ECTS COURSE DESCRIPTION FORM										
		PART I (Sena	Offering In the IT I I I I I I I I I I I I I I I I I I							
Offering School	Antalya Bili	m University	Department Physical Therapy and Rehabilitation							
Decompose (a) Offered to	Physical The	erapy and Rehabilitation								
Program(s) Offered to	Offered to									
Course Name		sment and Evaluation in Physiotherapy (Compulsory)	Course Code FTR 221							
Level of Course Language of	Undergradu	ate	Type of Course Theoric, Pratical							
Instruction	Turkish		ECTS Credits 4							
Hours per Week	Lecture:	1	3 Studio:							
F	Laboratory:				Other:					
Pre-requisites	None		Co-requisites None							
Registration Restriction	None		Grading Mode Letter Grade							
Educational Objective	Patient history and general physiotherapy evaluations, basic principles of movement, posture analysis (anterior, lateral, posteri-or), shortness and flexibility tests, anthropometric measurements (circumference, length, diameter, and fat measurements), normal joint motion, and muscle strength evaluations.									
Course Description	Taking A story in Physiotherapy and Rehabilitation (recording age, height, weight, work/game /school status, development, en-vironment, family history, medical history, functional status, activity level), observational analysis (skin color, skin integrity, scar tissue, edema presence), body structure, posture (dynamic, static, voluntary), anthropometric measurements, muscular strength, muscular endurance, flexibility, range of motion (passive, active, functional), coordination, assessment and interpretation with basic measurement and evaluation methods It is aimed to gain competence.									
	LO1	Records the history of different diagnosis of patients.	64		1.1.4		1.1.114.41			
	LO2 LO3	Learns the basic principles of movement and explain the imp Performs posture analysis (anterior, lateral and posterior po							ole.	
Learning Outcomes	LO4	Applies shortness and flexibility tests and evaluation			-					
	LO5	Performs anthropometric measurements (circumference, len	gth, diameter, and sk	infold mea	-surements	)				
	LO6	Have the ability to evaluate range of motion								
		PART II (Faculty Program Outcomes	Board Approval	l) LO1	LO2	LO3	LO4	LO5	LO6	LO7
	PO1	Ability to communicate effectively and write and present a r	eport in Turkish	201	✓	200	201	200	200	201
Basic Outcomes (University-wide)	PO2	and English. Ability to work individually, and in intra-disciplinary and m teams.	ulti-disciplinary		$\checkmark$					
	PO3	Recognition of the need for life-long learning and ability to a follow developments in science and technology, and continua			~					
	PO4	Knowledge of project management, risk management, innov management, entrepreneurship, and sustainable developmen	✓		•					
	PO5	Awareness of sectors and ability to prepare a business plan.								
	PO6	Understanding of professional and ethical responsibility and ethical behavior.	✓	✓	✓	✓	✓	✓		
РО		Having universal thoughts and values	$\checkmark$							
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values	~							
	PO9	To provide qualified education, research and consultancy ser information and technology standards	~	~	~	~	~	~		
P010 P011		To be open to new goals, strategies and action plans that will and graduate education / training programs and scientific str	~							
		To support, maintain and increase interdisciplinary / multidi the services provided.	~							
	PO12	To contribute and develop health policies for the benefit	~	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$		
	PO13	Explains the theoretical knowledge about basic medicine and with the main lines and relates them to physiotherapy.	l clinical sciences	$\checkmark$	$\checkmark$	$\checkmark$				
	PO14	Applies Physiotherapy and Rehabilitation assessment method interprets theoretical knowledge by associating	$\checkmark$	$\checkmark$	$\checkmark$					
	PO15	Plans and implements the individual physiotherapy and reha	✓	$\checkmark$	$\checkmark$					
Program Specific Outcomes	PO16	Records and archives assessment and treatment data	$\checkmark$	✓			$\checkmark$			
	PO17	Plans, conducts and presents a scientific research	✓	$\checkmark$						
Juconts	PO18	Has effective communication skills			~			✓		
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.			$\checkmark$					
	PO20	Has lifelong learning skills related to the profession	$\checkmark$	$\checkmark$						

	PO21	Can use foreign lar	evelopments	$\checkmark$	$\checkmark$								
	PO22	Knows and applies profession	occupational healt	sues related to the	$\checkmark$	$\checkmark$							
		*		PART III	(Departme	nt Board Appro	oval)						
	Subject	Week			Course Cont		L01	LO2	LO3	LO4	LO5	LO6	L07
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	Course outline and patient history of pa			nt history of pa	tient, basic							
		1 principles of movement					A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S2	2 Posture analysis (anterior and lateral po			sture analysis)	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	83	3 Posterior posture analysis				A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	<b>S</b> 4	4 Shortness tests and flexibility evaluation				A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S5	5 Anthropometric measurements (circum 6 Evaluation of range of motion				ference, length,	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S6 S7	7 Evaluation of range of motion					A1/A4	A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4	
	57 58	8 Midterm Exam Week (Theoretical and				Practical)	A1/A4 A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S9	Source of the second seco			,	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S10	10 Evaluation of range of motion											
	614	11 Assessment of an -1 - transt					A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S11	11 Assessment of muscle strength					A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S12	12 Assessment of muscle strength				A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S13	13 Assessment of muscle strength					A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	<u> </u>
	S14	14 Assessment of muscle strength					A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	No	, , , , , , , , , , , , , , , , , , ,				Weight	Implementation Rule			A1/A4			L
	A1	Type Exam-Final Jury,Final Project				60%	One final exam is applied. Exam			Make-Up Rule ABU's relevant regulation is applied.			
			-	-		dates are announced by the faculty.							
	A2	Quiz					+						
Assessment Methods, Weights in Grading Scheme, Implementation	A3 A4	Homework Midterm				40%	1 midterm exam (visa) is applied. Exam dates are announced by the			ABU's relevant regulation is applied.			
and Make-Up Rules	A5	Project				4070	faculty			Abb s relevant regulation is applied.			
	A6	Presentation											
	A7	Attendence/Inter	action										
	A8	Class/Lab./											
	A9	Others											
	117												
		-	TOTAL			100%							
	At least one o	question from each su	bject is as	sked during the exan		average is calculated						nethod. Stude	nts are
	At least one of required to co	question from each su ollect a minimum scor	bject is as re over 10	sked during the exam 00, which is annound	ed by the instru	average is calculated actor, to pass the cour	rse. This scor	re is determ	ined based on	class avera	ige.		
Evidence of Achievement of Learning Outcomes	At least one of required to co	question from each su ollect a minimum scor Direct Conversion Sy	bject is as re over 10 /stem ("DI	sked during the exam 00, which is annound DS" in the regulation	ed by the instru	average is calculated actor, to pass the cour	rse. This scor Re	re is determ lative Evalu	ined based on ation ("BDS"	class avera	ige.		
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	At least one of required to co	question from each su ollect a minimum scor Direct Conversion Sy	bject is as re over 10 /stem ("DI	sked during the exam 00, which is annound DS" in the regulation	eed by the instru h.) determined by t Letter Succ Note	average is calculated ictor, to pass the cour the Faculty Member / ess Success Coefficient	rse. This scor Re Instructor ( Success Asse	re is determ lative Evalu This method	ined based on ation ("BDS"	class avera	ige.		
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	At least one of required to co	question from each su ollect a minimum scor Direct Conversion Sy	bject is as re over 10 /stem ("DI	sked during the exam 30, which is annound DS" in the regulation m, not listed above, <u>Success</u> Grade <u>Range</u> 95-100 55-94 80-84	eed by the instru h.) determined by t Letter Succ Note A+ A A- B+	average is calculated (ctor, to pass the cour the Faculty Member / ess Success Coefficient 4,00 1 3,70 1 3,30 1	rse. This scol Re Instructor ( Success Asse Successful Successful Successful Successful	re is determ lative Evalu This method	ined based on ation ("BDS"	class avera	ige.		
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IV. PART						
	Name Surname					
Instructor	E-mail					
	Phone Number					
	Office Number					
	Office Hours					
	Mandatory					
Course Materials	Recommended	ACSM's Guidelines for Exercise Testing and Prescription. 7th ed. Philadelphia: Lippincott Williams & Wilkins, 2009.				
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in				
		Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.				
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.				
	Safety Issues	The course does not require any special security measures.				
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.				

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-