



**ANTALYA BILIM UNIVERSITY SCHOOL OF
FOREIGN LANGUAGES PREPARATORY CLASS**

Syllabus

Course	B1 Level
Credits	None
Instructor	B1 Level Teachers
Level Coordinator	Can Ali ÇETİN (can.cetin@antalya.edu.tr) - Office 206
Term	Fall Semester
Prerequisite	Completion of A2 Level Successfully
Co-requisite	None
Course Hours & Class	9:00 – 15:00 / 09:30-15:30 – Gulluk Campus

CONTACT

The email addresses and office numbers of the relevant level instructors are shared with students by the main class instructors on the first day of the semester. The Microsoft Teams classes are also created by the main class instructors.

Other Information	Announcements will be made in class, via e-mail, and Microsoft Teams.
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COURSE INFORMATION

Course Description	This is an 8-week course designed for B1-level ESL students who wish to develop their English proficiency in all four language skills. It is intended for learners who have an understanding of English and want to enhance their communication, reading, listening and writing abilities in both academic and everyday settings. It teaches students to understand and produce more complex language structures, expand their vocabulary, engage in meaningful conversations with increased fluency and confidence, analyze a variety of texts and audios and develop students' critical thinking and problem-solving skills through discussion-based activities, and writing and project tasks. Our teaching approach emphasizes student-centered learning, communicative language teaching, and task-based activities. Students will practice identifying main ideas and details, summarizing, expressing and evaluating opinions with arguments, and writing essays on academic and everyday areas. Students who successfully complete B1 Level will move on to the B2 level and have the right to take the Proficiency Exam held after the second and fourth modules.
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Course Objectives

Reading: By the end of the module, learners will be able to:

- identify the main idea in texts of moderate to advanced complexity, including articles, narratives, and opinion pieces.
- analyze text organization and structure, such as cause-effect and problem-solution relationships, comparison, and sequencing.
- determine arguments and viewpoints in texts, supporting writer's own opinions and reasoning.

Listening: By the end of the module, learners will be able to:

- take concise notes using symbols, abbreviations, and relevant details from a lecture or conversation.
- recognize the topic, main ideas, and keywords in monologues, dialogues, or lectures.
- identify specific details, examples, numbers, and dates, and the organization of a talk or lecture using speech markers on familiar and academic topics.
- identify cause-effect and problem-solution relationships, make comparisons, and connect problems to their respective solutions in structured discussions
- interpret speaker's purpose in a conversation or presentation. take concise notes using symbols, abbreviations, and relevant details from a lecture or conversation.

Writing: By the end of the module, learners will be able to:

- write structured essays to express their opinions clearly using complex sentences with appropriate connectors and markers on familiar or academic topics, providing logical reasons, examples, and evidence to support their views.
- edit and revise written work for clarity, coherence, and grammatical accuracy.

Speaking: By the end of the module, learners will be able to:

- use unit related vocabulary and complex grammatical structures accurately and appropriately.
- share detailed opinions on familiar and academic topics in a short presentation or monologue
- participate actively in discussions about various topics by asking and responding to detailed questions, clarifying, and providing elaboration.
- give presentations on familiar and academic topics
- engage in role-plays and real-life scenarios to practice communication in everyday situations.

()This syllabus is designed in alignment with CEFR [Level] descriptors, adapted to the academic and institutional context of Antalya Bilim University.*



Required Texts & Materials	Students are expected to use skills-based coursebooks, a level-specific booklet prepared by the academic team, and supplementary materials. These supplementary materials will be shared regularly via Microsoft Teams. All resources are necessary for full participation in class activities, skill development, and completing assignments. Students are responsible for checking Microsoft Teams frequently to access updates and additional materials.

Assessment methods and percentages	<p>Final Exam 45% - Reading & Listening & Speaking & Grammar & Vocab & Timed Writing</p> <p>Midterm Exam 35% - Reading & Listening & Speaking & Grammar & Vocab & Timed Writing</p> <p>Writing Process 10% - Timed Writing 5% / Process Writing 5%</p> <p>Assignments 5% - Projects 5%</p> <p>Homework & Participation 5% - See the criteria</p> <p>Apart from these percentages, students are also graded based on their outside class study through the LMS system.</p>
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Make-up Exams	<p>No makeup exam will be given unless the student,</p> <ul style="list-style-type: none">• provides a medical report (received from a fully equipped hospital) that proves his/her incapacity to attend the exam for a minimum of 3 consecutive days• provides the death certificate of a relative who is 3rd degree at most• proves to be in custody for the time of the exam• proves to be officially assigned by the university or other governmental bodies• A makeup exam for the midterm and the writing exam is granted if a student provides a legitimate document to the faculty secretary. Only after the faculty administration approves the document can the student have a makeup exam. Students will be informed of the midterm and the writing exam date and time. <p>For further information, please refer to the makeup exam legislation (In Turkish) https://admin.antalya.edu.tr/files/418/Y-Y-0013 - Mazeret_S nav Yonergesi - 13_12_2017.pdf</p> <p>English version will be added.</p>
Declaration of Grades	<p>Declaration of grades will be made via the university system https://ubs.antalya.edu.tr/</p>
Class Attendance	<p>To successfully complete the B1 level, students must attend at least 80% of the classes and achieve a minimum of 70% success in the exams. Students who fail to meet the 80% attendance requirement—whether excused or unexcused—are not allowed to take the Final exam of the level and must repeat the same module/level. Students who fail due to attendance may continue attending classes until the end of the module if they wish; however, they are not permitted to take the Final exam. Students who arrive late to class are marked absent regardless of how late they are. Students can check their absenteeism daily via the UBS system.</p>
Grading Policy	<p>Students are required to achieve a minimum success rate of 70% across all assessments they are responsible for.</p>

Late Assignments	Late submissions are not accepted.
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Class Citizenship	<ul style="list-style-type: none">• Students' behavior should not interfere with or disrupt class activities. Therefore, students are expected to arrive at class on time and stay for the entire class period. Late arrivals and exits are disrespectful and distracting and lead to attendance failure.• Students are expected to attend and <i>professionally</i> complete all in-class assignments, tasks, projects, and presentations on the specified dates.• It is important that students are respectful towards instructors and fellow classmates (That includes verbal and physical behavior as well as the language used in e-mail and phone messages). Hate speech, racist comments, and discrimination activities are NOT permitted and are punished according to ABU's rules.
Academic Honesty and Plagiarism	<p>Plagiarism is intellectual theft and is by no means tolerated by the university. It is the use of somebody else's ideas, viewpoints, findings, or works in a paper, project, report, or any similar document which is presented as part of a course requirement without proper acknowledgment of the source. Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in receiving a grade of "0" for a particular task or an exam and disciplinary action will be taken in accordance with the University's Disciplinary Rules & Regulations regarding plagiarism.</p> <p>For further information, please refer to the disciplinary action legislation (In Turkish): https://www.yok.gov.tr/Sayfalar/Kurumsal/mevzuat/yok_ogrenci_disiplin_yonet.aspx</p> <p>English version will be added.</p>
Syllabus Policies and Procedures	<p>Please see the detailed course schedule at the end of this syllabus. The plan below is tentative and subject to change. The syllabus is shared via Microsoft Teams and posted on the noticeboard by the main class instructors. If a student misses class, the student is still responsible for these changes.</p>
Communication	<p>Via e-mail or Microsoft Teams</p>



Weekly Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
	9:00-9:45	09:00-9:45	09:00-9:45	09:00-9:45	09:00-9:45
	10:00-10:45	10:00-10:45	10:00-10:45	10:00-10:45	10:00-10:45
	11:00-11:45	11:00-11:45	11:00-11:45	11:00-11:45	11:00-11:45
	13:15-14:00	13:15-14:00	13:15-14:00	12:00-12:45	
	14:15-15:00	14:15-15:00	14:15-15:00		
	Monday	Tuesday	Wednesday	Thursday	Friday
	9:30-10:15	9:30-10:15	9:30-10:15	9:30-10:15	9:30-10:15
	10:30-11:15	10:30-11:15	10:30-11:15	10:30-11:15	10:30-11:15
	11:30-12:15	11:30-12:15	11:30-12:15	11:30-12:15	11:30-12:15
	13:45-14:30	13:45-14:30	13:45-14:30	13:45-14:30	
	14:45-15:30	14:45-15:30	14:45-15:30		
	*Each module, students will be informed about which timetable they will follow.				

TENTATIVE WEEKLY PLAN*	
WEEK	TOPIC
Week 1	Reading - Listening: Unit 1- Animals Writing: Opinion Essay
Week 2	Reading - Listening: Unit 2 – The Environment Writing: Opinion Essay
Week 3	Reading - Listening: Unit 3 – Transport Writing: Opinion Essay
Week 4	Reading - Listening: Unit 4 – Customs and Tradition Writing: Opinion Essay
Week 5	Reading - Listening: Unit 5 – Health and Fitness Writing: Cause and/or Effect Essay
Week 6	Reading - Listening: Unit 6- Discovery and Invention Writing: Cause and/or Effect Essay
Week 7	Reading - Listening: Unit 8 – Economics Writing: Cause and/or Effect Essay
Week 8	Reading - Listening: Unit 7 - Fashion Writing: Cause and/or Effect Essay



***(*) The plan above is tentative and subject to change at the discretion of the instructor.
All changes will be announced in class or via university e-mail.***