		PAR	RSE DESCRIPTION TI (Senate Approval)	I OILLII							
Offering School	Antalya Bili	m University	Offering Department Physical Therapy and Rehabilitation								
	Physical The	erapy and Rehabilitation		Departm	ent						
Program(s) Offered to		10									
	NT 1 1	10.									
Course Name Level of Course	Neurologica Undergradu		Course Code FTR 233 Type of Course Theoric								
Language of Instruction	Turkish		ECTS Credits 3								
	Lecture:	2	0		Studio:						
Hours per Week	Laboratory:				Other:						
Pre-requisites	None		Co-requisites None								
Registration Restriction	None			Grading Mode Letter Grade							
Educational Objective	Epilepsy, N	eurological examination, Medulla spinalis diseas	ses, Polyneuropathies, Extrapyra	ramidal system diseases, Entrapment neuropathies, Demyelinating diseases,							
Course Description	neuromuscu	and adults, neurological evaluation, medulla spin alar diseases, MS, Parkinson, polio, Guillain barn e conduction studies, evoked potentials, EEG).			1.5	-		-			
	LO1	Has general knowledge about neurological disea	ises								
	LO2	General neurological examination information	4 41 . 1 6								
Learning Outcomes	LO3 LO4	Have knowledge about diagnostic and treatment Have information about the treatment methods		es							
Outcomes											
	LO5										
	LO6	DARGIT	(Foorly, Doord A	J)							
	l	PART II Program Outcom	(Faculty Board Approva	_	LO2	LO3	LO4	1.05	1.06	1.0	
	DO.	Ability to communicate effectively and write an		LO1	,	LUS	LU4	LO5	LO6	LO	
	PO1	and English.			✓	<u> </u>				Щ	
Basic Outcomes (University-wide)	PO2	Ability to work individually, and in intra-discipl teams.		✓							
	PO3	Recognition of the need for life-long learning an follow developments in science and technology, a			✓						
	PO4	Knowledge of project management, risk management, entrepreneurship, and sustainable	✓								
	PO5	Awareness of sectors and ability to prepare a bu									
	PO6	Understanding of professional and ethical responential behavior.	√	✓		✓					
	PO7	Having universal thoughts and values	✓								
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values	✓								
	PO9	To provide qualified education, research and coinformation and technology standards	✓								
	PO10	To be open to new goals, strategies and action pl and graduate education / training programs and	√	✓							
	PO11	To support, maintain and increase interdisciplin the services provided.	✓								
	PO12	To contribute and develop health policies fo	✓								
	PO13	Explains the theoretical knowledge about basic is with the main lines and relates them to physiother.	✓	✓	✓	✓					
Program Specific Outcomes	PO14	Applies Physiotherapy and Rehabilitation assess interprets theoretical knowledge by associating	✓								
	PO15	Plans and implements the individual physiothera	✓	✓							
	PO16	Records and archives assessment and treatment	✓	✓							
	PO17	Plans, conducts and presents a scientific research	✓	✓							
	PO18	Has effective communication skills	✓	✓							
	PO19	Defines professional duties and responsibilities le the framework of ethical principles.	\checkmark	✓							
	PO20	Has lifelong learning skills related to the profess	✓	✓							
	PO21	Can use foreign language effectively to follow pr	rofessional developments	✓	✓						

	Subject	Week	I	PART III (I	Departmen Course Cont		oard Appi	roval)	LO2	LO3	LO4	LO5	LO6	LO7	
	Subject S1				Sourse Cone	CIIto		LOI	LOZ	LOS	104	LOS	LOU	LO7	
		1	Epilepsy					A1/A4	A1/A4	A1/A4	A1/A4				
	S2	2	Neurol	ogical examination				A1/A4	A1/A4	A1/A4	A1/A4				
	S3	3 Medulla spinalis diseases						A1/A4	A1/A4	A1/A4	A1/A4				
	S4	4 Polyneuropathies				A1/A4	A1/A4	A1/A4	A1/A4						
Course Contents,	S5	5	5 Extrapyramidal system diseases				A1/A4	A1/A4	A1/A4	A1/A4					
Contribution of Course	S6	6	Entrapment neuropathies				A1/A4	A1/A4	A1/A4	A1/A4					
Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S7	7	- J. J g					A1/A4	A1/A4	A1/A4	A1/A4				
	S8	8						A1/A4	A1/A4	A1/A4	A1/A4				
	S9	9	Cerebellar system diseases				A1/A4	A1/A4	A1/A4	A1/A4					
	S10	10	· · · · · · · · · · · · · · · · · · ·					A1/A4 A1/A4 A1/A4			A1/A4				
	S11	11	Cerebrovascular diseases					A1/A4 A1/A4 A1/A4			A1/A4				
	S12	12	Muscle diseases					A1/A4 A1/A4 A1/A			A1/A4				
	S13	13	Muscle diseases					A1/A4	A1/A4	A1/A4	A1/A4				
	S14	14	14 Basal ganglia diseases					A1/A4	A1/A4	A1/A4	A1/A4				
	No			Туре			Weight	Imp	lementation	n Rule		Make-U	p Rule		
	A1	Exam-Final Jury,Final Project					60%	One final exam is applied. Exam dates are announced by the faculty.			ABU's	ABU's relevant regulation is applied.			
	A2	Quiz													
Assessment Methods,	A3	Homework													
Weights in Grading Scheme, Implementation and Make-Up Rules	A4	Midterm					40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty			ABU's	ABU's relevant regulation is applied.			
	A5	Project													
	A6	Presentation													
	A7	Attendence/Interaction Class/Lab./													
	A8 A9	Class/Lab./ Others													
	A9		TOTAI	4			100%								
Evidence of Achievement				sked during the exams									ethod. Stude	nts are	
of Learning Outcomes	_			00, which is announced		ctor, t							1	_	
	Direct Conversion System ("DDS" in the regulation.) Relative Evaluation ("BDS" in the regulation A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)									ation.)					
	Success Grade Letter Suc					_	Success Success	Success Asse		is explained	bclow)			Ш	
				Range	Note		Coefficient								
				95-100	A+ A		4,00 4,00	Successful Successful							
Method for Determining				85-94	A-		3,70	Successful							
Letter Grade				80-84 75-79	B+		3,30 3,00	Successful Successful							
				65-74 60-64	B- C+		2,70 2,30	Successful Successful							
				55-59	С		2,00	Successful							
				50-54 45-49	C- D+		1,70 1,30	Passes Unsuccessful							
				40-44 0-39	D F		1,00	Unsuccessful Unsuccessful							
	No			Method			<u> </u>	VIII34055030191		nation		Т	otal Hours		
Teaching Methods, Student Work Load	110	l		11201100	Time exp	ected	to be alloca	ted by instr					011111111		
	1	Lecture					Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.				28				
	2	Interactive Lecture													
	3	Recitation											•		
	4	Laboratory													
	5	Practical Field Work													
	6 Field Work Time expected to be allocated by student														
	7	7 Project									l				
	8	Homework					<u> </u>				28				
	9	Pre-class Learning of Course Material					New topics are learned before being taught in the classroom.				28				
	10	Review of Course Material					Topics are repeated to prepare for exams and assignments.								
	11	Studio													
	12	Office Hour						One-on-one meeting with the faculty member				6.1			
	(Calculated ECTS Credit(s) Max. 3						Min	Min. 2 Grand Total 84						

		IV. PART
	Name Surname	
Instructor	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
	Mandatory	
Course Materials	Recommended	Bradley WG, Darof RB, Et. Al. Neurology In Clinical Practise. Butterwort Heinemann/ F. Ropper A, Samuels M, Adams And Victor's Principles of Neurology. Mcgraw-Hill, 2009 Rowland Lp, Pedley Ta. Meritt's Neurology. Lippincott Williams And Wilkins, 2009.
Other	Scholastic Honesty	Kesici, T., Kocabaş Z. (2001) Bilgisayar , Ankara Üniversitesi Rektörlüğü Yayınları
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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