

**Antalya Bilim University**  
**Global Politics and International Relations**  
**POLS 742-Integration of the European Union**  
**Spring 2024**

**Lecturer:** Dicle Korkmaz

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**Class Time and Classroom:** Thursday 9:30 am- 12:20 pm, Classroom 728

**Office Hours:** Thursday 12:30 pm- 1:30 pm Please, ask for an appointment.

**COURSE DESCRIPTION**

This course has five components. It starts with the concept of Europe and the idea of European unity until the Second World War and then continues with the origins of European integration in the 1950s, stagnation in the 1960s and 1970s, and renewal in the 1980s and 1990s. In other words, the first component is on the history of the EU and the deepening and widening of European integration. The second component is on the theories of the European integration and the major discussions regarding theoretical approaches while the third one consists of the institutional structure of the EU and the policymaking process. The fourth component provides a background for the fifth one as it includes the main aspects of the internal and external integration. Last but not least, the fifth component is on the challenges in the European integration process. Within this framework, the Eurozone crisis, migration, rising anti-EU populism, and the impact of Brexit are discussed.

**COURSE OBJECTIVES**

This course aims to provide an in-depth exploration of the history and integration of the European Union (EU). It has the purpose of introducing the key concepts and main theoretical discussions about the EU integration, examining the historical evolution of the integration, understanding the institutional mechanism of the EU and the policymaking process, learning the main aspects and the challenges regarding the internal and external integration of the EU. The course aims to develop students' analytical thinking, presentation, academic writing, and discussion skills with the help of interactive learning.

**COURSE STRUCTURE**

There are two sessions which consist of lectures and discussions. They are organized around a set of keywords, questions, and compulsory readings submitted beforehand. An interactive lecture/discussion session takes place underlining the significant points related to those keywords and discussion questions. Therefore, students are required to come to the class after reading the compulsory readings. Not only in the discussion session but also in the lectures, students are expected to participate by asking/answering questions and commenting on the topic. After each session, there will be tests, which will be included in the total evaluation as well.

Students are expected to choose one EU country (country X) and search for domestic discussions in country X on Hamas-Israel war, which started on 7<sup>th</sup> October 2023. The students should answer the following questions: To what extent is there a common position among the stakeholders in country X? To what extent do you agree with the positions? The maximum number of words (excluding the bibliography) should be 2000 and the minimum should be

1800. **APA style citation** should be used in the bibliography and in-text citations. Each student should choose a different EU country. Students should refrain from plagiarism and AI-produced materials. There will be a similarity check, therefore the text should be uploaded to **Turnitin**. There are two deadlines, the first one of which is the **14<sup>th</sup> of March** and the second **20<sup>th</sup> of May**. The first deadline is for students to inform the lecturer about the name of the EU country he/she has chosen. The second one is for uploading the text into Turnitin.

### **COURSE POLICIES**

- **ATTENDANCE POLICY:** Attendance is mandatory. Students should attend at least 70 percent of the classes, according to the Regulation. Students are kindly asked to come to the class **on time** and not to leave the class without prior permission from the instructor. Students are kindly asked **to send an email and ask for permission** if they think they would be late for the class.
- **ANNOUNCEMENT POLICY:** You can find all information regarding the course in this syllabus, via class announcements, in **LMS** and/or in your email inbox. Please check your University email accounts regularly. Please, be aware that you may be receiving your emails in the “Groups”, rather than inbox. It is your responsibility to be aware of the information sent via emails.
- **CLASSROOM CONDUCT:** Students should focus carefully on the course and avoid engaging in not-class related activities such as checking e-mails from laptops/cell phones, reading not-class related materials such as newspapers and magazines, and engaging in side conversations. Furthermore, students should be respectful to each other. Any form of **hate speech and disruptive behavior** are not acceptable. Furthermore, students are responsible for the physical environment. They should clean up their garbage before leaving the class.
- **MOBILE PHONE POLICY:** Make sure that your mobile phones are muted.
- **MAKE-UP POLICY:** Only students who can prove a medical condition can be considered eligible for midterm make-up exam. In case of an emergency, students are asked to contact the instructor before or immediately after the midterm exam.

### **ACADEMIC HONESTY**

- There is **zero-tolerance** to any form of academic dishonesty. Any form of academic dishonesty (for ex. plagiarism, using AI in an unethical way, cheating during exams, re-submitting your own/someone else’s work for the course etc.) are unacceptable and will have serious results. Plagiarism refers to presentation of another person’s ideas or direct/paraphrased quotations in your own work without citations. Please consult the instructor when you have hesitations.

### **EVALUATION:**

Midterm: 30%

Final: 40%

Presentation: 5%

Project: 15%

Participation/Assignments: 10%

**GRADING SCALE:** The grading scale is given below. C+ and C can pass the course but are **not** entitled “successful”. Your GPA should be 2.50 when you graduate. C-, D+, D and F means “failed”.

A	A-	B+	B	B-	C+	C	C-	D+	D	F
95-100	85-94	80-84	75-79	65-74	60-64	55-59	50-54	45-49	40-44	0-39

## **READING MATERIAL**

The readings of the courses consist of specific chapters from the books given below and some academic articles and book chapters, details of which can be found under the description of each week. You can find copies of the required readings in LMS.

Berend, I. (2019). *Against European Integration- The European Union and Its Discontents*. Oxford: Routledge.

Berend, I. (2021). *The Economics and Politics of European Integration- Populism, Nationalism and History of the EU*. Oxford and New York: Routledge.

Glencross, A. (2014). *The Politics of European Integration*. Chichester: Wiley Blackwell.

Nugent, N. (2017). *The Government and Politics of the European Union* (8<sup>th</sup> ed.). London: Palgrave Macmillan.

Olsen, J. (2021). *The European Union Politics and Policies* (7<sup>th</sup> ed.). New York and Oxford: Routledge.

Staab, A. (2021). *The End of Europe? The Five Dilemmas of the European Union*. London: Lexington Books.

**There may be changes/additions in the reading list! Please check LMS for additional readings!**

## **SCHEDULE**

### **Week 1&2- Introduction**

### **Week 3- No class**

### **Week 4- History of the European Integration**

Glencross, A. (2014). The Idea of Europe. pp. 13-32.

Olsen, J. (2020). Origins- the Road to Rome and Paris. pp. 27-41.

### **Week 5- Theories of the European Integration, and Deepening of the Integration**

Niemann, A. and Schmitter, P. Neofunctionalism. (2009). In A. Wietzer and T. Diez (Ed.), *European Integration Theory* (2<sup>nd</sup> ed.) (pp.45-66). Oxford: Oxford University Press.

Moravcsik & Schimmelfennig. (2009). Liberal Intergovernmentalism. In A. Wietzer and T. Diez (Ed.), *European Integration Theory* (2<sup>nd</sup> ed.) (pp.67-90). Oxford: Oxford University Press.

Olsen, J. (2020). Stagnation and Renewal- The Single European Act and Maastricht. pp. 42-58.

Nugent, N. (2017). The Deepening of the Integration Process. pp. 47-54.

### **Week 6- Deepening and Widening of the European Integration**

Nugent, N. (2017). The Widening of the Integration Process. pp. 71-75

Nugent, N. (2017). Internal Market. pp. 345-352.

Nugent, N. (2017). Treaties and Integration Process. pp. 111-125.

### **Weeks 7: Institutions of the European Union**

Nugent, N. (2017). Theorising European Integration and EU Policies. pp 447-460.

Glencross, A. (2014). The EU's Institutional Dynamics. pp. 85-110.

Warleigh-Lack, A. and Drachenberg, R. Policy-Making in the European Union. In M. Cini, *European Union Politics* (4<sup>th</sup> ed.) (pp. 199-212). Oxford: Oxford University Press.

## **Week 8: Mid-term exam**

### **Weeks 9- The Problem of Democratic Deficit**

Glencross, A. (2014). Democracy in the European Union.

Follesdal, A. and Hix, S. (2006). Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik. *Journal of Common Market Studies* 44(3), pp. 533-62.

Silander, D. (2023). Democracy in Europe: Enlarged but Eroding- A Union in Existential Crisis. In A. Bakardjieva Engelbrekt (Ed.) *The EU Between Federal Union and Flexible Integration* (pp. 25-50). Cham: Palgrave Macmillan.

### **Weeks 10: External Relations and Defence**

Glencross, A. (2014). The Institutionalisation of EU Foreign Policy and Debates over the EU'S International Role. pp. 185-210.

Nugent, N. (2017). External Relations. pp. 387-414.

European Parliament. (2018). Human Rights and Trade.

Britz, M. (2023). European Defence Policy: Between Flexible Integration and a Defence Union. In A. Bakardjieva Engelbrekt (Ed.) *The EU Between Federal Union and Flexible Integration* (pp. 215-238). Cham: Palgrave Macmillan.

### **Weeks 11: Eurozone Crisis**

Glencross, A. (2014). Integration and Democracy in the Shadow of the Eurozone Debt Crisis. pp. 285-310.

Kratochvil, P. and Sychra, Z. (2019). The end of democracy in the EU? The Eurozone crisis and the EU's democratic deficit. *Journal of European Integration*, 41:2, pp. 169-185.

Staab, A. (2021). The Future of EMU. pp. 73-83.

### **Week 12: The Rise of Euroskepticism**

Berend, I. (2021). Disappointment and anger- The rise of anti-EU populist movement. pp. 214-244.

Staab, A. (2021). Migration. pp.85-98.

Staab, A. (2021). Populism. pp. 32-63.

### **Week 13: Brexit**

Berend, I. (2021). Brexit and Its Possible Impact. pp. 52-60.

Ozdemir, C. (2021). The Franco-German Rivalry in the Post-Brexit Europe. *Uluslararası İlişkiler* 18(71), pp. 129-149.

### **Week 14: Future of the EU and Revision**

Nugent, N. (2017). Setting the Scene: The 'Crises', the Challenges, and Their Implications for the Nature and Operation of the EU. pp. 1-19.

Nugent, N. (2017). Present Realities and Future Prospects. pp. 461-464.

Bakardjieva, A. (et. al.). (2023). The State of European Integration: Where Does the EU Stand and in What Direction Is It Heading? In A. Bakardjieva Engelbrekt (Ed.) *The EU Between Federal Union and Flexible Integration* (pp. 263-278). Cham: Palgrave Macmillan.