

WEEK	LS BOOK REFLECT 1	LISTENING & SPEAKING	GRAMMAR	VOCABULARY	ASSESSMENT
1	Unit 1 (This is Me)	Predict <u>Listening</u> : <i>First impressions</i> <u>Video</u> : <i>Meet Mirna Valerio</i> <u>Speaking</u> : Speak with confidence Consonants and voicing	Simple Present of <i>be</i> Adjectives	Parts of speech The verb <i>be</i>	
2	Unit 2 (What is Home)	Listen for main ideas <u>Listening</u> : <i>Moving in and Moving Out</i> <u>Video</u> : <i>What is home to you?</i> <u>Speaking</u> : Introduce a topic, vowels	Present simple Tense Present simple Tense negative	Prefix un- Phrasal Verbs: with <i>move</i> :	SOLE PROJECT
3	Unit 3 (Tracking Life)	Listen for details <u>Listening</u> : <i>Life along the Mekong River</i> <u>Video</u> : <i>Habits and apps</i> <u>Speaking</u> : Give Reasons, syllables	Adverbs of frequency Prepositions of time	Order of definitions Collocatios of <i>get</i>	SOLE PROJECT
4	Unit 4 (Food Matters)	Listen for examples <u>Listening</u> : <i>How food connects us</i> <u>Video</u> : <i>Comfort foods</i> <u>Speaking</u> : Use questions, word stress	Giving advice/instruction	Multiple meaning words Making adjectives stronger or weaker	MIDTERM SOLE
5	Unit 5 (More Than a Game)	Listen for opinions <u>Listening</u> : <i>What is a sport?</i> <u>Video</u> : <i>The Sport of Scrabble</i> <u>Speaking</u> : Use listing words and phrases	Gerunds, Conjunctions <i>and</i> and <i>but</i> Can/can't	Suffixes <i>er-</i> and <i>or-</i> Word forms: Nouns and forms with the same spelling	SOLE PROJECT

6	Unit 6 (Everyday Entertainment)	Listen for sequence words <u>Listening</u> : <i>What's new in entertainment?</i> <u>Video</u> : <i>With me</i> <u>Speaking</u> : Check understanding, reduce structure words	<i>Be going to</i> Imperatives Will	Prefixes <i>in-</i> and <i>im-</i> Word forms: Adjectives with <i>-ed</i> and <i>-ing</i> ending	SOLE PROJECT
7	Unit 7 (Do What You Love)	Take Notes in a T-Chart <u>Listening</u> : <i>The job for me</i> <u>Video</u> : <i>David Mearns: (...)</i> <u>Speaking</u> : Describe with details, connected speech	Present continuous Simple past of <i>be</i> (2 grammar lessons)	Suffix:- <i>ly</i> Using context: Restatement	SOLE PROJECT
8	Unit 8 (Big Effects)	Listen for numbers and years <u>Listening</u> : <i>Making a Difference Now</i> <u>Video</u> : <i>Severn soke out first</i> <u>Speaking</u> : Close a presentation, the focus word	Simple past (regular & irregular verbs)	Synonyms homophones	FINAL SOLE

A1 CEFR	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
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