

WEEK	UNIT	Grammar	Listening	Video	Lecture	PROJECTS	Extra Activities
Week 1	Unit 1 <b>Healthy Lives</b> <i>(Environmental Science)</i>	<ul style="list-style-type: none"> <li>Expressions of Frequency</li> <li>Final -s Sounds</li> </ul>	<ul style="list-style-type: none"> <li>L1: A talk about preventing heart disease (slideshow)</li> <li>L2: A conversation about allergies</li> </ul>	Bee Therapy (Optional)	Lecture 1 – Positive Psychology	<ul style="list-style-type: none"> <li>- Introduction</li> <li>- What is Project?</li> <li>- “How to” Samples</li> <li>- No Project</li> </ul>	<ul style="list-style-type: none"> <li>-Ice Breakers &amp; Team Builders</li> <li>-1st Day Presentation (Technical Information Part)</li> </ul>
Week 2	Unit 2 <b>Technology Today and Tomorrow</b> <i>(Technology)</i>	<ul style="list-style-type: none"> <li>Action and Nonaction Verbs</li> <li>Stressed Content Words</li> </ul>	<ul style="list-style-type: none"> <li>L1: A radio show about AI</li> <li>L2: A conversation about technology</li> </ul>	Can Robots Learn to Be More Human (Optional)	Lecture 2 – History of Apps	1 Project	
Week 3	Unit 3 <b>Culture and Tradition</b> <i>(Sociology)</i>	<ul style="list-style-type: none"> <li>The Past Continuous</li> <li>Reduced Function Words</li> </ul>	<ul style="list-style-type: none"> <li>L1: A lecture about cowboys (slideshow)</li> <li>L2: An assignment about music</li> </ul>	Faces of India (Optional)	Lecture 3 – Changing Families	1 Project	TIMED WRITING
Week 4	Unit 5 <b>Inside The Brain</b> <i>(Psychology)</i>	<ul style="list-style-type: none"> <li>Infinitives After Verbs</li> <li>Linking</li> </ul>	<ul style="list-style-type: none"> <li>L1: A podcast about exercise and the brain (slideshow)</li> <li>L2: A discussion about memory, learning and emotions</li> </ul>	3D Brain Scans (Optional)	Lecture 4 – Teenage Brain	No Project	MIDTERM EXAM

<b>Week 5</b>	<b>Unit 6 Let's Eat</b> <i>(Health &amp; Nutrition)</i>	<ul style="list-style-type: none"> <li>The Real Conditional: Present and Future</li> <li>Intonation: Finished and Unfinished Sentences</li> </ul>	<ul style="list-style-type: none"> <li>L1: A Presentation about the Korean Diet</li> <li>L2: A Discussion about Food Psychology</li> </ul>	The Food and Culture of Oaxaca (Optional)	Lecture 5 – Food Science	1 Project	
<b>Week 6</b>	<b>Unit 8 Wonders of the Past</b> <i>(Archeology / Anthropology)</i>	<ul style="list-style-type: none"> <li>The Passive Voice with the Past</li> <li>Question Intonation</li> </ul>	<ul style="list-style-type: none"> <li>L1: A guided tour of Uxmal</li> <li>L2: A conversation about an assignment</li> </ul>	Sarah Parcak – Space Archeologist (Optional)	Lecture 6 - Stonehenge	1 Project	PROCESS WRITING – 1 <sup>ST</sup> DRAFT
<b>Week 7</b>	<b>Unit 10 Entrepreneurs and Innovators</b> <i>(Business)</i>	<ul style="list-style-type: none"> <li>The Present Perfect and Signal Words</li> <li>Infinitives to Show Purpose</li> </ul>	<ul style="list-style-type: none"> <li>L1: A presentation about a success story</li> <li>L2: A conversation about Jack Andraka</li> </ul>	Eco Fuel Africa (Optional)	Lecture 7 – Qualities of Entrepreneurs	1 Project	PROCESS WRITING – 2 <sup>nd</sup> DRAFT
<b>Week 8</b>	<b>Unit 9 Species Survival</b> <i>(Life Science)</i>	<ul style="list-style-type: none"> <li>Phrasal Verbs</li> <li>Stress in Multi-Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>L1: A talk about birds</li> <li>L2: A conversation about a Photo Project</li> </ul>	Amazing Chameleons (Optional)	Lecture 8 - Biomimicry	No Project	FINAL EXAM