ECTS COURSE DESCRIPTION FORM PART I (Senate Approval)															
			Offering												
Offering School		im University	Department Physical Therapy and Renabilitation												
Program(s) Offered to	Physical The	erapy and Rehabilitation													
r rogram(s) Offereu to															
Course Name	Movement a	and Functional Development (Compulsory)	Course Code FTR 229												
Level of Course	Undergradu	ate	Type of Course Theoric, Pratical												
Language of Instruction	Turkish			ECTS C	redits	3									
Hours per Week	Lecture:	1	Practical:	1		Studio:									
*	Laboratory:		Recitation:			Other:									
Pre-requisites	None			Co-requisites None											
Registration Restriction	None			Grading Mode Letter Grade											
Educational Objective	Normal mov	vement and function development-related terminology and co	oncepts, Developme	ent Theories, Development of normal and abnormal movement and function,											
Course Description	function, Re pathological	y and concepts related to normal movement and function dev effex and sensory development, Motor development stages, in I reflexes, Normal development of the child from prenatal to eactions, cortex level, balance reactions, motor development	nfant development p adolescents process	sychomoto , pediatric 1	r developm neurologica	ient, motor al examinat	organizatio ion, spinal	n levels, ne- and brainster	onatal evalu n reflexes, r	nation,					
	LO1														
	LO2 LO3	LO2 Knows affected factors in development of movement and function LO3 Distinguishes abnormal development and function properties													
Learning Outcomes	LO4														
	LO5														
	L06	PART II (Faculty	Board Approva	l)											
		Program Outcomes		LO1	LO2	LO3	LO4	LO5	LO6	L07					
	PO1	Ability to communicate effectively and write and present a reand English.			\checkmark										
	PO2	Ability to work individually, and in intra-disciplinary and mu teams.		\checkmark											
Basic Outcomes	PO3	Recognition of the need for life-long learning and ability to a follow developments in science and technology, and continual			~										
(University-wide)	PO4	Knowledge of project management, risk management, innova management, entrepreneurship, and sustainable developmen	\checkmark												
	PO5	Awareness of sectors and ability to prepare a business plan.													
	PO6	6 Understanding of professional and ethical responsibility and demonstrating ethical behavior.			✓		✓								
	PO7 Having universal thoughts and values			✓											
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values	~												
	PO9	To provide qualified education, research and consultancy ser information and technology standards	\checkmark												
	PO10	To be open to new goals, strategies and action plans that will take undergradua and graduate education / training programs and scientific studies further To support, maintain and increase interdisciplinary / multidisciplinary studies i the services provided.		~											
	PO11			~											
	PO12	To contribute and develop health policies for the benefit	of the country.	\checkmark											
	PO13	Explains the theoretical knowledge about basic medicine and with the main lines and relates them to physiotherapy.	clinical sciences	\checkmark	\checkmark	\checkmark									
	PO14	Applies Physiotherapy and Rehabilitation assessment method interprets theoretical knowledge by associating	\checkmark	\checkmark	\checkmark										
Program Specific Outcomes	PO15	Plans and implements the individual physiotherapy and reha	\checkmark	\checkmark											
	PO16	Records and archives assessment and treatment data	✓	✓											
	PO17	Plans, conducts and presents a scientific research	✓	✓											
	PO18	Has effective communication skills	\checkmark	\checkmark											
	PO19	Defines professional duties and responsibilities legally and ap the framework of ethical principles.	\checkmark	\checkmark											
	PO20	Has lifelong learning skills related to the profession	\checkmark	\checkmark											
	PO21	Can use foreign language effectively to follow professional de	\checkmark	\checkmark											

Assessment Methods, Weights in Grading and Make-Up Rules A Homework Local A Midtern and Make-Up Rules A Midtern A		PO22	Knows and applies quality, occupational health and safety issues related to the profession						\checkmark	\checkmark						
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Image: Section of the section of		Subject							LO1	LO2	LO3	LO4	LO5	LO6	LO7	
		S1	1					ement and	A1/A4	A1/A4	A1/A4	A1/A4				
Note		S2	2				func	ction								
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									AI/A4	AI/A4	AI/A4	AI/A4				
500100developmentAtA4		S9	9						A1/A4	A1/A4	A1/A4	A1/A4				
11Components of movementATA <t< td=""><td>S10</td><td>10</td><td colspan="5"></td><td>A1/A4</td><td>A1/A4</td><td>A1/A4</td><td>A1/A4</td><td></td><td></td><td> </td></t<>		S10	10						A1/A4	A1/A4	A1/A4	A1/A4				
S13 I3 Point and reaction, righting, provision and balance A1A4 I1A4 IIA4		S11	11	Compe	nents of movement		A1/A4	A1/A4	A1/A4	A1/A4						
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AS Project Image: Second	Weights in Grading Scheme, Implementation							40%	Exam dates are announced by the			ABU's relevant regulation is applied.				
A6 Presentation Image: Second S	and make-op Rules	45	Project						-	laculty						
A8 Class/Lab/ A9 Image: Class/Lab/ Others Image: Class/Lab/ A Image: Class/Lab/ A Evidence of Achievement of Learning Outcomes At least one question from each subject is asked during the exams. A weighted average is calculated for each subset on the percentage of each assessment method. Studen required outcolsta animumate by the instructor. Ip soarce is determined based on the percentage of each assessment method. Studen required outcolsta animumate by the fractly Member / Instructor (This method is explained) Image: Class/Lab/ A Method for Determining Letter Grade Seccess 500 Seccess 500 </td <td></td> <td></td> <td colspan="6"></td> <td></td> <td colspan="4"></td> <td></td> <td></td>																
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9 Pre-class Learning of Course Material taught in the classroom. 28 10 Review of Course Material Topics are repeated to prepare for exams and assignments. 28 11 Studio Example of Course Material Example of Course Material		8							New topics are learned before being							
10 Review of Course Material exams and assignments. 28 11 Studio		9	Pre-class Learning of Course Material						t	taught in the classroom.				28		
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12 Office Hour One-on-one meeting with the faculty									One-or							
			Calculated ECTS Credit(s) Max. 3							Min. 2 Grand Total 84						

		IV. PART
	Name Surname	
Instructor	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
	Mandatory	
Course Materials	Recommended	Cech DJ, Martin ST. Functional Movement Development Across the Life Span, Elseiver, Saunders Piontell A. Development of Normal Fetal Movements: The First 25 Weeks of Gestation, Springer Normal Development of Functional Motor Skills, Alexander R. 2007. Burns RY. Principles of physiotherapy management. In: Burns RY, Macdonald J, eds.
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-