

**ANTALYA BİLİM UNIVERSITY SCHOOL OF
FOREIGN LANGUAGES PREPARATORY CLASS****Syllabus**

Course	B1 Level
Credits	None
Instructor	B1 Level Teachers
Level Coordinator	Can Ali Çetin (can.cetin@antalya.edu.tr) - Office 206
Term	Spring Semester
Prerequisite	Completion of A2 Level Successfully
Co-requisite	None
Course Hours & Class	09:00-15:00 / 09:30-15:30 – Gulluk Campus

CONTACT

The email addresses and office numbers of the relevant level instructors are shared with students by the main class instructors on the first day of the semester. The Microsoft Teams classes are also created by the main class instructors.

Other Information	Announcements will be made in class, via e-mail, and Microsoft Teams.
--------------------------	---

COURSE INFORMATION

Course Description	This is an 8-week course designed for B1-level ESL students who wish to develop their English proficiency in all four language skills. It is intended for learners who have an understanding of English and want to enhance their communication, reading, listening and writing abilities in both academic and everyday settings. It teaches students to understand and produce more complex language structures, expand their vocabulary, engage in meaningful conversations with increased fluency and confidence, analyze a variety of texts and audios and develop students' critical thinking and problem-solving skills through discussion-based activities, and writing and project tasks. Our teaching approach emphasizes student-centered learning, communicative language teaching, and task-based activities. Students will practice identifying main ideas and details, summarizing, expressing and evaluating opinions with arguments, and writing essays on academic and everyday areas. Students who successfully complete B1 Level will move on to the B2 level and have the right to take the Proficiency Exam held after the second and fourth modules.
---------------------------	--

Course Objectives

Reading: By the end of the module, learners will be able to:

- identify the main idea in texts of moderate to advanced complexity, including articles, narratives, and opinion pieces.
- analyze text organization and structure, such as cause-effect and problem-solution relationships, comparison, and sequencing.
- determine arguments and viewpoints in texts, supporting writer's own opinions and reasoning.

Listening: By the end of the module, learners will be able to:

- take concise notes using symbols, abbreviations, and relevant details from a lecture or conversation.
- recognize the topic, main ideas, and keywords in monologues, dialogues, or lectures.
- identify specific details, examples, numbers, and dates, and the organization of a talk or lecture using speech markers on familiar and academic topics.
- identify cause-effect and problem-solution relationships, make comparisons, and connect problems to their respective solutions in structured discussions
- interpret speaker's purpose in a conversation or presentation.

Writing: By the end of the module, learners will be able to:

- write structured essays to express their opinions clearly using complex sentences with appropriate connectors and markers on familiar or academic topics, providing logical reasons, examples, and evidence to support their views.
- edit and revise written work for clarity, coherence, and grammatical accuracy.

Speaking: By the end of the module, learners will be able to:

- use unit related vocabulary and complex grammatical structures accurately and appropriately.
- share detailed opinions on familiar and academic topics in a short presentation or monologue
- participate actively in discussions about various topics by asking and responding to detailed questions, clarifying, and providing elaboration.
- give presentations on familiar and academic topics

	<ul style="list-style-type: none"> • engage in role-plays and real-life scenarios to practice communication in everyday situations.
Required Texts & Materials	<p>Students are expected to use skills-based coursebooks, a level-specific booklet prepared by the academic team, and supplementary materials. These supplementary materials will be shared regularly via Microsoft Teams. All resources are necessary for full participation in class activities, skill development, and completing assignments. Students are responsible for checking Microsoft Teams frequently to access updates and additional materials.</p>

Assessment Methods and Percentages	<p>Final Exam 45% - Reading & Listening & Speaking & Grammar & Vocab & Timed Writing</p> <p>Midterm Exam 35% - Reading & Listening & Speaking & Grammar & Vocab & Timed Writing</p> <p>Writing Process 10% - Timed Writing 5% / Process Writing 5%</p> <p>Assignments 5% - Projects 5%</p> <p>Homework & Participation 5% - See the criteria</p> <p>In addition to these percentages, students are also evaluated on their out-of-class assignments submitted through the LMS.</p>
---	---

Make-up Exams	<p>No makeup exam will be given unless the student,</p> <ul style="list-style-type: none"> • provides a medical report (received from a fully equipped hospital) that proves his/her incapacity to attend the exam for a minimum of 3 consecutive days • provides the death certificate of a relative who is 3rd degree at most • proves to be in custody for the time of the exam • proves to be officially assigned by the university or other governmental bodies • A makeup exam for the midterm and the writing exam is granted if a student provides a legitimate document to the faculty secretary. Only after the faculty administration approves the document can the student have a makeup exam. Students will be informed of the midterm and the writing exam date and time. <p>For further information, please refer to the makeup exam legislation (In Turkish) https://admin.antalya.edu.tr/files/418/Y-Y_-0013_-_Mazeret_S_nav_Yonergesi_-_13_12_2017.pdf</p>
Declaration of Grades	<p>Declaration of grades will be made via the university system https://ubs.antalya.edu.tr/</p>
Class Attendance	<p>To successfully complete the B1 level, students must attend at least 80% of the classes and achieve a minimum of 70% success in the exams. Students who fail to meet the 80% attendance requirement—whether excused or unexcused—are not allowed to take the Final exam of the level and must repeat the same module/level. Students who fail due to attendance may continue attending classes until the end of the module if they wish; however, they are not permitted to take the Final exam. Students who arrive late to class are marked absent regardless of how late they are. Students can check their absenteeism daily via the UBS system.</p>
Grading Policy	<p>Students are required to achieve an average score of at least 70% across all assessments in order to pass the course.</p>

Late Assignments	Late submissions are not accepted.
-------------------------	------------------------------------

	13:15-14:00	13:15-14:00	13:15-14:00	12:00-12:45	
	14:15-15:00	14:15-15:00	14:15-15:00		
*Each module, students will be informed about which timetable they will follow.					

TENTATIVE WEEKLY PLAN*	
WEEK	TOPIC
Week 1	Reading - Listening: Unit 1- Animals Writing: Opinion Essay
Week 2	Reading - Listening: Unit 2 – The Environment Writing: Opinion Essay
Week 3	Reading - Listening: Unit 3 – Transport Writing: Opinion Essay
Week 4	Reading - Listening: Unit 4 – Customs and Tradition Writing: Opinion Essay
Week 5	Reading - Listening: Unit 5 – Health and Fitness Writing: Cause and/or Effect Essay
Week 6	Reading - Listening: Unit 6- Discovery and Invention Writing: Cause and/or Effect Essay
Week 7	Reading - Listening: Unit 8 – Economics Writing: Cause and/or Effect Essay
Week 8	Reading - Listening: Unit 7 - Fashion Writing: Cause and/or Effect Essay

() The plan above is tentative and subject to change at the discretion of the instructor.
All changes will be announced in class or via university e-mail.*