ECTS COURSE DESCRIPTION FORM														
	ı	PART I (Sena	066		1									
Offering School	Antalya Bili	im University	Offering Department Physical Therapy and Rehabilitation											
	Physical The	erapy and Rehabilitation												
Program(s) Offered to	Program(s) Offered to													
Course Name		(Compulsory)	Course Code FTR 118											
Level of Course	Undergradu	ate	Type of Course Theoric, Pratical											
Language of Instruction	Turkish		ECTS Credits 5											
Hours per Week	Lecture:	2	2		Studio:									
Hours per Week	Laboratory:				Other:									
Pre-requisites	None		Co-requisites None											
Registration Restriction	None			Grading Mode Letter Grade										
Educational Objective	To teach ger	neral human anatomy with emphasis on locomotor and nervo	ous system, with clini	ical and fun	ctional cha	aracteristics	in the fore	ground						
Course Description	Defining me	edical terminology, morphology of all body systems, function	ns of body systems.											
	LO1 Applies medical terminology.													
	LO2 Explain the morphology of all body systems.  LO3 Explain the functions of all body systems.													
Learning Outcomes	LO4 Explain the functions of all body systems.													
	LO5 LO6													
	LO7													
	ı	PART II (Faculty	<b>Board Approval</b>	_	* 0.0	* 0.2	* 0.4	* 0.5	*04	* 0 =				
	DO1	Program Outcomes  Ability to communicate effectively and write and present a r	report in Turkish and	LO1	LO2	LO3	LO4	LO5	LO6	LO7				
	PO1	English.  Ability to work individually, and in intra-disciplinary and m	ulti dissiplinaw											
Basic Outcomes (University-wide)	PO2	Abinity to work individually, and in intra-disciplinary and inteams.  Recognition of the need for life-long learning and ability to a	✓											
	PO3	follow developments in science and technology, and continua Knowledge of project management, risk management, innov	✓	✓	✓									
	PO4	management, entrepreneurship, and sustainable developmen												
	PO5	Awareness of sectors and ability to prepare a business plan.  Understanding of professional and ethical responsibility and	<b>√</b>		<b>√</b>									
	100	ethical behavior.	<b>,</b>		<b>,</b>									
	PO7	Having universal thoughts and values	✓											
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values	✓	✓	✓									
	PO9	To provide qualified education, research and consultancy ser information and technology standards		✓	✓									
	PO10	To be open to new goals, strategies and action plans that will and graduate education / training programs and scientific str		<b>✓</b>	✓									
	PO11	To support, maintain and increase interdisciplinary / multidi the services provided.	<b>✓</b>											
	PO12 To contribute and develop health policies for the benefit of the country.					✓								
	PO13	Explains the theoretical knowledge about basic medicine and the main lines and relates them to physiotherapy.	✓	✓	✓									
	PO14	Applies Physiotherapy and Rehabilitation assessment method interprets theoretical knowledge by associating		✓	✓									
	PO15	Plans and implements the individual physiotherapy and reha		✓	✓									
Program Specific Outcomes	PO16	Records and archives assessment and treatment data												
	PO17	Plans, conducts and presents a scientific research		✓	✓									
	PO18	Has effective communication skills												
	PO19	Defines professional duties and responsibilities legally and ap framework of ethical principles.												
	PO20	Has lifelong learning skills related to the profession		✓	✓									
	PO21	Can use foreign language effectively to follow professional de												
	PO22	Knows and applies quality, occupational health and safety is profession												

			PA	ART III (Depa	rtmei	nt Boar	d Appro	val)							
	Subject							LO1	LO2	LO3	LO4	LO5	LO6	LO7	
	S1	1	Locomotor system- Clinical					A1/A4	A1/A4	A1/A4					
	S2 S3	3	Respiratory-Circulatory systems-1					A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4					
	S4	4	Respiratory-Circulatory systems-2  Digestive system					A1/A4	A1/A4	A1/A4					
Course Contents,	S5	5	Excretory system					A1/A4	A1/A4	A1/A4					
Contribution of Course Contents to Learning	S6	6	Pelvis-Perineum					A1/A4	A1/A4	A1/A4					
Outcomes, and Methods	S7	7	Repro	ductive system and			em	A1/A4	A1/A4	A1/A4					
for Assessing Learning of	S8	8	Midterm Exam Week					A1/A4	A1/A4	A1/A4					
Course Contents	S9 S10	9	Central nervous system-1 Central nervous system-2					A1/A4 A1/A4	A1/A4 A1/A4	A1/A4 A1/A4					
	S10 S11	11	Central nervous system-3					A1/A4	A1/A4	A1/A4					
	S12	12	Central nervous system-4					A1/A4	A1/A4	A1/A4					
	S13	13	Central nervous system-					A1/A4	A1/A4	A1/A4					
	S14	14	Sensory organs and sys					A1/A4	A1/A4	A1/A4					
	No		W	eight	Implementation Rule Make-Up										
	A1	Exam-Final Jury,Final Project				6	0%	One final exam is applied. Exam dates are announced by the faculty.				's relevant regulation is applied.			
	A2	Quiz													
Assessment Methods,	A3	Homework						ļ							
Weights in Grading Scheme, Implementation and Make-Up Rules	A4	Midterm				4	0%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty				's relevant regulation is applied.			
	A5	Project													
	A6 A7	Presentation Attendence/Interaction													
	A8	Class/Lab./	cuon												
	A9	Others													
	TOTAL 100%														
Evidence of Achievement		question from each sub ollect a minimum score											ethod. Studer	nts are	
of Learning Outcomes		Direct Conversion Sys			ic ilistru	v			tive Evaluat				<del></del> -		
	A different method/system, not listed above, determined by the Faculty Member / Inst														
		Success Grade Letter S Range No					Success Coefficier		Assessment						
					A+	******	4,00	Successi							
				5-100 A 5-94 A-			4,00 3,70	Successful Successful							
Method for Determining				80-84 B+ 75-79 B 65-74 B- 60-64 C+ 55-59 C			3,30	Successful Successful							
Letter Grade							3,00 2,70	Successi							
							2,30	Successf Successf		_					
			5	0-54	C-	1,70		Passes							
				5-49 -0-44	D+ D		1,30	Unsucce Unsucce		_					
				)-39	F		0	Unsucce							
	No Method								Expla	nation	Total Hours				
	110		d by instru			100010									
	1	Lecture							opics are es board or ation. San	with a con ple questi	28				
	2	Interactive Lectur													
	3	Recitation													
	4	Laboratory						w							
Teaching Methods, Student Work Load	5	Practical						It includes lectures made by showing with applications.				28			
	6														
	Time expected to be allocated by student  Project							ı				I			
	8	Homework							+						
	9	Pre-class Learning of Course Material						New topics are learned before being taught in the classroom.				56			
	10	Review of Course Material						Topics are repeated to prepare for exams and assignments.				42			
	11	Studio													
	12	Office Hour						One-on-one meeting with the lecturer							
		<u> </u>				Calculated ECTS Credit(s) Max. 6									

IV. PART							
	Name Surname						
Instructor	E-mail						
	Phone Number						
	Office Number						
	Office Hours						
Course Materials	Mandatory						
	Recommended	Anatomi(Cilt 1 Ve 2) Prof.Dr.Kaplan Arinci-Prof.Dr Alaittin Elhan 2020, Güneş Tıp Kitapev					
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.					
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.					
	Safety Issues	The course does not require any special security measures.					
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.					

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