

Peer Observation Checklist

	✓ / X	Give examples / How did the teacher do it?
1. Was the beginning of the lesson engaging?		
2. Were the instructions clear? Did the teacher use imperatives?		
3. Did the teacher set a time limit for the activities when necessary (while giving instructions)?		
4. Did the teacher check the instructions when necessary? / Did the teacher clarify the instructions by using the WB or gestures, etc?		
5. Did the teacher monitor genuinely to check if sts get the right answers / sts are doing the right section, etc / check students' comprehension / help weaker students?		
6. Did the teacher grade (simplify) his/her language according to students' level?		
7. Did the teacher let students drill the words that are difficult to pronounce?		
8. Did the teacher introduce the new words effectively?		
9. Did the teacher let students compare their answers after they finish a task?		
10. Was there a logical sequence of activities? (from controlled to freer)		
11. Were there various interaction patterns in the lesson? (T-Ss, S-S, Ss-Ss)		

12. Did the students have a chance to produce oral or written work?		
13. Did the teacher try to reduce his/her teacher talking time?		
14. Any other comments?		

P.S Some of the items may not be applicable to every lesson.