

**ECTS COURSE DESCRIPTION FORM**

**PART I (Senate Approval)**

<b>Offering School</b>	Antalya Bilim University -		<b>Offering Department</b>	Rectorate
<b>Program(s) Offered to</b>	Midwifery Department	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/>		<input type="checkbox"/>
<b>Course Name</b>	Atatürk's Principles and History of Turkish Revolution II (Compulsory)		<b>Course Code</b>	HIST 102
<b>Level of Course</b>	Undergraduate		<b>Type of Course</b>	Theoric
<b>Language of Instruction</b>	Turkish		<b>ECTS Credits</b>	2
<b>Hours per Week</b>	Lecture:	2	Practical:	Studio:
	Laboratory:		Recitation:	Other:
<b>Pre-requisites</b>	None		<b>Co-requisites</b>	None
<b>Registration Restriction</b>	None		<b>Grading Mode</b>	Letter Grade
<b>Educational Objective</b>	Republic of Turkey after the collapse of the Ottoman Empire, the secular and unitary structure of the organization as a nation-state, the history of this			
<b>Course Description</b>	HIST 102 courses that the student attends, within the framework of the basic principles of the Turkish Revolution and founder of the Republic of Turkey, by adapting and adapting this idea according to national principles within the norms of reason and science, modernity, society, individual and country It is aimed to gain the ability of classification, description, explanation and analysis on the solution of contemporary problems at the level.			
<b>Learning Outcomes</b>	<b>LO1</b>	The analysis of historical knowledge around a subject / problem and time section, event-facts, actors, the writing and narrative forms of this hist		
	<b>LO2</b>	Learn how to read and interpret an article that deals with and examines a historical problem.		
	<b>LO3</b>	It explores a historical problem by relating it to the present, by establishing its (hypothetical) relationship to current problems.		
	<b>LO4</b>	Gains the ability to critically evaluate different perspectives and opinions, gain the experience of analyzing and responding to questions arising f		

**PART II (Faculty Board Approval)**

		<b>Program Outcomes</b>				
		<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	
<b>Basic Outcomes (University-wide)</b>	<b>PO1</b>	Ability to communicate effectively and write and present a report in Turkish and English.	✓	✓	✓	✓
	<b>PO2</b>	Ability to work individually, and in intra-disciplinary and multi-disciplinary teams.				
	<b>PO3</b>	Recognition of the need for life-long learning and ability to access information, follow developments in science and technology, and continually reinvent oneself.	✓	✓	✓	✓
	<b>PO4</b>	Knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.				
	<b>PO5</b>	Awareness of sectors and ability to prepare a business plan.				
	<b>PO6</b>	Understanding of professional and ethical responsibility and demonstrating ethical behavior.				
<b>Faculty Specific Outcomes</b>	<b>PO7</b>	Having universal thoughts and values	✓		✓	✓
	<b>PO8</b>	To be committed to academic and ethical values	✓		✓	
	<b>PO9</b>	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓	✓
	<b>PO10</b>	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓
	<b>PO11</b>	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓			✓
	<b>PO12</b>	To contribute and develop health policies for the benefit of the country.	✓			
<b>Program Specific Outcomes</b>	<b>PO13</b>	Using theoretical, evidence-based and applied knowledge in the field of midwifery, it provides the qualified care needed by normal/risky pregnant women and their families in the period from the formation of pregnancy to delivery with a holistic and systematic approach.				
	<b>PO14</b>	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.				
	<b>PO15</b>	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.				
	<b>PO16</b>	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.				
	<b>PO17</b>	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.				
	<b>PO18</b>	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management	✓	✓	✓	✓
	<b>PO19</b>	It works in cooperation with disciplinary and interdisciplinary team members.				
	<b>PO20</b>	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓	✓	✓	✓
	<b>PO21</b>	Knowing the necessity of lifelong education in his personal and professional development, he reaches scientific and up-to-date information specific to his field. Evaluates the accuracy, validity and reliability of the information.				
	<b>PO22</b>	Uses at least one foreign language at a level to reach scientific knowledge and communicate effectively.				

PART III (Department Board Approval)							
Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4
	S1	1	A Brief Overview of 20th Century World History	✓	✓		
	S2	2	Turkey History 1923 - 1939: Turkey Political Parties in the		✓	✓	✓
	S3	3	Turkey History 1939-1945: The Second World War and Tu		✓	✓	✓
	S4	4	Turkey History 1945-1950: Transition to Multiparty Democ		✓	✓	✓
	S5	5	Democratic Party Period 1950-1960		✓	✓	✓
	S6	6	1960s' Turkey: Precarious Coalition, Economic Developme		✓	✓	✓
	S7	7	1960s' Turkey: Precarious Coalition, Economic Developme		✓	✓	✓
	S8	8	Midterm Exam Week		✓	✓	✓
	S9	9	1970 Turkey: Memorandum from Pulse - I		✓	✓	✓
	S10	10	1970 Turkey: Memorandum from Pulse - II		✓	✓	✓
	S11	11	After September 12, Coup in Turkey		✓	✓	✓
	S12	12	90 Years in Turkey		✓	✓	✓
	S13	13	2000s in Turkey		✓	✓	✓
	S14	14					
	S15	15	Final Exam Week		✓	✓	✓
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type	Weight	Implementation Rule	Make-Up Rule		
	A1	Midterm	40%	Exams are held with closed book and notes.	A make-up exam is given when a medical report or assignment letter suitable for the university procedure is brought.		
	A2	Quiz					
	A3	Homework					
	A4	Intermediate exam					
	A5	Project					
	A6	Presentation					
	A7	Attendance/Interaction					
	A8	Field Work					
	A9	Final Examination		60%	Exams are held with closed book	A make-up exam is	
TOTAL			100%				
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor <input type="checkbox"/> to pass the course. This score is determined based on class average. <input type="checkbox"/>						
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)			Relative Evaluation ("BDS" in the regulation.)			
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)						
	The letter grade is calculated according to the score the student gets, by considering the following criteria: Total score    100-95    94-85    84-80    79-75    74-65    64-60    59-55    54-50    49-45    44-40 Letter Grade    A            A-           B+           B            B-           C+           C            C-           D+           D						
Teaching Methods, Student Work Load	No	Method	Explanation				
	Time expected to be allocated by instructor						
	1	Lecture	Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson.				
	2	Interactive Lecture					
	3	Recitation					
	4	Laboratory					
	5	Practical					
	6	Field Work					
	Time expected to be allocated by student						
	7	Project					
	8	Homework					
	9	Pre-class Learning of Course Material	New topics are learned before being taught in the classroom.				
	10	Review of Course Material	Topics are repeated to prepare for exams and assignments.				
11	Studio						
12	Office Hour	One-on-one meeting with the faculty member					
Calculated ECTS Credit(s)		Max.	2	Min.	2	Grand Total	
IV. PART							
Instructor	Name Surname	Murat Kasapsaracoğlu					
	E-mail	<a href="mailto:murat.kasapsaracoglu@antalya.edu.tr">murat.kasapsaracoglu@antalya.edu.tr</a>					
	Phone Number	0242 245 00 00					
	Office Number	A2 31					
	Office Hours	on demand					
Course Materials	Mandatory	All readings and video presentations in the lecture reading list are mandatory materials.					
	Recommended	All readings and video presentations in the lecture reading list are mandatory materials.					

<b>Other</b>	<b>Scholastic Honesty</b>	Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	<b>Students with Disabilities</b>	Reasonable accommodations will be made for students with verifiable disabilities.
	<b>Safety Issues</b>	The course does not require any special security measures.
	<b>Flexibility</b>	Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.

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