

Course Code	Course Name	Year/Semester	Theory	Practice	Credits	ECTS
ENAR 101	English for Architecture	2019-2020 / Fall	3	0	3	4

Level of Course: Undergraduate

Course Type: Core Course

Language

of Instruction: English

Course time: 09.00-12.00 – Wednesday (Section 1)-13.30-16.30- Friday (Section 2)

Office Hours:

Course classroom: (S1)- (S2)

Mode of Delivery: Interactive Class Teaching, Presentation

Prerequisites and Prerequisites: None

Co-requisites: Co-requisites: None

Course Coordinator: Erkan Tepe

Name of Lecturer(s): Erkan Tepe

Office: A2-18

Course Objectives: The course aims to equip students with the basic vocabulary, concepts and language in the field of Architecture to improve their use of English language both in written and spoken forms to help them carry out their undergraduate studies.

Course Description: This course is designed to help students improve their field-specific English language skills by immersing them in the four key language components: reading, listening, speaking and writing.

Learning Outcomes: The below stated learning outcomes will be achieved through the course content stated in the course outline by immersing students in the four key language components: reading, listening, speaking, and writing.

- Demonstrate an understanding and usage of vocabulary and language in the field of Architecture
- Develop speech conventions commonly used in architectural fields by producing short conversations & presentations
- Demonstrate an active command of field-specific terms, concepts and language structures both in written and spoken discourse
- Develop basic field-specific presentation skills with a focus on meaningful information, organization and engaging delivery
- Use functional, fluent, clear and accurate language to express ideas, describe, explain, negotiate and persuade both in spoken and written forms in the field of Architecture

Text Books: 1. Selected Units from the Course Book: Career Paths: Art & Design by V. Evans, J. Dooley & D. Cook, Express Publishing, 2016
2. Supplementary Materials for English for Architecture

Planned Learning Activities and Teaching Method: **Learning/Teaching Method:**

The expected learning outcomes for the course will be assessed through weekly homework, in-class speaking tasks, Midterm (Presentation) and Final exam (Presentation)

Course Requirements :

- Students are required to attend 70% of classes and keep a regular record of their personal attendance. Those who exceed the absenteeism limit will get an “FX” grade and have to repeat the course.
- A make-up exam for the midterm and the final exam (presentations and speaking tasks) is granted if a student provides a legitimate document. Students will be informed of the midterm and the final exam date and time both in class and through e-mail.
- Students must come to class fully equipped (with pens, pencils, note books and the required materials) having completed the tasks assigned by the instructor.
- Students must speak English during class and actively participate in class activities to contribute to and benefit from a positive learning environment.
- It is the student's responsibility to attend all classes throughout the academic semester and participate in class discussions and activities in an active and respectful manner.
- Students must come to class on time; those who are late more than 5 minutes will be marked absent. However, they will be allowed to attend the class.

Academic integrity & plagiarism:

Plagiarism is intellectual theft and is by no means tolerated by the university. It is the use of somebody else's ideas, viewpoints, findings or works in a paper, project, report, or any similar document which is presented as part of a course requirement without proper acknowledgment of the source.

Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in receiving a grade of “0” for a particular task or an exam and disciplinary action will be taken in accordance with the University's Disciplinary Rules & Regulations regarding plagiarism.

Rules & Regulations of Speaking Tasks and Presentations

- Prior to performing speaking tasks and presentations, students will be given opportunities to practice and rehearse them in the class. They will be given feedback about their performance (accuracy, fluency, content, delivery, clarity etc.) during the rehearsal and they will be expected to pay attention to the feedback received and make the necessary changes if there is any. Students' active participation and being open to receiving feedback will be assessed.
- All students are to leave their electronic devices (mobile phones, smart watches, iPads, USB flash disks, MP3 players and the similar) on a desk as specified by the lecturer. The possession and/or use of any such device during the speaking tasks and presentations will not be allowed.
- Personal belongings such as course books, notes, coats, bags and the similar are also to be left on a space specified by the lecturer.
- The lecturer reserves the right to change a student's place and time of the speaking tasks and presentations.

- Presentation start and finish time will be announced in advance and the students will be notified if the time limit is violated during the presentation. Time and duration might be subject to change depending on the requirements of the speaking tasks and presentations.
- Those who are absent on the days of the speaking tasks and presentations will not be given a second chance unless they have a legitimate document.
- Unless there is an emergency case, students will not be allowed to leave the room before the presentations or speaking tasks finish.

Course Materials Terms Of Use:

Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus. Therefore, the syllabus may be subject to change. Course instructors reserve the right to make changes and/or modifications to the course syllabus and contents of the course. Any changes made to the course will be announced in class and/or through the Student Information System (SIS). It is the student's responsibility to track any changes made to the course.

**Course Content:
(Weekly Lecture Plan)**

Date	Week	Chapter Topic	Take-home exercise
16-20 Sept.	1	Introduction to the Course & the Field of Architecture Course Components & Course Content Requirements and Assessment Ice-breaking activities	-
23-27 Sept.	2	Revision of tenses (Present, Past and Future tense) Asking and responding to questions Descriptive adjectives Short biographies of famous architects.	Doing grammar and vocabulary tasks to reinforce what is learnt in class
30 Sept.- 04 Oct.	3	Qualities of an Architect What makes a good architect? Defining relative clauses Speaking Task 1 (Preparation and Rehearsal) Interviewing	Doing grammar and vocabulary tasks to reinforce what is learnt in class. Receiving feedback about the speaking task performance and make necessary changes to improve it.

07-11 Oct.	4	Qualities of an Architect What makes a good architect? Linking Words and, but, because, so, however, although, therefore Speaking Task 1 (Performing) Interviewing	Filling out the reflection form for their own performances Doing grammar and vocabulary tasks to reinforce what is learnt in class
14-18 Oct.	5	Basic Presentation Skills: Preparing an outline for the presentation Description of a well-designed and a badly designed building (Presentation topic)	Doing the assigned tasks to prepare for the presentations
21-25 Oct.	6	Basic Presentation Skills: Visual tools for the demonstration of design ideas Rehearsal of the presentation and receiving feedback from the lecturer and peers.	Doing the assigned tasks to prepare for the presentations. Receiving feedback about the speaking task performance and make necessary changes to improve it.
28 Oct- 01 Nov.	7	Presentations: Delivering the presentations (in groups of twos)	Filling out the reflection form for their own performances and the peer evaluation form
04-08 Nov. 8 (Midterm Week)	8	MIDTERM EXAM (Submission of all the presentation materials as hardcopy)	
11-15 Nov.	9	Speaking Task 2 (Preparation and Rehearsal) If Clauses Type 1 & Type 2	Doing grammar and vocabulary tasks to reinforce what is learnt in class. Receiving feedback about the speaking task performance and make necessary changes to improve it.
18-22 Nov.	10	Speaking Task 2 (Performing)	Filling out the reflection form for their own performances
25-29 Nov.	11	Basic Presentation Skills: Important People in the field of architecture and description of their	Doing the assigned tasks to prepare for the presentations

		work in the field. (e.g. a famous design by the architect) Preparing an outline for the presentation	
02-06 Dec.	12	Basic Presentation Skills: Focusing on body language Preparing visuals and note-cards Rehearsal of the presentation and receiving feedback from the lecturer and peers.	Doing the assigned tasks to prepare for the presentations. Receiving feedback about the speaking task performance and make necessary changes to improve it.
09-13 Dec.	13	Presentations: Delivering the presentations (individually)	Practice presentation delivery Filling out the reflection form for their own performances and the peer evaluation form
16-20 Dec.	14	Presentations: Delivering the presentations (individually)	Filling out the reflection form for their own performances and the peer evaluation form
		FINAL EXAM (Submission of all the presentation materials as hardcopy)	

* PLEASE NOTE: Details of the syllabus and course schedule are subject to minor changes that will be announced in class.

Grading: Midterm and final exam responses will be evaluated for accuracy, thoughtfulness and clarity. Assignments will be evaluated for content, quality of ideas and clarity of presentation (including both writing and graphics).



Assessment Methods and Criteria :	METHODS	WEIGHTING
	Presentation 1 (Midterm Exam)	30% (10% Preparation + 5% Reflection and Peer Evaluation + 15% Presentation)
	Presentation 2 (Final Exam)	40% (15%Preparation + 5% Reflection and Peer Evaluation + 25% Presentation)
	Speaking Task 1	15% (5% participation and reflection + 10% Performance)
	Speaking Task 2	15% (5% participation and reflection + 10% Performance)
	TOTAL	100

ECTS Workload Table :	ACTIVITIES	NUMBER	HOUR	WORKLOAD
	Lecture	13	1	13
	Midterm Presentation	3	2	6
	Final Presentation	3	2	6
	Speaking Tasks	7	2	14
	Final	1	2	2
	Midterm	1	2	2
	Final Preparation	1	12	12
	Midterm Preparation	1	12	12
	Homework	12	7	84
	Total Workload			151 hours
	ECTS			6

Grading and Evaluation:

Upon successful completion of all assessment methods, the total scores will be averaged and converted into a final letter grade using the following grading criteria.

GRADING AND EVALUATION

The students' progress will be evaluated throughout the semester.

Grade Scale:

90 - 100	AA	4,00
85 - 89	BA	3,50
80 - 84	BB	3,00
75 - 79	CB	2,50
65 - 74	CC	2,00
55 - 64	DC	1,50
50 - 54	DD	1,00
45 - 49	FD	0,50
0 - 44	FF	0,00