

ECTS COURSE DESCRIPTION FORM									
PART I (Senate Approval)									
Offering School	Antalya Bilim University Faculty of Health Sciences					Offering Department	Nursing		
Program(s) Offered to	Department of Nursing		<input type="checkbox"/>						
			<input type="checkbox"/>						
			<input type="checkbox"/>						
Course Name	Child Health and Disease Nursing Practice					Course Code	HEM324		
Level of Course	Licence					Type of Course	Compulsory		
Language of Instruction	Turkish					ECTS Credits	10		
Hours per Week	Lecture:	0	Practical:	10	Studio:	0			
	Laboratory:	0	Recitation:	0	Other:	0			
Pre-requisites	HEM117, HEM122, HEM124, HEM318					Co-requisites			
Registration Restriction	None					Grading Mode			
Educational Objective	In the light of the information learned within the scope of the theoretical course of pediatrics and nursing, students gain competence by applying the skills to meet the physiological, psychosocial, cultural and developmental care needs of the child, newborn and adolescent in a laboratory / real practice environment.								
Course Description									
Learning Outcomes	LO1	Communicates with the healthy / sick child and family.							
	LO2	Evaluates the physical and psycho-social health of the healthy / sick child.							
	LO3	Gives the care of a healthy and sick child in line with up-to-date evidences and processes (data collection, diagnosis, planning, application and evaluation).							
	LO4	Develops material / materials for education and counseling on child health protection and promotion.							
	LO5	Provides training and consultancy plan on the protection and development of health related to the child.							
PART II (Faculty Board Approval)									
		Program Outcomes	LO1	LO2	LO3	LO4	LO5		
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓	✓	✓	✓	✓		
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.			✓		✓		
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.			✓	✓			
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.		✓	✓				
	PO5	Awareness about sectors and ability to prepare business plans.		✓			✓		
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓		✓	✓	✓		
Faculty Specific Outcomes	PO7	To have universal thoughts and values	✓	✓	✓	✓	✓		
	PO8	To be committed to academic and ethical values,	✓	✓		✓	✓		
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓		✓	✓	✓		
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓			
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.							
	PO12	To contribute and develop health policies for the benefit of the country.	✓		✓	✓	✓		
Program Specific Outcomes	PO13	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.	✓	✓	✓	✓	✓		
	PO14	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.			✓	✓	✓		
	PO15	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.				✓			
	PO16	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.		✓			✓		
	PO17	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management	✓	✓	✓	✓	✓		
	PO18	It works in cooperation with disciplinary and interdisciplinary team members.	✓		✓	✓	✓		
	PO19	Uses information and care technologies in nursing education, practice, research and management.				✓	✓		
	PO20	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.		✓		✓			

PO21	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓	✓	✓	✓	✓
PO22	Uses at least one foreign language at a level to reach scientific information and communicate effectively.	✓		✓	✓	✓

PART III (Department Board Approval)										
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents			LO1	LO2	LO3	LO4	LO5
	S1	1	Clinical application			A8	A8	A8	A8	A8
	S2	2	Clinical application			A8	A8	A8	A8	A8
	S3	3	Clinical application			A8	A8	A8	A8	A8
	S4	4	Clinical application			A8	A8	A8	A8	A8
	S5	5	Clinical application			A8	A8	A8	A8	A8
	S6	6	Clinical application			A8	A8	A8	A8	A8
	S7	7	Clinical application			A8	A8	A8	A8	A8
	S8	8	Clinical application			A8	A8	A8	A8	A8
	S9	9	Clinical application			A8	A8	A8	A8	A8
	S10	10	Clinical application			A8	A8	A8	A8	A8
	S11	11	Clinical application			A8	A8	A8	A8	A8
	S12	12	Clinical application			A8	A8	A8	A8	A8
	S13	13	Clinical application			A8	A8	A8	A8	A8
	S14	14	Clinical application			A8	A8	A8	A8	A8
	S15	15	Clinical application			A8	A8	A8	A8	A8
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type			Weight	Implementation Rule			Make-Up Rule	
	A1	Exam-Final Jury,Final Project								
	A2	Quiz								
	A3	Homework								
	A4	Midterm								
	A5	Project								
	A6	Presentation								
	A7	Attendance/Interaction								
	A8	Clinical Assessment			100%					
	A9	Others								
	TOTAL			100%						
Evidence of Achievement of Learning Outcomes										
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)				<input type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)				
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)									
	Success Grade Range		Letter Success Note		Success Coefficient	Success Assessment				
	95-100		A+		4,00	Successful				
	85-94		A-		3,70	Successful				
	80-84		B+		3,30	Successful				
	75-79		B		3,00	Successful				
	65-74		B-		2,70	Successful				
	60-64		C +		2,30	Successful				
	55-59		C		2,00	Successful				
Teaching Methods, Student Work Load	No	Method				Explanation				Total Hours
	Time expected to be allocated by instructor									
	1	Lecture								
	2	Interactive Lecture								
	3	Recitation								
	4	Laboratory								
	5	Practical				14 weeks x 10 hour				140
	6	Field Work								
	Time expected to be allocated by student									
	7	Project								
	8	Homework								
	9	Pre-class Learning of Course Material				New topics are learned before being taught in the classroom.				14
	10	Review of Course Material				Topics are repeated to prepare for exams and assignments.				140
	11	Studio								
	12	Office Hour				One-on-one meeting with the faculty member				14
	Calculated ECTS Credit(s)			Max.	12	Min.	10	Grand Total		308

IV. PART		
Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Ball, J. W., Bindler, R. C. & Cowen, K. J. Principles of Pediatric Nursing Caring for Children (5th Edition) 2017
		Bindler RC, Ball JW. Çocuk Hemşireliği Klinik Uygulama Beceri Kitabı. Canb
		Conk, Z. Başbakkal, Z., Bal Yılmaz, H. & Bolışık B. (Eds.). Pediatri Hemşirel Current Articles
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.
Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-		