

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University		Offering Department	Physical Therapy and Rehabilitation	
Program(s) Offered to	Physical Therapy and Rehabilitation	<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
Course Name	Orthopaedic Rehabilitation		Course Code	FTR 323	
Level of Course	Undergraduate		Type of Course	Theoric	
Language of Instruction	Turkish		ECTS Credits	3	
Hours per Week	Lecture:	3	Practical:		Studio:
	Laboratory:		Recitation:		Other:
Pre-requisites	None		Co-requisites	None	
Registration Restriction	None		Grading Mode	Letter Grade	
Educational Objective	Providing to comprehend and to transfer application of basic procedures in evaluation methods of musculoskeletal system injuries and orthopaedic problems which needs surgical intervention or not; developing competence and skills to select and to apply the most appropriate and surgery specific physiotherapy and rehabilitation program and interventions				
Course Description	General treatment principles of fractures and physiotherapy and rehabilitation approaches after various fractures; Conservative treatment of conditions that cause joint degeneration such as rheumatoid arthritis, osteoarthritis, ankylosing spondylitis, and rehabilitation principles after joint replacement surgery such as endoprostheses; rehabilitation of shoulder joint pathologies such as tendinitis and tears of the rotator cuff, bursitis, and periarthritis; Patellofemoral pain syndrome in the knee, rehabilitation of ligament and meniscus injuries, physiotherapy and rehabilitation methods in back and neck pain; Practical applications related to bandage and tapping methods that can be used in orthopedic conditions and musculoskeletal system injuries.				
Learning Outcomes	LO1	After completing this course, the student: is able to describe general orthopaedic problems			
	LO2	can explain musculoskeletal system injuries and degenerative joint diseases and knows related complications of these problems			
	LO3	is know basic concepts about surgical procedure in the cases who may need surgical intervention, and will be able to aware of critical points should be taken account.			
	LO4	comprehends and apply general and pathology-specific evaluation and measurement methods in ortopaedic problems			
	LO5	knows general treatment principles about musculoskeletal system injuries and degenerative diseases in ortopaedics and can identify the cases which needs to have physical therapy and rehabilitation			
	LO6	determines and apply the most appropriate physiotherapy and rehabilitation program dependent upon pathology and situation for the patients undergone surgical interventions or not			
	LO7				

PART II (Faculty Board Approval)

		Program Outcomes						
		LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively and write and present a report in Turkish and English.						
	PO2	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.	✓	✓	✓		✓	
	PO3	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓	✓	✓	
	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.					✓	
	PO5	Awareness of sectors and ability to prepare a business plan.						
	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.	✓	✓	✓		✓	
Faculty Specific Outcomes	PO7	Having universal thoughts and values						
	PO8	To be committed to academic and ethical values				✓	✓	
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards			✓	✓	✓	
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓		
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓	✓	✓			
	PO12	To contribute and develop health policies for the benefit of the country.			✓			
Program Specific	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.			✓		✓	
	PO14	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating	✓	✓	✓	✓	✓	
	PO15	Plans and implements the individual physiotherapy and rehabilitation program	✓	✓	✓	✓	✓	✓
	PO16	Records and archives assessment and treatment data			✓	✓	✓	✓
	PO17	Plans, conducts and presents a scientific research			✓	✓	✓	✓

Outcomes									
PO18	Has effective communication skills			✓		✓			
PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.			✓		✓			
PO20	Has lifelong learning skills related to the profession	✓	✓	✓		✓			
PO21	Can use foreign language effectively to follow professional developments								
PO22	Knows and applies quality, occupational health and safety issues related to the profession					✓			

PART III (Department Board Approval)

Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	General principles of assessment and evaluation methods in orthopedics	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S2	2	Fractures, classification of the fractures, fracture healing and complications	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S3	3	Treatment of the fractures and general principles of fracture rehabilitation	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S4	4	Rehabilitation of upper and lower extremity fracture	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S5	5	Physiotherapy and rehabilitation of the cervical spine and atlas-axis	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S6	6	Physiotherapy and rehabilitation of the thoracic spine and rib cage	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S7	7	Endoprosthesis of the articulation and rehabilitation principles	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S8	8	Midterm Exam Week	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S9	9	Rehabilitation of shoulder, rotator cuff pathologies, bursitis and impingement	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S10	10	Patellofemoral pain syndrome and physiotherapy and rehabilitation principles	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S11	11	Rehabilitation of knee ligaments and meniscal injuries or tears	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S12	12	Rehabilitation of common injuries of ankle, wrist, and elbow	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S13	13	Mechanical low back pain and its rehabilitation	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S14	14	Bandaging methods in orthopedic problems	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule
	A1	Exam-Final Jury, Final Project	60%	One final exam is applied. Exam dates are announced by the faculty.	ABU's relevant regulation is applied.
	A2	Quiz			
	A3	Homework			
	A4	Midterm	40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty	ABU's relevant regulation is applied.
	A5	Project			
	A6	Presentation			
	A7	Attendance/Interaction			
	A8	Field Work			
	A9	Others			
TOTAL			100%		

Evidence of Achievement of Learning Outcomes At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.

Direct Conversion System ("DDS" in the regulation.)		<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)		<input type="checkbox"/>
A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)					<input type="checkbox"/>
Method for Determining Letter Grade	Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment	
	95-100	A+	4,00	Successful	
	85-94	A	4,00	Successful	
	80-84	A-	3,70	Successful	
	75-79	B+	3,30	Successful	
	70-74	B	3,00	Successful	
	65-74	B-	2,70	Successful	
	60-64	C+	2,30	Successful	
	55-59	C	2,00	Successful	
	50-54	C-	1,70	Passes	
	45-49	D+	1,30	Unsuccessful	
	40-44	D	1,00	Unsuccessful	
	0-39	F	0	Unsuccessful	

Teaching Methods, Student Work Load	No	Method	Explanation	Total Hours				
	Time expected to be allocated by instructor							
1		Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.	42				
2		Interactive Lecture						
3		Recitation						
4		Laboratory						
5		Practical						
6		Field Work						
Time expected to be allocated by student								
7		Project						
8		Homework						
9		Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.	25				
10		Review of Course Material	Topics are repeated to prepare for exams and assignments.	20				
11		Studio						
12		Office Hour						
		Calculated ECTS Credit(s)	Max.	3	Min.	2	Grand Total	87

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Fizyoterapi ve rehabilitasyon / ed. Z. Candan Algun İstanbul : Nobel Tıp Kitabevleri, 2013. 514 s. Nezire Köse. By: Otman, A. Saadet. Ankara : Pelikan, 2015. 202 s. Guide to evidence-based physical therapy practice / Dianne V. Jewell. By: Jewell, Dianne V. Boston : Jones & Bartlett, 2007. viii, 150 s.
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-