

ECTS COURSE DESCRIPTION FORM										
PART I (Senate Approval)										
Offering School	Antalya Bilim University Faculty of Health Sciences					Offering Department	Nursing			
Program(s) Offered to	Department of Nursing									
Course Name	Deontology and Ethics in Nursing					Course Code	HEM326			
Level of Course	Licence					Type of Course	Compulsory			
Language of Instruction	Turkish					ECTS Credits	2			
Hours per Week	Lecture:	2	Practical:	0	Studio:	0				
	Laboratory:	0	Recitation:		Other:					
Pre-requisites	None					Co-requisites				
Registration Restriction	None					Grading Mode				
Educational Objective	This course enables the student to comprehend the historical development of nursing, to gain knowledge about the laws and regulations, ethical concepts with the lesson to the student, - To be able to explain the concept of ethics and its philosophical foundations, to define the basic concepts of ethics and nursing ethics, to explain nursing philosophy and nursing values, to discuss nursing ethical codes, to discuss legal and ethical aspects and patient rights, to explain the historical development of human rights, to explain the historical development of patient rights, To be able to discuss their rights and responsibilities to explain ethical problems and ethical decision making process, to recognize the situations in which ethical problems are experienced, to									
Course Description										
Learning Outcomes	LO1	Can define the philosophy, moral values and principles of nursing.								
	LO2	Can explain interdisciplinary nursing approaches.								
	LO3	Can explain the roles and responsibilities of the nurse in the health care system.								
	LO4	Can explain the legal aspects of nursing.								
	LO5	Can explain the historical development of nursing and patient care in the world.								
PART II (Faculty Board Approval)										
		Program Outcomes				LO1	LO2	LO3	LO4	LO5
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.					✓	✓	✓	✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.					✓	✓		
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.								✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.					✓			✓
	PO5	Awareness about sectors and ability to prepare business plans.					✓			
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.						✓	✓	
Faculty Specific Outcomes	PO7	To have universal thoughts and values								✓
	PO8	To be committed to academic and ethical values,					✓		✓	
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards					✓			✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				✓		✓	✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.					✓			
	PO12	To contribute and develop health policies for the benefit of the country.					✓		✓	
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.				✓	✓	✓	✓	✓
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.						✓		
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.					✓			
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.				✓				
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management								✓
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.								✓
	PO19	Uses information and care technologies in nursing education, practice, research and management.				✓				
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information				✓				
	PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development						✓		✓
	PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.								

PART III (Department Board Approval)										
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents		LO1	LO2	LO3	LO4	LO5	
	S1	1	Introduction to the course and presentation of the course		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S2	2	Ethics/deontology in nursing		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S3	3	Nursing as a profession-Nursing philosophy		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S4	4	Interdisciplinary team approach in health		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S5	5	Roles and responsibilities of the nurse in the health care		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S6	6	Legal Responsibilities of the Nurse		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S7	7	Historical development of nursing in Turkey and factors		A1/A4	A1/A4	A1/A4	A1/A4	A1/A4	
	S8	8	Midterm							
	S9	9	Social events and movements that contributed to nursing in the 20th century		A1	A1	A1	A1	A1	
	S10	10	Ethics and Ethical Concepts, Values		A1	A1	A1	A1	A1	
	S11	11	Ethics, Ethical Codes and Principles in Nursing		A1	A1	A1	A1	A1	
	S12	12	Ethical decision-making process - Ethics committees		A1	A1	A1	A1	A1	
	S13	13	Human rights, children's rights- Patient Rights		A1	A1	A1	A1	A1	
	S14	14	Contemporary therapeutic interventions and ethics		A1	A1	A1	A1	A1	
	S15	15	Final Examination							
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type			Weight	Implementation Rule		Make-Up Rule		
	A1	Exam-Final Jury,Final Project			60%	Exams are held with closed book and notes.		Students who cannot take the final exam due to an excuse and whose excuse is accepted by the Unit Board take the		
	A2	Quiz								
	A3	Homework								
	A4	Midterm			40%	All product exams that have been processed until the midterm exam period are held.				
	A5	Project								
	A6	Presentation								
	A7	Attendance/Interaction								
	A8	Class/Lab./								
A9	Others									
TOTAL					100%					
Evidence of Achievement of Learning Outcomes										
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)				<input type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)				
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)									
	Success Grade Range		Letter Success Note	Success Coefficient	Success Assessment					
	95-100		A+	4,00	Successful					
	85-94		A-	3,70	Successful					
	80-84		B+	3,30	Successful					
	75-79		B	3,00	Successful					
	65-74		B-	2,70	Successful					
	60-64		C +	2,30	Successful					
	55-59		C	2,00	Successful					
50-54		C-	1,70	Passes						
45-49		D+	1,30	Unsuccessful						
40-44		D	1,00	Unsuccessful						
0-39		F	0	Unsuccessful						
Teaching Methods, Student Work Load	No	Method				Explanation				Total Hours
	Time expected to be allocated by instructor									
	1	Lecture				Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.				28
	2	Interactive Lecture								
	3	Recitation								
	4	Laboratory								
	5	Practical								
	6	Field Work								
	Time expected to be allocated by student									
	7	Project								
	8	Homework								
	9	Pre-class Learning of Course Material				New topics are learned before being taught in the classroom.				14
	10	Review of Course Material				Topics are repeated to prepare for exams and assignments.				28
	11	Studio								
	12	Office Hour				One-on-one meeting with the faculty member				14
	Calculated ECTS Credit(s)			Max.	3	Min.	2	Grand Total		84

IV. PART		
Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Karadağ A., Çalışkan N., Baykara Z.G. (Ed). Hemşirelik Teorileri ve Modelleri Akademi Basım ve Yayıncılık İstanbul 2017
		Yıldırım N. Savaşlardan Modern Hastanelere Türkiye’de Hemşirelik Tarihi, Ofset
		Alpar ŞE., Bahçecik N., Karabacak Ü.(Çeviri Ed.). Çağdaş Hemşirelikte Etik, İş
Other	Scholastic Honesty	Erhan-Sentürk S. Hemşirelik Tarihi, Nobel Tıp Kitabevleri, İstanbul, 2011.
		violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antakya Dicle University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.
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