Antalya Bilim University Department of Business Administration, BUSI 211

Dear Student, remember your biology course in high school. Did you have one of those

'invisible man' models that gave you the opportunity to look 'inside' the human body? This

accounting course offers something similar. To understand the business, you have to understand

the financial insides of a business organization. An accounting course will help you understand

insides of business organization. An accounting course will help you understand the essential

financial components of businesses. Whether you are looking at a large multinational company

or a single-owner coffee shop, knowing the fundamentals of accounting will help you

understand what is happening.

This course aims to;

Provide you with a basic understanding of the primary financial statements, the

accounts within them, and the basic financial ratios useful in interpreting those

statement. Our primary focus will be upon the balance sheet and the income

statement.

- Develop and understanding of basic accounting terminology and procedures.

Provide you with a basic understanding of the accounting cycle and the accounting

system.

Develop an understanding of how business organizations operate and the events,

which have a financial impact upon them.

Provide exposure, where appropriate, to international differences in published

financial statements.

Course book:

Principles of Accounting, 19th Edition: Wild, Shaw & Chiappetta, Wiley

Recommended readings:

Additional reading material will be provided by the lecturer.

Developing Graduate Attributes

Students will be encouraged to develop the following graduate attributes by undertaking the

course activities and mastering the course contents. These attributes will be assessed within the

assessment tasks:

skills involved in scholarly enquiry;

• an in-depth engagement with the financial statement analysis disciplinary knowledge;

• the capacity for analytical and critical thinking;

1

• the ability to engage in independent and reflective learning.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. Although plagiarism is well established in Turkish educational system, you will be punished heavily if you are caught do it.

Assessment Criteria:

- 1) **Midterm (30%):** Students are responsible for all class material covered until the misterm exam.
- 2) **Final exam** (60%): This exam is cumulative and will focus on all units and topics studied throughout the course, but emphasis will be after midterm.
- 3) **Homework** (10%)

Course Schedule

WEEK 1 (19 Sep 2022) Introduction

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 2 (26 Sep 2022) Organizational forms- Accounting as a profession

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 3 (03 Oct 2022) Business Transactions

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 4 (10 Oct 2022) Business Transactions

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 5 (17 Oct 2022) Adjusting Entries

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 6 (24 Oct 2022) Adjusting Entries

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 7 (31 Oct 2022) Adjusting Entries

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 8 (07 Nov 2022) MIDTERM EXAM

WEEK 9 (14 Nov 2022) Completing the Accounting Cycle

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 10 (21 Nov 2022) Completing the Accounting Cycle

19th Edition: Wild, Shaw & Chiappetta, Wiley

2

Form No: ÜY-FR-0627 Yayın Tarihi:03.05.2018 Değ.No:0 Değ. Tarihi:-

WEEK 11 (28 Nov 2022) Merchandising Operations

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 12 (05 Dec 2021) Merchandising Operations

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 13 (12 Dec 2022) Inventories

19th Edition: Wild, Shaw & Chiappetta, Wiley

WEEK 14 (19 Dec 2022) Inventories

19th Edition: Wild, Shaw & Chiappetta, Wiley