ECTS COURSE DESCRIPTION FORM														
	1	PART I (Senat	Offering											
Offering School	Antalya Bilim University				Offering Department Physical Therapy and Rehabilitation									
-	Physical Th	erapy and Rehabilitation												
Program(s) Offered to														
Course Name	Anatomy I (Compulsory)	Course Code FTR 115											
Level of Course	Undergradu	ate	Type of Course Theoric, Practical											
Language of Instruction	Turkish		ECTS Credits 5											
instruction	Lecture:	2	2 Studio:											
Hours per Week	Laboratory:		Other:											
Pre-requisites	None		Co-requisites None											
Registration Restriction	None			Grading Mode Letter Grade										
Educational Objective	To teach get in the foreg	neral human anatomy with emphasis on locomotor and nervo round	ous system, with clini	cal and fun	ctional cha	racteristics								
Course Description	Defining me	edical terminology, morphology of all body systems, function	s of body systems.											
	LO1	Applies medical terminology												
	LO2 LO3													
Learning Outcomes	LO3 LO4													
	LO5									-				
	L06 L07													
	LOT	PART II (Faculty]	Board Approval)										
		Program Outcomes		LO1	LO2	LO3	LO4	LO5	LO6	L07				
	PO1	Ability to communicate effectively and write and present a re English.	eport in Turkish and	\checkmark										
	PO2	Ability to work individually, and in intra-disciplinary and mu teams.	✓											
Basic Outcomes	PO3	Recognition of the need for life-long learning and ability to at follow developments in science and technology, and continual	~	~	~									
(University-wide)	PO4	Knowledge of project management, risk management, innova management, entrepreneurship, and sustainable development												
	PO5	Awareness of sectors and ability to prepare a business plan.												
	PO6	Understanding of professional and ethical responsibility and ethical behavior.	✓		\checkmark									
	PO7 Having universal thoughts and values			\checkmark										
Faculty Specific Outcomes	PO8	To be committed to academic and ethical values	✓	~	~									
	PO9	To provide qualified education, research and consultancy ser- information and technology standards		~	~									
	PO10	To be open to new goals, strategies and action plans that will and graduate education / training programs and scientific stu		~	~									
	PO11	To support, maintain and increase interdisciplinary / multidis the services provided.	~											
	PO12	To contribute and develop health policies for the benefit		~	~									
	PO13	Explains the theoretical knowledge about basic medicine and the main lines and relates them to physiotherapy.	\checkmark	\checkmark	\checkmark									
P014		Applies Physiotherapy and Rehabilitation assessment method interprets theoretical knowledge by associating		✓	✓									
	PO15	Plans and implements the individual physiotherapy and rehabilitation program			\checkmark	\checkmark								
	PO16	Records and archives assessment and treatment data												
Program Specific Outcomes	PO17	Plans, conducts and presents a scientific research			\checkmark	✓								
	PO18	Has effective communication skills												
	PO19	Defines professional duties and responsibilities legally and ap framework of ethical principles.												
	PO20	Has lifelong learning skills related to the profession		\checkmark	✓									
	PO21	Can use foreign language effectively to follow professional de												

	PO22	Knows and applies profession	quality, occup	pational health and sa	afety iss	ues relate	l to the								
	•	•		PART III (Depa	rtmei	nt Boar	d Approv	val)							
	Subject	Week		Details of Cour	se Cont	tents		LO1	LO2	LO3	LO4	LO5	LO6	L07	
	S1	1		Medical tern	ninolog	у		A1/A4	A1/A4	A1/A4					
	S2	2	Introduction to anatom			ny		A1/A4	A1/A4	A1/A4					
	S 3	3	Morphology of body system			stems		A1/A4	A1/A4	A1/A4					
	S4	4	Functions of all body system			stems		A1/A4	A1/A4	A1/A4					
Course Contents,	S5	5	Locomotor system-1 Upper Extremity				nes	A1/A4	A1/A4	A1/A4					
Contribution of Course	S6	6	Locomotor system-1 Lower Extremity Bones					A1/A4	A1/A4	A1/A4					
Contents to Learning Outcomes, and Methods	S7	7	Locomotor system-1 colonna vertebrale, Head and Ne				and Neck	A1/A4	A1/A4	A1/A4					
for Assessing Learning of Course Contents	S8	8	Midterm Exam Week					A1/A4	A1/A4	A1/A4					
	S9	9	Locomotor system- Joints 1					A1/A4	A1/A4	A1/A4					
	S10	10	Locomotor system- Join					A1/A4	A1/A4	A1/A4					
	S11	11	Locomotor system- Upper Extrem					A1/A4	A1/A4	A1/A4					
	S12	12	Locomotor system- Lower Extremit				cles	A1/A4	A1/A4	A1/A4			-		
	S13	13	Locomotor system- Trunk muscles					A1/A4	A1/A4	A1/A4					
	S14	14	Locomotor system- Head and N			r		A1/A4	A1/A4	A1/A4		Malas I	In Deals		
	No		туре	Туре			Weight		mplementation Rule			Make-U	Jp Kule		
	A1	Exam-Final Jury,Final Project				6	0%	One final exam is applied. Exam dates are announced by the faculty.			ABU	U's relevant regulation is applied.			
	A2	Quiz													
Assessment Methods,	A3	Homework					<u> </u>								
Weights in Grading Scheme, Implementation and Make-Up Rules	A4	Midterm					40%		1 midterm exam (visa) is applied. Exam dates are announced by the faculty ABU's			's relevant regulation is applied.			
	A5	Project													
	A6	Presentation													
	A7	Attendence/Intera	action												
	A8	Class/Lab./													
	A9	Others													
		•	TOTAL			10	0%				-				
Method for Determining Letter Grade		Direct Conversion Sy A different met		t listed above, determi Success Grade Range	Letter A+	he Faculty r Success Vote	Member / I Success Coefficien 4,00	t Succes	'his method s Assessmen sful			lation.)			
				95-100 85-94 80-84 75-79 65-74	A A- B+ B-		4,00 3,70 3,30 3,00 2,70	Successful Successful Successful Successful Successful							
				60-64	C +		2,30	Succes	sful						
				55-59 50-54	C C-		2,00 1,70	Succes	sful	_					
				45-49	D+		1,70	Passes Unsucc	essful	_					
				40-44	D		1,00	Unsuccessful							
				0-39	F		0	Unsucc	essful						
	No			Method					Expl	nation		1	otal Hour	5	
	Time expected to be allocated by instructor														
	1	Lecture						Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.			28				
	2	Interactive Lecture										1			
Teaching Methods, Student Work Load	3	Recitation													
	4	Laboratory	boratory												
	5	Practical						Covers lectures using anatomical				28			
	-							models and models.							
	6 Field Work Time expected to be allocated by student											l			
	1 ime expec	7 Project										1			
	7 o	Project Homework													
	8 9	Pre-class Learning of Course Material						New topics are learned before being taught in the classroom.				42			
	10	Review of Course Material						Topics are repeated to prepare for exams and assignments. 42							
	11	Studio													
	12	Office Hour						member		g with the f					
		Calculated ECTS	Credit(s)	I	Max.	1	5	Min	. 4	Grand	d Total	1	140		

	IV. PART	
	Name Surname	
Instructor	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	İnsan Anatomisine Giriş – Prof. Dr. L. Bikem Süzen
		Anatomi Atlası, H. Hamdi Çelik, C. Cem Denk
		Fonksiyonel Anatomi, Ekstremiteler ve Sırt Bölgesi, Doğan Taner
		Netter'in Klinik Anatomisi C. Cem Denk, H. Hamdi Çelik
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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