

PO22	Knows and applies quality, occupational health and safety issues related to the profession										
PART III (Department Board Approval)											
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7	
	S1	1	Introduction and concepts of psychosocial rehabilitation area	A1/A4	A1/A4	A1/A4	A1/A4				
	S2	2	Psychosocial process and adaptation stages that occurred after accident	A1/A4	A1/A4	A1/A4	A1/A4				
	S3	3	Stress and posttraumatic stress disorder	A1/A4	A1/A4	A1/A4	A1/A4				
	S4	4	Psychosocial rehabilitation in problems after seen traumatic injuries (amputees, spinal cord injuries, burned)	A1/A4	A1/A4	A1/A4	A1/A4				
	S5	5	Psychosocial rehabilitation in neurologic diseases (hemiplegia, MS, Parkinson's disease)	A1/A4	A1/A4	A1/A4	A1/A4				
	S6	6	Psychosocial rehabilitation in problems that caused impairment in children (cerebral palsy, neuromuscular diseases, autism, down syndrome)	A1/A4	A1/A4	A1/A4	A1/A4				
	S7	7	Psychosocial rehabilitation in progressive chronic diseases (cancer, AIDS), geriatric people	A1/A4	A1/A4	A1/A4	A1/A4				
	S8	8	Midterm Exam Week	A1/A4	A1/A4	A1/A4	A1/A4				
	S9	9	Interactive discussion about psychosocial process in physically handicapped people	A1/A4	A1/A4	A1/A4	A1/A4				
	S10	10	Interactive discussion about psychosocial process in families with handicapped children	A1/A4	A1/A4	A1/A4	A1/A4				
	S11	11	Interactive discussion about psychosocial process in visually handicapped people	A1/A4	A1/A4	A1/A4	A1/A4				
	S12	12	Interactive discussion about psychosocial process in hearing-speech handicapped people	A1/A4	A1/A4	A1/A4	A1/A4				
	S13	13	Depression and handling ways	A1/A4	A1/A4	A1/A4	A1/A4				
	S14	14	Repeat and discussion	A1/A4	A1/A4	A1/A4	A1/A4				
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule			Make-Up Rule			
	A1	Exam-Final Jury, Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.			ABU's relevant regulation is applied.			
	A2	Quiz									
	A3	Homework									
	A4	Midterm		40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty			ABU's relevant regulation is applied.			
	A5	Project									
	A6	Presentation									
	A7	Attendance/Interaction									
	A8	Class/Lab/									
	A9	Others									
TOTAL				100%							
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.										
Direct Conversion System ("DDS" in the regulation.)				<input checked="" type="checkbox"/>			Relative Evaluation ("BDS" in the regulation.)				<input type="checkbox"/>
A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)											
Method for Determining Letter Grade			Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment					
			95-100	A+	4,00	Successful					
			85-94	A-	3,70	Successful					
			80-84	B+	3,30	Successful					
			75-79	B	3,00	Successful					
			65-74	B-	2,70	Successful					
			60-64	C +	2,30	Successful					
			55-59	C	2,00	Successful					
			50-54	C-	1,70	Passes					
			45-49	D+	1,30	Unsuccessful					
			40-44	D	1,00	Unsuccessful					
			0-39	F	0	Unsuccessful					
	Teaching Methods, Student Work Load	No	Method			Explanation			Total Hours		
Time expected to be allocated by instructor											
1		Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			28			
2		Interactive Lecture									
3		Recitation									
4		Laboratory									
5		Practical									
6		Field Work									
Time expected to be allocated by student											
7		Project									
8		Homework									
9		Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.			28			
10		Review of Course Material			Topics are repeated to prepare for exams and assignments.			42			
11	Studio										
12	Office Hour			One-on-one meeting with the faculty member							
Calculated ECTS Credit(s)				Max.	3	Min.	3	Grand Total		98	

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	French S. Physiotherapy a Psychosocial Approach, Butterworth Heinemann, Oxford Boston, 1998. Woods ME, Hollis F. Casework: A Psychosocial Therapy, Mc-Graw-Hill Higher Education King R, Lyloyd C, Meehan T. Handbook of Psychosocial Rehabilitation, Blacwell Publishing
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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