ussessment	A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4		
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	\$7 \$8 \$9 \$10 \$11	7 8 9 10	Hereditary motor sensory n Midterm Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP ar Physiotherapy and rehability Wi Physiotherapy and rehability	europathie Exam Wee (CP), ca y infants, cion appro CP, evalu evaluatio conal leve spasticity- d specific ation app h CP	es and reh ek uses and reh early phy paches nation of r n of devel d evaluation especific a c evaluate	abilitation types of CP siotherapy notor lopmental ons such as ussessment	A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4		
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	\$8 \$9 \$10 \$11	8 9 10 11	Midterm Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM, reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP ar Physiotherapy and rehability Wi Physiotherapy and rehability	exam Wei (CP), ca y infants, ion appro CP, evaluation ional leve spasticity- d specification app h CP	early phy paches nation of r n of devei l evaluation expecific a	siotherapy motor lopmental ons such as	A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4	A1/A4 A1/A4 A1/A4		
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	S9 S10 S11	9 10 11 12	Introduction to cerebral pals Assessment methods in ear and rehabilita Evaluation methods in development with GMFM. reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP at Physiotherapy and rehability with the production of the production of the pale of the	y infants, ion appro- CP, evaluatio ional leve spasticity d specific ation app	early phy paches nation of r n of devel l evaluation especific a	motor lopmental ons such as	A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4		
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	S10 S11	10	Assessment methods in ear and rehabilita Evaluation methods in development with GMFM, reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP at Physiotherapy and rehability with the properties of the	y infants, cion appro CP, evalu evaluatio conal leve spasticity d specific ation app	early phy paches nation of r n of devel l evaluation repectific a	motor lopmental ons such as	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of	S11	11 12	Evaluation methods in development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP at Physiotherapy and rehability with the physiotherapy and rehability of the physiotherapy and rehability with the physiotherapy and the physiotherapy and the physiotherapy and the physiothe	CP, evaluation appropriate construction approp	nation of r n of devel l evaluation especific a	motor dopmental ons such as								
Outcomes, and Methods for Assessing Learning of	S12	12	development with GMFM reflexes and reactions, funct GMFCS, MACS, EDACS, methods in CP at Physiotherapy and rehabili wi Physiotherapy and rehabili	evaluatio conal leve spasticity d specific ation app h CP	n of devel l evaluation specific a c evaluate	lopmental ons such as assessment	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
			wi Physiotherapy and rehabil	h CP	roaches in									
	S13	13		tation app	Physiotherapy and rehabilitation approaches in children with CP				A1/A4	A1/A4	A1/A4	A1/A4		
			Physiotherapy and rehabilitation applications, orthosis applications, adaptive devices and equipments in adults with cerebral palsy				A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S14	14	Principles of physiotherapy and rehabilitation in pediatric problems such as common developmental disorders, torticollis, obstetric brachial plexus injuries				A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
<u> </u>	No					eight	Imple	ementation	Rule	ule Make-Up Rule				
	110		,,,	cigit	Impic	mentation	Ruic	mane-Up Ruic						
	A1	Exam-Final Jury,Final Project				50%		One final exam is applied. Exam ates are announced by the faculty.			ABU's relevant regulation is applied.			
	A2	Quiz												
Assessment Methods,	A3	Homework												
Weights in Grading Scheme, Implementation and Make-Up Rules	A4	Midterm			4	40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty							
I –	A5	Project								<u> </u>				
<u> </u>		Project Presentation								 				
										-				
<u> </u>		Attendence/Interaction								1				
<u> </u>		Field Work Others								-				
<u> </u>	A9 Others TOTAL 100%									1				
E-id	4.14				-				d			4-1 6-1-		
			pject is asked during the exams. A									tnod. Studer	its are	
of Ecarming Outcomes	required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average. Direct Conversion System ("DDS" in the regulation.) Relative Evaluation ("BDS" in the regulation.)													
 	A different method/system, not listed above, determined by the Faculty Member					v Mambar / Iv	<u> </u>							
	Success Grade Letter Success Suc Range Note Coeff							Success Assessment						
	A+ 95-100 A 85-94 A- 80-84 B+ 75-79 B 65-74 B- 60-64 C+ 55-59 C					4,00		Successful Successful Successful Successful						
						4,00								
Method for Determining						3,70 3,30								
Letter Grade						3,00		Successful						
						2,70	Successi	Successful						
						2,30	Successful Successful							
			50-54	C-		1,70	Successful Passes							
			45-49	D+		1,30	Unsucce	Unsuccessful Unsuccessful						
			40-44	D		1,00								
	0-39 F 0					10	Unsuccessful							
-	No Mathad						Explanation Total Hours							
l <u>L</u>	No Method						Explanation Total Hours							

		Time expected to be allocated by instructor								
	1	Lecture		on the bo	oard or ion. San	xplained by writing with a computer nple questions are ng the lesson.	28			
Teaching Methods, Student Work Load	2	Interactive Lecture								
	3	Recitation								
	4	Laboratory								
	5	Practical	It includes le		made by showing	28				
	6	Field Work								
	Time expected to be allocated by student									
	7	Project								
	8	Homework								
	9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.			20				
	10	Review of Course Material	Topics are repeated to prepare for exams and assignments.			10				
	11	Studio								
	12	Office Hour								
		Calculated ECTS Credit(s)	Max. 3	Min.	2	Grand Total	86			
		I	V. PART							
	Name Surname									
Instructor	E-mail									
	Phone No	umber								
	Office No	ımber								
	Office Ho	ours								
	Mandato	ory				nac i izyotetapi, 17-00				
Course Materials	Recomm	ended	Yeni Özbek Matba		orar r ars	ide i izyotetapi, 19 o	5, 200) Hikuru,			
			II(E1	Henemann/Elsever, 2007.						
				,						
			rantenaus Cr (Eu	Hastalıklarda Fizyoterapi ve Rehabilitasyon. 2014, Ankara. rantenadis CF (Ed), Band Anhar (Çevirinen), iviniaze Kerem Guner (Çevirinen).						
	+			Serebral Palsi Multidisinliner Vaklasım Pelikan Kitabevi Ankara 2015						
Other	Scholasti	c Honesty	information or cita of examinations, su the instructor, or ta	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without information the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained						
			in Article 25 of the University.	in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim						
		with Disabilities	Reasonable accom	Reasonable accommodations will be made for students with verifiable disabilities.						
	Safety Is	sues	The course does no	The course does not require any special security measures.						
	Flexibilit	y	every component of	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.						

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-