

Antalya Bilim University School of Foreign Languages English Language Training Program 2023-2024 Academic Year A1 Level Reading & Writing Syllabus

WEEK	READING Reflect 1 RW	WRITING Writer's at Work 1	VOCABULARY	GRAMMAR	ASSESSMENT
1	UNIT 1	Introducing yourself (sentence based) Unit 1: All About Me	Classroom language, Spelling, colours, numbers, first conversations	Simple Present of be Subject pronouns Possessive adjectives	Weekly Writing Task 1
	(SOCIAL LIFE) Weekly Reading Task Week 1		Free time activities		First draft+Second Draft
2	UNIT 2	Writing a paragraph about homes	Houses, Rooms,	There is /There are	Weekly Writing Task 2 First draft+Second Draft
	(UNUSUAL HOMES) Weekly Reading Task Week 2	Unit 2: Home Sweet Home	Furniture	Simple Present Tense	
3	UNIT 3 (WHAT'S YOUR ROUTINE?)	Writing a paragraph about your daily routine Unit 3: Work, Play, Sleep	Daily routine Free time activities		Weekly Writing Task 3 First draft+Second Draft
	Weekly Reading Task Week 3				
	UNIT 4 (FOOD IS LIFE)	Writing a paragraph about your family.	Food Cooking equipment	Countable and uncountable	Weekly Writing Task 4 First draft
4	Weekly Reading Task Week 4	Unit 4: Families	Recipe		MIDTERM



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5	(WHY WE NEED SPORTS?)	Writing a paragraph about your family. Unit 4: Families + Unit 6 pages 84 & 85 (for detailed description of people)	sports	can/can't for ability	Weekly Writing Task 4 Second Draft
6		Writing a paragraph about your future job. Unit 7 : Jobs and Careers	entertainment	Future with <u>will</u> and <u>be</u>	Weekly Writing Task 5 First draft+Second Draft
7	(THE CHANGING WORLD OF WORK)	Writing a paragraph about important life events Unit 8: important life events			Weekly Writing Task 6 First draft+Second Draft
8	(DEFINING MOMENTS)	Writing a paragraph about important life events Unit 8: important life events	Life changing past events	Simple Past tense Regular & irregular verbs	FINAL EXAM

A1 CEFR Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.