

**ANTALYA BİLİM UNIVERSITY SCHOOL OF
FOREIGN LANGUAGES PREPARATORY CLASS****Syllabus**

Course	B2 Level
Credits	None
Instructor	B2 Level Teachers
Level Coordinator	
Term	Spring Semester
Pre-requisite	Completion of B1 Level Successfully
Co-requisite	None
Course Hours & Class	09:00-15:00 / 09:30-15:30 Gulluk Campus

CONTACT

The email addresses and office numbers of the relevant level instructors are shared with students by the main class instructors on the first day of the semester. The Microsoft Teams classes are also created by the main class instructors.

Other Information	Announcements will be made in class, via e-mail, and Microsoft Teams.
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COURSE INFORMATION

Course Description	This 8-week skill-based B2-level course is designed to strengthen students' ability to communicate clearly and effectively in both academic and real-world contexts. Learners will analyze written and spoken texts, distinguish between main ideas and supporting details, and evaluate arguments and evidence. Writing tasks will focus on developing organized, well-supported essays using a range of complex structures and academic language. Speaking activities will help students express opinions, compare viewpoints, and deliver structured presentations with fluency and accuracy. Emphasis is placed on critical thinking, coherence, and confident language use across all skills. Upon successful completion of the B2 level, students will be eligible to begin their academic programs within their respective faculties.
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<p>Course Objectives</p>	<p>At the end of the B2 module, learners will be able to:</p> <p>Reading</p> <ul style="list-style-type: none"> • identify cohesion devices (e.g., pronouns, synonyms) to track meaning across a passage. • differentiate main ideas from supporting details through effective annotation and skimming techniques. • identify the author's purpose and audience and analyze how these affect the content and tone of the text. • make inferences using reasoning, logic, and world knowledge. • synthesize information in different paragraphs by identifying the main idea and/or cause-effect relationships. • interpret the author's purpose in presenting specific evidence or examples in a text. <p>Listening</p> <ul style="list-style-type: none"> • distinguish between main ideas and supporting details in extended audio input. • compare and contrast viewpoints expressed in discussions or debates. • evaluate possible solutions or recommendations presented in discussions or lectures. <p>Writing</p> <ul style="list-style-type: none"> • write well-organized argumentative essays with a clear thesis statement, effective introduction, coherent body paragraphs, and logical conclusion, using complex structures and cohesive devices and academic vocabulary. • write well-organized problem-solution essays with a clear thesis statement, effective introduction, coherent body paragraphs, and logical conclusion, using complex structures, cohesive devices, and academic vocabulary. <p>Speaking</p> <ul style="list-style-type: none"> • explain complex topics using visuals in academic contexts, employing academic vocabulary, complex structures, clear pronunciation, and effective presentation, demonstrating well-organized speech. • prepare and deliver well-organized extended monologues on academic subjects using academic vocabulary, complex structures and clear pronunciation.
<p>Required Texts & Materials</p>	<p>Students are expected to use skills-based course books, a level-specific booklet prepared by the academic team, and supplementary materials. These supplementary materials will be shared regularly via Microsoft Teams. All resources are necessary for full participation in class activities, skill development, and completing assignments. Students are responsible for checking Microsoft Teams frequently to access updates and additional materials.</p>

Assessment methods and percentages	<p>Final Exam 50% - Reading & Listening & Speaking & Grammar& Vocab & Timed Writing</p> <p>Midterm Exam 30% - Reading & Listening & Speaking & Grammar & Vocab & Timed Writing</p> <p>Writing Tasks 7,5 % - Timed Writing I, Timed Writing II</p> <p>Assignments 7.5 % - 4 Weekly Projects, 1 Individual Presentation</p> <p>Homework & Participation 5% - See the criteria</p> <p>In addition to these percentages, students are also evaluated on their out-of-class assignments submitted through the LMS.</p>
Make-up Exams	<p>No makeup exam will be given unless the student,</p> <ul style="list-style-type: none"> • provides a medical report (received from a fully equipped hospital) that proves his/her incapacity to attend the exam for a minimum of 3 consecutive days • provides the death certificate of a relative who is 3rd degree at most • proves to be in custody for the time of the exam • proves to be officially assigned by the university or other governmental bodies • A makeup exam for the midterm and the writing exam is granted if a student provides a legitimate document to the faculty secretary. Only after the faculty administration approves the document can the student have a makeup exam. Students will be informed of the midterm and the writing exam date and time. <p>For further information, please refer to the makeup exam legislation (In Turkish) https://admin.antalya.edu.tr/files/418/Y-Y-0013_-_Mazeret_S_nav_Yonergesi_-_13_12_2017.pdf</p> <p>English version will be added.</p>
Declaration of Grades	<p>Declaration of grades will be made via the university system https://ubs.antalya.edu.tr/</p>
Class Attendance	<p>To successfully complete the B2 level, students must attend at least 80% of the classes and achieve a minimum of 70% success in the exams. Students who fail to meet the 80% attendance requirement—whether excused or unexcused—are not allowed to take the Final Exam of the level and must repeat the same module/level. Students who fail due to attendance may continue attending classes until the end of the module if they wish; however, they are not permitted to take the Final Exam. Students who arrive late to class are marked absent regardless of how late they are. Students can check their absenteeism daily via the UBS system.</p>

Grading Policy	Students are required to achieve an average score of at least 70% across all assessments in order to pass the course.
Late Assignments	Late submissions are not accepted.
Class Citizenship	<ul style="list-style-type: none"> Students' behavior should not interfere with or disrupt class activities. Therefore, students are expected to arrive at class on time and stay for the entire class period. Late arrivals and exits are disrespectful and distracting and lead to attendance failure. Students are expected to attend and <i>professionally</i> complete all in-class assignments, tasks, projects, and presentations on the specified dates. It is important that students are respectful towards instructors and fellow classmates (That includes verbal and physical behavior as well as the language used in e-mail and phone messages). Hate speech, racist comments, and discrimination activities are NOT permitted and are punished according to ABU's rules.
Academic Honesty and Plagiarism	<p>Plagiarism is intellectual theft and is by no means tolerated by the university. It is the use of somebody else's ideas, viewpoints, findings, or works in a paper, project, report, or any similar document which is presented as part of a course requirement without proper acknowledgment of the source. Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in receiving a grade of "0" for a particular task or an exam and disciplinary action will be taken in accordance with the University's Disciplinary Rules & Regulations regarding plagiarism.</p> <p>For further information, please refer to the disciplinary action legislation (In Turkish): https://www.yok.gov.tr/Sayfalar/Kurumsal/mevzuat/yok_ogrenci_disiplin_yonet.aspx</p> <p>English version will be added.</p>
Syllabus Policies and Procedures	Please see the detailed course schedule at the end of this syllabus. The plan below is tentative and subject to change. The syllabus is shared via Microsoft Teams and posted on the noticeboard by the main class instructors. If a student misses class, the student is still responsible for these changes.

Communication	Via e-mail or Microsoft Teams					
Weekly Timetable	Monday	Tuesday	Wednesday	Thursday	Friday	
	09:00-09:45	09:00-09:45	09:00-09:45	09:00-09:45	09:00-09:45	
	10:00-10:45	10:00-10:45	10:00-10:45	10:00-10:45	10:00-10:45	
	11:00-11:45	11:00-11:45	11:00-11:45	11:00-11:45	11:00-11:45	
	13:15-14:00	13:15-14:00	13:15-14:00	12:00-12:45		
	14:15-15:00	14:15-15:00	14:15-15:00			
	Monday	Tuesday	Wednesday	Thursday	Friday	
	09:30-10:15	09:30-10:15	09:30-10:15	09:30-10:15	09:30-10:15	
	10:30-11:15	10:30-11:15	10:30-11:15	10:30-11:15	10:30-11:15	
	11:30-12:15	11:30-12:15	11:30-12:15	11:30-12:15	11:30-12:15	
	13:45-14:30	13:45-14:30	13:45-14:30	12:30-13:15		
	14:45-15:30	14:45-15:30	14:45-15:30			
	*Each module, students will be informed about which timetable they will follow.					

TENTATIVE WEEKLY PLAN*	
WEEK	TOPIC
Week 1	Reading – Listening: Unit 1 - Globalization Writing: Unit 1 – Argumentative Essay - Outline
Week 2	Reading – Listening: Unit 2 - Education Writing: Unit 2 - Argumentative Essay – Introduction and Conclusion Parts
Week 3	Reading – Listening: Unit 3 - Medicine Writing: Unit 3 - Argumentative Essay – Body Parts
Week 4	Reading – Listening: Unit 4 – The Environment Writing: Unit 4 - Argumentative Essay – Revision
Week 5	Reading – Listening: Unit 5 - Architecture Writing: Unit 5 – Problem and Solution Essay – Markers and Outline
Week 6	Reading – Listening: Unit 6 - Energy Writing: Unit 6 - Problem and Solution Essay – Introduction & Body Parts
Week 7	Reading – Listening: Unit 8 - Ageing Writing: Unit 7 - Problem and Solution Essay – Conclusion Part

Week 8	Reading – Listening: Revision Writing: Unit 8 - Problem and Solution Essay – Revision
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() The plan above is tentative and subject to change at the discretion of the instructor.
All changes will be announced in class or via university e-mail.*