

Course Code	Course Name	Year/Semester	Theory	Practice	Credits	ECTS
ARC 2603	Analysing and Recording of Buildings on Archaeological Sites	2019/2020 Fall	3		3	3

Level of Course: Undergraduate

Course Type: Core Course

Language of

Instruction: English

Course time: Thursday, 13:00 - 16:00

Course classroom:

Mode of Delivery: Class Teaching.

Prerequisites and None Co-requisites: None

Course Coordinator: Assoc. Prof. Dr. Mustafa Koçak

Course Objectives: Students are taught to carry out building and contextual surveys via techniques such as building

analysis, photography, documentation, measurement, visualization and present with necessary

understandable techniques.

Course Description: Analysing methods. Methods of measurement and technical drawing.

### Learning Outcomes: Upon successful completion of the course, students will be able to:

- Gains knowledge about archaeological buildings and environment.
- Becomes aware of preserving archaeological buildings and environment.
- Develop theoretical background specific to building surveying.
- Comprehending existing data to propose spatial design solutions for
- archaeological contexts.

Language: The studio classes and discussions will be in English. Developing your verbal language skills will be

very important in acquiring the disciplinary terminology as well as daily communication at the class.

Text Books: 1. Zeynep Ahunbay, Tarihi Çevre Koruma ve Restorasyon (İstanbul 2014)

Planned Learning Learning/Teaching Method: Lecturing and utilizing slides. Sample questions and answers to Activities and Teaching strengthen learning. To strengthen learning and to develop the understanding texts will be read.

Method: Field work.

Class Participation: Regular attendance of all enrolled classes is expected. Do not be late to the class. Attendance will be taken through your signature within the first quarter of the class; if you come later you will be considered absent. At the end of the semester, your attendance will be reported on UBS system. Attendance is compulsory and in case of absenteeism of more than 20%, the system will automatically grade you "FX". If you miss a class, it is your responsibility to 'make up' all work, including items discussed in class. Class contribution will be measured in terms of quality not quantity. Therefore, attendance is provided by participation to the critics in the studio. Students who do not participate to the critics will be considered as absent even if they attend the class. If you need to leave early for whatever reason, you should exercise politeness and notify your professor at the commencement of the session.



**Academic integrity & plagiarism:** Academic integrity is the pursuit of scholarly activity based on the values of: honesty, trust, fairness, respect and responsibility. Practicing academic integrity means never <u>plagiarizing</u> or cheating, never misrepresenting yourself, never falsifying information, never deceiving or compromising the work of others. Basically, this means, either <u>intentionally</u> or <u>unintentionally</u>, using the words or ideas of someone else without giving credit, it's strictly forbidden.

### **Specific Rules:**

- 1. Be punctual. Punctuality is a sign of respect toward yourself and the others.
- 2. Show respect for all the people and property around you.
- **3.** Be responsible for your actions and meet all expectations.
- **4.** Follow directions the first time they are given.
- 5. Students should use the Internet at school for academic purposes only.
- **6.** It is forbidden to record classes with any type of device.

**Communication:** Students are encouraged to visit the professor during their Office Hours. If you cannot make it to announced office hours, please make individual arrangements via e-mail. However, do not expect the lecturers to respond at length via e-mail to questions of content, definition of terms, grading questions etc. If you have a question that requires a substantive response, please set up an appointment to speak with one of us.

# Course Contents\*: (Weekly Lecture Plan)

Date	Week	Chapter Topic	Take-home exercise
10.09.2019	1	Methods of architectural	
		recording and analysis.	
17.09.2019	2	Methods of architectural	Field work.
		measurement and analysis.	
24.09.2019	3	Methods of architectural	Field work.
		recording and analysis.	
01.10.2019	4	Building analysis and recording on	Field work.
		archaeological site.	
09.10.2019	5	Building analysis and recording on	Field work.
		archaeological site.	
14.10.2019	6	Building analysis and recording on	Field work.
		archaeological site.	
21.10.2019	7	Building analysis and recording on	Field work.
		archaeological site.	
	8	MIDTERM EXAM WEEK	
05.11.2019	9	Building analysis and recording on	Field work.
		archaeological site.	
12.11.2019	10	Office work / critics.	Project development.
19.11.2019	11	Office work / critics.	Project development.



26.11.2019	12	Office work / critics.	Project development.
03.12.2019	13	Office work / critics.	Project development.
10.12.2019	14	Final Review	FINAL REQUIREMENTS
			Project submission

<sup>\*</sup> PLEASE NOTE: Details of the syllabus and course schedule are subject to minor changes that will be announced in the class. Guests for lectures and juries might be involved in the course flow during the semester.

Grading: **Presentation**: The students will prepare a power point presentation of 15 minutes about a theme given at the beginning of the term. In addition student will submit a written form of his/hers presentation at the day of presentation. **Final Exam**: Questions from the learned themes.

Presentation and final exam will be evaluated for content, quality of ideas and clarity of presentation. If total assessment grade is lower than 50, student need to repeat the course.

Assessment Methods and Criteria: METHODS EFFECTS ON GRADING

Participation 30% Final Project 70%

100

ECTS Workload Table: ACTIVITIES NUMBER HOUR WORKLOAD

 Course Teaching Hours
 13
 3
 39

 Project
 1
 40
 40

 Total Workload
 75
 79/25

 ECTS
 3

### **GRADING AND EVALUATION**

The students' progress will be evaluated throughout the semester. Students' grades lower than CC will be considered as failed.

Grade Scale:



90 - 100	AA	4,00
85 - 89	BA	3,50
80 - 84	BB	3,00
75 - 79	СВ	2,50
65 - 74	CC	2,00
55 - 64	DC	1,50
50 - 54	DD	1,00
45 - 49	FD	0,50
0 - 44	FF	0,00

Course outline and evaluation criteria can be changed according to weekly progress by course instructor. If any change will occur, it will announce to students via e-mail.