

ECTS COURSE DESCRIPTION FORM										
PART I (Senate Approval)										
Offering School	Antalya Bilim University Faculty of Health Sciences				Offering Department	Nursing				
Program(s) Offered to	Department of Nursing									
Course Name	Child Health and Disease Nursing				Course Code	HEM318				
Level of Course	Licence				Type of Course	Compulsory				
Language of Instruction	Turkish				ECTS Credits	7				
Hours per Week	Lecture:	4	Practical:	0	Studio:					
	Laboratory:	2	Recitation:	0	Other:					
Pre-requisites	HEM117,HEM122,HEM124				Co-requisites					
Registration Restriction	None				Grading Mode					
Educational Objective	This course aims to provide the student with a level of knowledge and skills to meet the care needs of the healthy / sick child and his family in a holistic approach by using professional nursing roles at									
Course Description	This course covers Child Health and Disease Nursing, Family Centered Care, Growth development periods, pediatric diseases for body systems, child neglect and abuse. this tells the student; To know the difference of pediatric nursing from other nursing fields, to provide nursing care according to the growth and development characteristics of the child, to collect, apply and evaluate systematic data using functional health patterns from the child and the family, and the knowledge required to plan and apply nursing care for common health problems that affect the functions of the child. aims to bring in.									
Learning Outcomes	LO1	Can evaluate the child as a whole with the family and environment								
	LO2	Can enumerate the roles of the pediatric health nurse.								
	LO3	Can explain the characteristics of the child for different age groups.								
	LO4	Can distinguish the growth-development criteria								
	LO5	Can become evaluate the child's growth and development.								
	LO6	Can explain to the child and family in protection and development of child health								
PART II (Faculty Board Approval)										
Basic Outcomes (University-wide)	PO1	Program Outcomes			LO1	LO2	LO3	LO4	LO5	LO6
	PO2	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.			✓	✓	✓	✓	✓	✓
	PO3	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.					✓		✓	
	PO4	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.			✓	✓	✓	✓		✓
	PO5	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.								✓
	PO6	Awareness about sectors and ability to prepare business plans.				✓			✓	✓
Faculty Specific Outcomes	PO7	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.			✓		✓	✓	✓	✓
	PO8	To have universal thoughts and values			✓	✓	✓	✓	✓	✓
	PO9	To be committed to academic and ethical values,			✓	✓		✓	✓	✓
	PO10	To provide qualified education, research and consultancy services at universal information and technology standards			✓		✓	✓	✓	
	PO11	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further			✓	✓	✓	✓		
	PO12	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.				✓	✓		✓	✓
Program Specific Outcomes	PO13	To contribute and develop health policies for the benefit of the country.			✓		✓	✓	✓	
	PO14	Using theoretical, evidence-based and applied knowledge in the field of nursing, with a holistic and systematic approach to the individual, family and society; Gives culturally sensitive nursing care, evaluates and records the effect of care.			✓	✓	✓	✓	✓	✓
	PO15	It determines the health education needs of the individual, family and society, and provides training and consultancy in this direction.					✓	✓	✓	
	PO16	Uses problem solving, decision making, critical thinking and leadership skills in the field of nursing.						✓		✓
	PO17	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.				✓			✓	
	PO18	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in nursing education, practice, research and management.			✓	✓	✓	✓	✓	✓
	PO19	It works in cooperation with disciplinary and interdisciplinary team members.			✓		✓	✓	✓	
	PO20	Uses information and care technologies in nursing education, practice, research and management.						✓		✓
	PO21	In line with the lifelong learning approach, he / she reaches scientific and current information specific to the field of nursing, evaluates the accuracy, validity and reliability of the information.				✓		✓		
	PO22	It fulfills the responsibility of producing scientific knowledge specific to nursing by participating in all kinds of research, projects and activities that will contribute to individual and professional development.			✓	✓	✓	✓	✓	✓
	Uses at least one foreign language at a level to reach scientific information and communicate effectively.			✓		✓	✓	✓		

PART III (Department Board Approval)												
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents		LO1	LO2	LO3	LO4	LO5	LO6		
	S1	1	Concepts and theories of child health, evaluation of child health, legal and ethical issues related to child health, children's rights, family centered care, nursing responsibilities		A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8		
	S2	2	Concepts and theories of child health, evaluation of child health, legal and ethical issues related to child health, children's rights, family centered care, nursing responsibilities		A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8		
	S3	3	Healthy and risky newborn and nursing care, congenital anomalies		A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8		
	S4	4	Healthy and risky newborn and nursing care, congenital anomalies		A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8		
	S5	5	Monitoring growth and development, healthy diet, growth and development disorders and nutritional disorders		A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8		
	S6	6	Monitoring growth and development, healthy diet, growth and development disorders and nutritional disorders		A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8		
	S7	7	Hospitalized child, fluid and electrolyte monitoring, drug applications in children, prevention and care from infectious diseases in childhood,		A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8	A1/A4/A8		
	S8	8	Midterm									
	S9	9	Hospitalized child, fluid and electrolyte monitoring, drug applications in children, prevention and care from infectious diseases in childhood,		A1/A8	A1/A8	A1/A8	A1/A8	A1/A8	A1/A8		
	S10	10	Children with heart and blood diseases and care, respiratory, digestive and genitourinary system diseases and care		A1/A8	A1/A8	A1/A8	A1/A8	A1/A8	A1/A8		
	S11	11	Children with heart and blood diseases and care, respiratory, digestive and genitourinary system diseases and care		A1/A8	A1/A8	A1/A8	A1/A8	A1/A8	A1/A8		
	S12	12	Endocrine system diseases and care in children, neurological and musculoskeletal and skin diseases and care		A1/A8	A1/A8	A1/A8	A1/A8	A1/A8	A1/A8		
	S13	13	Endocrine system diseases and care in children, neurological and musculoskeletal and skin diseases and care		A1/A8	A1/A8	A1/A8	A1/A8	A1/A8	A1/A8		
	S14	14	Final exam									
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type			Weight							
	A1	Exam-Final Jury,Final Project			60%		1 final exam is applied. Exam dates are announced by the faculty.		The relevant regulation of ABU is applied.			
	A2	Quiz										
	A3	Homework										
	A4	Midterm			20%		1 midterm exam (visa) is applied. Exam dates are announced by the faculty.		The relevant regulation of ABU is applied.			
	A5	Project										
	A6	Presentation										
	A7	Attendance/Interaction										
	A8	Class/Lab./			20%							
A9	Others											
TOTAL					100%							
Evidence of Achievement of Learning Outcomes												
Direct Conversion System ("DDS" in the regulation.)					<input type="checkbox"/>		Relative Evaluation ("BDS" in the regulation.)					
A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)					<input type="checkbox"/>		<input type="checkbox"/>					
Method for Determining Letter Grade	Success Grade Range		Letter Success Note	Success Coefficient	Success Assessment							
	95-100		A+	4,00	Successful							
	85-94		A-	4,00	Successful							
	80-84		B+	3,70	Successful							
	75-79		B	3,30	Successful							
	65-74		B-	3,00	Successful							
	60-64		C +	2,70	Successful							
	55-59		C	2,00	Successful							
	50-54		C-	1,70	Passes							
	45-49		D+	1,30	Unsuccessful							
	40-44		D	1,00	Unsuccessful							
	0-39		F	0	Unsuccessful							
	Teaching Methods, Student Work Load	No	Method			Explanation				Total Hours		
		Time expected to be allocated by instructor										
		1	Lecture			Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.				56		
2		Interactive Lecture										
3		Recitation										
4		Laboratory			14 weeks x 2 lessons x 1 hour				28			
5		Practical										
6		Field Work										
Time expected to be allocated by student												
7		Project										
8		Homework										
9		Pre-class Learning of Course Material			New topics are learned before being taught in the classroom.				14			
10		Review of Course Material			Topics are repeated to prepare for exams and assignments.				56			
11		Studio										
12		Office Hour			One-on-one meeting with the faculty member				14			
Calculated ECTS Credit(s)			Max.	Min.	Grand Total			182				

IV. PART		
Instructor	Name Surname	
	E-mail	
	Phone Number	
	Office Number	
	Office Hours	
Course Materials	Mandatory	
	Recommended	Ball, J. W., Bindler, R. C. & Cowen, K. J. Principles of Pediatric Nursing Caring for Children (5th Edition),2017.
		Conk, Z. Başbakkal, Z., Bal Yılmaz, H. & Bolışık B. (Eds.). Pediatri Hemşireliği. (2. Baskı) , Akademisyen Kitabevi. 2018.
		Büyükgöncü, L., Törtüner E., Çocuk Sağlığı Hemşireliğinde Temel Yaklaşımlar, Göktuğ Yayıncılık, Ankara, 2011.
Other	Scholastic Honesty	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Students with Disabilities	Reasonable accommodations will be made for students with verifiable disabilities.
	Safety Issues	
	Flexibility	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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