

ECTS COURSE INTRODUCTION FORM

SECTION I (Senate Approval)

Faculty / School Opening the Course	Antalya Bilim University- School of Foreign Languages			Section Opening the Course	English		
Program / s Taking the Course	Midwifery Department	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course name	English-II	<input type="checkbox"/>		Lesson code	INGL102		
Course Level	License			Course Type	Compulsory		
Language of Instruction	English			ECTS Credits	2		
Weekly Course Hours	Lesson:	2	Application:		Studio:		
	Lab:		Presentation-Lecture:		Other:		
Prerequisite / s	No			Side conditions	No		
Registration Restriction				Grading Type	Letter grade		
The aim of lesson	The aim of this course is to gain the skills of comparing objects and people, making predictions, and expressing actions during speaking.						
Course content	It includes teaching beginner English grammar and vocabulary as well as the skills of reading, writing, listening and speaking.						
Learning Outcomes	LO1	Students can talk about their abilities.					
	LO2	Students can comprehend the difference between adjective and adverbial structures.					
	LO3	Students can use the imperative mold					
	LO4	Students can explain their plans for the future.					
	LO5	Students can become aware of object and subject pronouns.					
	LO6	Students can use adverbs of past tense					

II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	II. DEPARTMENT (Faculty Board Approval)							
			LO1	LO2	LO3	LO4	LO5	LO4		
Basic Outcomes	PO1	Ability to communicate effectively with oral, written and visual methods in Turkish and English, report writing and presentation.	✓	✓	✓			✓	✓	
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓			✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew herself.	✓	✓	✓			✓	✓	
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.		✓		✓		✓	✓	
	PO5	Awareness about sectors and ability to prepare business plans.			✓	✓				
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓		✓	✓	
Faculty / School Outcomes	PO7	To have universal thoughts and values,			✓				✓	
	PO8	To be committed to academic and ethical values,		✓	✓	✓		✓		
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards		✓	✓	✓			✓	
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓				✓	✓	
	PÇ11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓			✓			✓	
	PO12	To contribute and develop health policies for the benefit of the country.				✓				
Program Special Outputs	PO13	Using theoretical, evidence-based and applied knowledge in the field of midwifery, it provides the qualified care needed by normal/risky pregnant women and their families in the period from the formation of pregnancy to delivery with a holistic and systematic approach.	✓	✓	✓	✓		✓	✓	
	PO14	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.	✓	✓		✓			✓	
	PO15	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.	✓	✓	✓	✓			✓	
	PO16	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.			✓	✓			✓	
	PO17	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.			✓			✓	✓	
	PO18	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management	✓	✓	✓			✓	✓	
	PO19	It works in cooperation with disciplinary and interdisciplinary team members.	✓	✓	✓	✓			✓	
	PO20	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.				✓		✓		
	PO21	Knowing the necessity of lifelong education in his personal and professional development, he reaches scientific and up-to-date information specific to his field. Evaluates the accuracy, validity and reliability of the information.	✓	✓	✓				✓	
	PO22	Uses at least one foreign language at a level to reach scientific knowledge and communicate effectively.	✓	✓	✓	✓		✓	✓	

III. DEPARTMENT (Department Board Approval)										
Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6	
	S1	1	Orientation, possessive suffix (-s)	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S2	2	Ability mold (can), 'de - da' structures (too, either)	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S3	3	Adjectives, parts of our body	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S4	4	Diseases, Our Emotions	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S5	5	Adverbs, the verb to be (to be) in the past tense	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S6	6	The distinction between the must, the verb to be in the past tense and the present tense (to be)	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S7	7	An overview	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S8	8	Midterm exam	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S9	9	Future tense (be going to), Object position pronouns	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S10	10	Word study (office tools), pronoun separation in object position	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S11	11	Past tense with regular verbs, Past tense with irregular verbs	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S12	12	Past tense adverbs, repetition of tense patterns	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S13	13	Question patterns (Which, What), Question patterns (Where, How)	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
	S14	14	Question patterns (Whose, Who), Question patterns (Why, How)	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	
S15	15	Final Exam Week	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2	A1,A2		
Learning Assessment Methods, Effects Weights on Course Notes, Application and Make-up Rules	No	Type	Weight	Application Rule			Compensation Rule			
	A1	Midterm	40%	No electronic devices are allowed in the exams. The use of any electronic device will be treated as copy and disciplinary action will be initiated.			Students who cannot take the exam because of their excuse and whose excuses are accepted by the Board of the Unit take the make-up exam on the date determined by the Unit.			
	A2	final examination	60%	No electronic devices are allowed in the exams. The use of any electronic device will be treated as copy and disciplinary action will be initiated.			Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.			
	A3	Quiz								
	A4	In-Class Participation								
	A5	Report								
	A6	Presentation								
	A7	Participation / Interaction								
	A8	Class / Lab. / Field Work								
	A9	Other								
TOTAL			100%							
Proof of Achievement of Learning Outcomes	The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.									
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)			<input type="checkbox"/>	<input type="checkbox"/>	
	Another method to be determined by the Faculty Member / Staff (this method is explained below)									
Teaching Methods, Estimated Student Load	No	Type	Explanation		Total Hours					
	The period planned to be reserved by the instructor									
	1	Class Course	Videos uploaded to the 'Distance Education System'		24					
	2	Interactive Lesson								
	3	Problem solution	-							
	4	Lab	-							
	5	Application	-							
	6	Field Work	-							
	Time planned to be reserved by the student									
	7	Project								
	8	Homework								
	9	Preparation for the lesson	Course material is watched.		1x14=14					
	10	Course Repetition	Previously taught course material is repeated every week.		1x14=14					
11	Studio:									
12	Office Time	One-to-one questions are asked to the instructor.		1x14=14						
Calculated ECTS Credit		Most	2	Least	2	66				

IV. EPISODE

Teaching staff	Name surname	Kadriye Sezin IRTEM
	E-mail	sezin.irtem@antalya.edu.tr
	Office	
	Office hours	It is determined as 2 hours per week during the period.
Course Materials	Compulsory	English Lesson Lecture Videos
	Suggested	Speak Out Elementary (Students' Book) Frances Eales & Steve Oakes Pearson Education
Other	Academic Honesty	Violation of academic honesty; Although this includes cheating and attempting to cheat, plagiarism, showing false information or quotes, facilitating dishonest actions by others, obtaining exams without permission, using a previous work without informing the instructor, changing the academic work of other students, this it is not limited to actions. Any breach of academic integrity is a serious academic crime and is the result of the university's disciplinary rules. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Suitable conditions are provided for students with disabilities regarding the teaching of the lesson and the evaluation of the education.
	Security Issues	The course does not require any special security measures.
	Flexibility	If it is compulsory during the semester, the teaching method of the course can be changed by informing the students by the instructor.

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