

ECTS COURSE DESCRIPTION FORM

PART I (Senate Approval)

Offering School	Antalya Bilim University			Offering Department	Physical Therapy and Rehabilitation		
Program(s) Offered to	Physical Therapy and Rehabilitation	<input type="checkbox"/>			<input type="checkbox"/>		
		<input type="checkbox"/>			<input type="checkbox"/>		
		<input type="checkbox"/>			<input type="checkbox"/>		
Course Name	Introduction to Physiotherapy Rehabilitation and Ethics (Compulsory)			Course Code	FTR 113		
Level of Course	Undergraduate			Type of Course	Theoric		
Language of Instruction	Turkish			ECTS Credits	3		
Hours per Week	Lecture:	2	Practical:	0	Studio:		
	Laboratory:		Recitation:		Other:		
Pre-requisites	None			Co-requisites	None		
Registration Restriction	None			Grading Mode	Letter Grade		
Educational Objective	Objective of this course is to acquire basic knowledge for definition, content, development, area of practice in physiotherapy and rehabilitation, legal regulations, team work and communication.						
Course Description	It is the definition of physiotherapy and rehabilitation education and working areas, physiotherapy and rehabilitation practices, ethical concepts and ethical rules in the field of rehabilitation.						
Learning Outcomes	LO1	Define physiotherapy and rehabilitation education and area of practice					
	LO2	Acquire knowledge of legal regulations for physiotherapy and rehabilitation applications.					
	LO3	Acquire knowledge of physiotherapy and rehabilitation professional applications					
	LO4	Comprehend principles of team work and role of physiotherapist in team					
	LO5	Explains and comments the ethical concepts and ethical rules in the field of rehabilitation, patient rights and ethical principles of the profession of physiotherapy.					
	LO6	Identifies the possible ethical problems and have the facilities to manufacture solutions.					

PART II (Faculty Board Approval)

		Program Outcomes							LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively and write and present a report in Turkish and English.									✓				
	PO2	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.							✓		✓	✓			
	PO3	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.							✓		✓				
	PO4	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							✓		✓	✓			
	PO5	Awareness of sectors and ability to prepare a business plan.							✓		✓	✓			
	PO6	Understanding of professional and ethical responsibility and demonstrating ethical behavior.							✓	✓	✓		✓	✓	
Faculty Specific Outcomes	PO7	Having universal thoughts and values							✓		✓	✓	✓	✓	
	PO8	To be committed to academic and ethical values									✓	✓	✓	✓	
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards							✓		✓				
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further							✓		✓				
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.							✓		✓	✓			
	PO12	To contribute and develop health policies for the benefit of the country.							✓		✓	✓			
Program Specific Outcomes	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to physiotherapy.							✓		✓	✓			
	PO14	Applies Physiotherapy and Rehabilitation assessment methods, analyzes and interprets theoretical knowledge by associating							✓		✓	✓			
	PO15	Plans and implements the individual physiotherapy and rehabilitation program							✓		✓	✓			
	PO16	Records and archives assessment and treatment data							✓	✓	✓	✓			
	PO17	Plans, conducts and presents a scientific research							✓		✓	✓			
	PO18	Has effective communication skills							✓		✓				
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.							✓	✓	✓	✓	✓	✓	
	PO20	Has lifelong learning skills related to the profession							✓		✓	✓			
	PO21	Can use foreign language effectively to follow professional developments									✓				

	PO22	Knows and applies quality, occupational health and safety issues related to the profession			✓	✓	✓		✓	✓		
PART III (Department Board Approval)												
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents			LO1	LO2	LO3	LO4	LO5	LO6	LO7
	S1	1	Physiotherapy and rehabilitation: definition and development			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S2	2	Roles and characteristics of physiotherapists			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S3	3	Physiotherapy and rehabilitation education, content and application for physiotherapy and rehabilitation			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S4	4	Contemporary communication for physiotherapy and rehabilitation			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S5	5	What is the concepts of ethics and deontology?			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S6	6	Ethical principles of physiotherapists			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S7	7	Ethical problems in physiotherapy and solutions			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S8	8	Midterm Exam Week			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S9	9	Physiotherapy and rehabilitation musculoskeletal conditions			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S10	10	Physiotherapy and rehabilitation neuromuscular conditions			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S11	11	Physiotherapy and rehabilitation cardiovascular and pulmonary conditions			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S12	12	Physiotherapy and rehabilitation pediatric conditions			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S13	13	Physiotherapy and rehabilitation geriatric conditions			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S14	14	Principles of team work and role of physiotherapists in team			A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule			Make-Up Rule				
	A1	Exam-Final Jury, Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.			ABU's relevant regulation is applied.				
	A2	Quiz										
	A3	Homework										
	A4	Midterm		40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty			ABU's relevant regulation is applied.				
	A5	Project										
	A6	Presentation										
	A7	Attendance/Interaction										
	A8	Class/Lab./										
	A9	Others										
TOTAL				100%								
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.											
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)				Relative Evaluation ("BDS" in the regulation.)							
	<input checked="" type="checkbox"/>				<input type="checkbox"/>							
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)											<input type="checkbox"/>
			Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment						
			95-100	A+	4,00	Successful						
			85-94	A-	3,70	Successful						
			80-84	B+	3,30	Successful						
			75-79	B	3,00	Successful						
			65-74	B-	2,70	Successful						
			60-64	C+	2,30	Successful						
		55-59	C	2,00	Successful							
		50-54	C-	1,70	Passes							
		45-49	D+	1,30	Unsuccessful							
		40-44	D	1,00	Unsuccessful							
		0-39	F	0	Unsuccessful							
Teaching Methods, Student Work Load	No	Method			Explanation				Total Hours			
	Time expected to be allocated by instructor											
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.				28			
	2	Interactive Lecture										
	3	Recitation										
	4	Laboratory										
	5	Practical										
	6	Field Work										
	Time expected to be allocated by student											
	7	Project										
	8	Homework										
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.				20			
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments.				40			
	11	Studio										
	12	Office Hour			One-on-one meeting with the faculty member							
Calculated ECTS Credit(s)				Max.	3			Min.	2		Grand Total	88

IV. PART

Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	1- Pagliarulo MA. Introduction to Physical Therapy. 4th ed. St Louis: Elsevier Mosby, 2012.
	Recommended	2-Dünya Hekimler Birliği Tıp Etiği el kitabı, Türk Tabipleri Birliği Yayınları, 2005
		3- Mustafa Kurban. Tıbbi etik ve meslek tarihi. Palme Yayıncılık, 2015
		4- Dietrich vom Engelhardt. Tıbbın gündelik yaşamında etik: araştırmadan terapiye disiplinler
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	The course does not require any special security measures.
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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