

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University			Offering Department	Physical Therapy and Rehabilitation		
Program(s) Offered to	Physical Therapy and Rehabilitation						<input type="checkbox"/>
							<input type="checkbox"/>
							<input type="checkbox"/>
Course Name	First Aid (Elective)			Course Code	FTR 124		
Level of Course	Undergraduate			Type of Course	Theoric, Pratical		
Language of Instruction	Turkish			ECTS Credits	3		
Hours per Week	Lecture:	1	Practical:	1	Studio:		
	Laboratory:		Recitation:		Other:		
Pre-requisites	None			Co-requisites	None		
Registration Restriction	None			Grading Mode	Letter Grade		
Educational Objective	It is aimed to be able to define the basic principles of first aid, to ensure the safety of himself and the patient in cases where first aid is needed quickly and appropriately, to make decisions about the priority of the people who need first aid by ensuring the safety of himself and the patient, and to make decisions about first aid practices regarding the patient and children.						
Course Description	Principles of patient care, assessment of injured person, basic life support for adult and child, first aid in bleeding, injuries, shock, obstruction of airway, poisoning, animal bite and stings, loss of consciousness, burns, moving techniques of patients.						
Learning Outcomes	LO1	To be able to define basic principles of first aid					
	LO2	To be able to assess immediately and appropriately in a situation that is required first aid providing safety of					
	LO3	To be able to determine priority of a situation on person/ people who is required first aid providing safety of					
	LO4	To be able to determine first aid practice suitable for condition of patient- injured person					
	LO5	To be able to demonstrate practices related first aid on children.					
	LO6						
	LO7						

PART II (Faculty Board Approval)

		Program Outcomes							
			LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively and write and present a report in Turkish and English.							
	PO2	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.	✓	✓	✓	✓	✓		
	PO3	Recognition of the need for life-long learning and ability to access information , follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓	✓	✓		
	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.			✓	✓	✓		
	PO5	Awareness of sectors and ability to prepare a business plan.							
	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.	✓	✓	✓	✓	✓		
Faculty Specific Outcomes	PO7	Having universal thoughts and values	✓	✓	✓	✓	✓		
	PO8	To be committed to academic and ethical values							
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓	✓	✓		
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further							
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓	✓	✓	✓	✓		
	PO12	To contribute and develop health policies for the benefit of the country.	✓	✓	✓	✓	✓		
Program Specific Outcomes	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.							
	PO14	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating							
	PO15	Plans and implements the individual physiotherapy and rehabilitation program							
	PO16	Records and archives assessment and treatment data							
	PO17	Plans, conducts and presents a scientific research	✓	✓	✓	✓	✓		
	PO18	Has effective communication skills	✓	✓	✓	✓	✓		
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.							
	PO20	Has lifelong learning skills related to the profession	✓	✓	✓	✓	✓		
	PO21	Can use foreign language effectively to follow professional developments							

	PO22	Knows and applies quality, occupational health and safety issues related to the profession			✓	✓	✓	✓	✓			
PART III (Department Board Approval)												
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents			LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Principles of Patient Care			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S2	2	Principles of Patient Care			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S3	3	Principles of Patient Care			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S4	4	Principles of Patient Care			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S5	5	Health and accident. Evaluation of incident site.			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S6	6	Basic Life Support (adult).Basic Life Support			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S7	7	Bleeding,Injuries and Shock. Obstruction of airway			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S8	8	Midterm Exam Week			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S9	9	Poisoning and first aid. Animal bite and stings.			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S10	10	First aid in fracture, dislocated and sprain.			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S11	11	Loss of consciousness and Coma. Moving techniques of			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S12	12	Burns			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S13	13	Practice			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
	S14	14	Practice, Group Activity			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4		
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule			Make-Up Rule				
	A1	Exam-Final Jury,Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.			ABU's relevant regulation is applied.				
	A2	Quiz										
	A3	Homework										
	A4	Midterm		40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty			ABU's relevant regulation is applied.				
	A5	Project										
	A6	Presentation										
	A7	Attendance/Interaction										
	A8	Class/Lab./										
	A9	Others										
TOTAL				100%								
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.											
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)				<input checked="" type="checkbox"/>				Relative Evaluation ("BDS" in the regulation.)			
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)				<input type="checkbox"/>							
	<u>Success Grade Range</u>		<u>Letter Success Note</u>		<u>Success Coefficient</u>		<u>Success Assessment</u>					
			A+		4,00		Successful					
	95-100		A		4,00		Successful					
	85-94		A-		3,70		Successful					
	80-84		B+		3,30		Successful					
	75-79		B		3,00		Successful					
	65-74		B-		2,70		Successful					
	60-64		C+		2,30		Successful					
55-59		C		2,00		Successful						
50-54		C-		1,70		Passes						
45-49		D+		1,30		Unsuccessful						
40-44		D		1,00		Unsuccessful						
0-39		F		0		Unsuccessful						
Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours				
	Time expected to be allocated by instructor											
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			14				
	2	Interactive Lecture										
	3	Recitation										
	4	Laboratory										
	5	Practical			It includes lectures made by showing with applications.			14				
	6	Field Work										
	Time expected to be allocated by student											
	7	Project										
	8	Homework										
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			28				
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.			28				
	11	Studio										
	12	Office Hour			One-on-one meeting with the lecturer							
Calculated ECTS Credit(s)				Max.	3	Min.	2	Grand Total		84		

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Temel İlk Yardım Bilgileri, Başkent Üniversitesi, Komisyon, Ankara, 2005
		Travmada İlk Yardım, Gökhan Moray, Nevzat Bilgin, Haberal Eğitim Vakfı, 2004.
		Uygulamalı İlk Yardım, Dr. Ruhi Selçuk Tabak, Palme yayıncılık, 2003
		Acil Servis ve Akademik tıp, Dokuz Eylül Üniversitesi, 2002
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevent the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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