

ANTALYA BILIM UNIVERSITY
College of Business
BUSI 261: Organizational Behavior -1

COURSE DESCRIPTION

Organizational behavior (OB) is a field of study that investigates the impact that individuals, groups, and structure have on behavior within organizations for the purpose of applying such knowledge toward improving an organization's effectiveness. As managers accomplish their work through others, OB provides the tools for guiding the productivity of others, predicting human behavior at work, and the perspectives needed to manage individuals from diverse backgrounds.

Understanding human behavior is critical for managerial effectiveness today. To attract and retain high-performing employees, managers must possess interpersonal skills in order to relate to employees and create a positive and supportive work environment where people want to work. People skills, in addition to technical skills, are imperative for managers to succeed in the modern demanding workplace.

COURSE OBJECTIVES

By the end of the course the student will be able to:

1. Appreciate the importance of organizational behavior as a field of study and as a central management function;
2. Understand the implications for organizational behavior of the behavioral sciences, government regulations, and court decisions;
3. Know the elements of the organizational behavior and,
4. Apply the principles and techniques of organizational behavior gained through this course to the discussion of major personnel issues and the solution of typical case problems.

COURSE CONTENT

BUSI 261 is divided into nine instructional units, each of which represents a different set of the organizational behavior functions or topics. A summary of each chapter of the course is below.

Chapter 1: What Is Organizational Behavior?

Chapter 2: Diversity in Organizations

Chapter 3: Attitudes and Job Satisfaction

Chapter 4: Personality and Values

Chapter 5: Perception and Individual Decision Making

Chapter 6: Emotions and Moods

Chapter 7: Motivation Concepts

Chapter 8: Motivation: From Concepts to Applications

Course Summary:

Date	Details	Mondays
Week 1	Introduction to Organizational Behavior	1:30pm to 4:30pm
Week 2	Chapter 1: What Is Organizational Behavior?	1:30pm to 4:30pm
Week 3	Chapter 2: Diversity in Organization	1:30pm to 4:30pm

Week 4	Chapter 3: Attitudes and Job Satisfaction-1	1:30pm to 4:30pm
Week 5	Chapter 3: Attitudes and Job Satisfaction-2	1:30pm to 4:30pm
Week 6	Chapter 4: Personality and Values-1	1:30pm to 4:30pm
Week 7	Chapter 4: Personality and Values-2	1:30pm to 4:30pm
Week 8	Mid-Term	1:30pm to 4:30pm
Week 9	Chapter 5: Perception and Individual Decision Making	1:30pm to 4:30pm
Week 10	Chapter 6: Emotions and Moods-1	1:30pm to 4:30pm
Week 11	Chapter 6: Emotions and Moods-2	1:30pm to 4:30pm
Week 12	Chapter 7: Motivation Concepts	1:30pm to 4:30pm
Week 13	Chapter 8: Motivation: From Concepts to Applications	1:30pm to 4:30pm
Week 14	Final Exam	1:30pm to 4:30pm

REQUIRED COURSE MATERIALS

1- Textbook: You are required to have the following textbook (either as a hardcopy or as e-text).

TEXTBOOK

Robbins/Judge, Organizational Behavior 18e, Global Edition, Pearson, copyright 2018

2- Recommended Web Sites:

1) www.pearsonhighered.com

TEACHING METHOD

This course is taught through continuous interactions and class discussions. Students are encouraged to participate in class and share their knowledge/experiences. A practical approach using real life examples and case studies is utilized, and students are encouraged to critically analyze the topics and problems.

ASSESSMENT STRATEGY

The assessment has been designed to test achievement of the course's learning outcomes and it requires students to think critically and apply the knowledge gained during the module. You have to take at least 50 points to be able to successfully pass the class. Accordingly, the module is assessed by three components as following:

Requirement	

1. Class Participation	10 points
2.Quizzes and presentations	20 points
3.Mid-Term Exam	30 points
4.Final Exam	40 points
Total Possible Points	100 points

1- Class Participation (Feedback/Participation/Deliverables)

Every attendance to course (full attendance) and class/active participation (getting plus) will be counted and finally will be converted into a point which is the 10% of the course's total evaluation.

I strongly support the idea that students who are actively engaged in class learn more. So this portion of your grade attempts to encourage and reward you for providing feedback, for participating and finally for delivering on commitments throughout the semester.

2- Quizzes and Presentations

You will have quiz in some weeks. The quizzes will be composed from multiple choice and true/false questions. The questions in the quizzes will be derived from the processed chapters of course's textbooks (Christensen et al.; Saunders et al.). You will be given same presentation topics during the course and will be wanted to investigate and present it the following weeks.

3- Mid-Term Exam

The mid-term will be composed from multiple choice and true/false questions as well as (maybe) open-ended ones. The questions in the mid-terms will be derived from the processed chapters of course's textbooks and from other resources given by the instructor.

4- Final Exam

The main part of your course grade is composed from the final exam. In the final exam you will be given multiple choice as well as open-ended question/s.