

ECTS COURSE DESCRIPTION FORM										
PART I (Senate Approval)										
Offering School	Antalya Bilim University Faculty of Health Sciences					Offering Department	Nursing			
Program(s) Offered to	Department of Nursing				<input checked="" type="checkbox"/>	<input type="checkbox"/>				
					<input type="checkbox"/>	<input type="checkbox"/>				
					<input type="checkbox"/>	<input type="checkbox"/>				
Course Name	Elderly Health Nursing					Course Code	HEM328			
Level of Course	Licence					Type of Course	Elective			
Language of Instruction	Turkish					ECTS Credits	3			
Hours per Week	Lecture:	2			Practical:	0		Studio:		
	Laboratory:	0			Recitation:	0		Other:		
Pre-requisites	None					Co-requisites				
Registration Restriction	None					Grading Mode				
Educational Objective	With this course, it is aimed to gain the necessary knowledge and skills about the aging process and the physiological, psychological and social changes that occur									
Course Description										
Learning Outcomes	LO1	Can define the concepts related to elderly health nursing.								
	LO2	Can explain the bio-psycho-social changes affecting the health of the elderly person.								
	LO3	Can make a comprehensive geriatric evaluation.								
	LO4	Can explain the health protective and improving approaches for the elderly person.								
	LO5	Can determine the health education needs of the elderly in line with the needs of the individual, family and society, plan, implement and evaluate their care.								
PART II (Faculty Board Approval)										
		Program Outcomes				LO1	LO2	LO3	LO4	LO5
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.				✓	✓	✓	✓	
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.						✓		✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.				✓	✓	✓	✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.							✓	✓
	PO5	Awareness about sectors and ability to prepare business plans.								✓
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.						✓		✓
Faculty Specific Outcomes	PO7	To have universal thoughts and values				✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,				✓	✓	✓	✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards						✓		✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further							✓	✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.						✓		✓
	PO12	To contribute and develop health policies for the benefit of the country.							✓	✓
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.						✓		✓
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.						✓	✓	✓
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.						✓	✓	✓
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.						✓		
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management					✓		✓	
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.						✓		✓
	PO19	Uses information and care technologies in nursing education, practice, research and management.					✓		✓	✓
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.				✓	✓	✓	✓	✓
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.				✓	✓		✓	
	PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.				✓	✓	✓	✓	✓

PART III (Department Board Approval)									
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents		LO1	LO2	LO3	LO4	LO5
	S1	1	Introducing the course, the concept of aging and age-related demographic situation in the world and in Turkey		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Geriatric nursing in the world and Turkey		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Health care and social services offered to the elderly in Turkey		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Physiological and psycho-social changes due to aging and care		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Aging theories		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Multidimensional (bio-psycho-social) evaluation of elderly individuals		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Midterm exam						
	S8	8	Common problems in old age and nursing care		A1	A1	A1	A1	A1
	S9	9	Nutrition and exercise in old age		A1	A1	A1	A1	A1
	S10	10	Medication use in old age		A1	A1	A1	A1	A1
	S11	11	Accidents in old age and their prevention, gerotechnological innovations		A1	A1	A1	A1	A1
	S12	12	Abuse and neglect in elderly		A1	A1	A1	A1	A1
	S13	13	Old age and ethical problems		A1	A1	A1	A1	A1
	S14	14	Quality of life in elderly people		A1	A1	A1	A1	A1
	S15	15	Final exam		A1	A1	A1	A1	A1
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule			Make-Up Rule	
	A1	Exam-Final Jury,Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.			Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date	
	A2	Quiz							
	A3	Homework							
	A4	Midterm		40%	One midterm exam (visa) is applied. Exam dates are announced by the faculty			Students who cannot take the exam due to their excuse and whose excuses are accepted by	
	A5	Project							
	A6	Presentation							
	A7	Attendance/Interaction							
	A8	Class/Lab./							
	A9	Others							
TOTAL				100%					
Evidence of Achievement of Learning Outcomes									
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)			<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)			<input type="checkbox"/>	
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)			<input type="checkbox"/>				<input type="checkbox"/>	
	Success Grade Range		Letter Success Note	Success Coefficient		Success Assessment			
	95-100		A+	4,00		Successful			
	85-94		A-	4,00		Successful			
	80-84		A+	3,70		Successful			
	75-79		B+	3,30		Successful			
	70-74		B	3,00		Successful			
	65-74		B-	2,70		Successful			
	60-64		C +	2,30		Successful			
	55-59		C	2,00		Successful			
	50-54		C-	1,70		Passes			
	45-49		D +	1,30		Unsuccessful			
	40-44		D	1,00		Unsuccessful			
0-39		F	0		Unsuccessful				
Teaching Methods, Student Work Load	No	Method			Explanation				
	Time expected to be allocated by instructor								
	1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. 14 weeks x 2 lessons x 1 hour				28
	2	Interactive Lecture							
	3	Recitation							
	4	Laboratory							
	5	Practical							
	6	Field Work							
	Time expected to be allocated by student								
	7	Project							
	8	Homework							
	9	Pre-class Learning of Course Material			New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation				14
	10	Review of Course Material			Topics are repeated to prepare for exams and assignments. 14 weeks x 2 lessons x 1 hour pre-lesson preparation				28
	11	Studio							
	12	Office Hour			One-on-one meeting with the faculty member				14
	Calculated ECTS Credit(s)			Max.	3	Min.	2	Grand Total	84

IV. PART		
Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Reed J., Clarke C., Macfarlane A. Nursing Older Adults. (Çeviri Editörü Karadakovan A.) Yaşlı Bakımı Hemşireliği Nobel Akademi Yayıncılık Ankara 2015
		Karakovan A. Yaşlı Sağlığı ve Bakım, Akademisyen Tıp Kitabevi, Ankara, 2014
		Erol Ö, Fındık ÜY, Geriatrik Hasta Ve Hemşirelik Bakımı, Alter Yayıncılık, 2010
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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