

ECTS COURSE INTRODUCTION FORM

SECTION I (Senate Approval)

Faculty / School Opening the Course	Antalya Bilim University Faculty of Health Sciences		Section Opening the Course	Midwifery Department	
Program / s Taking the Course	MidwiferyDepartment	<input checked="" type="checkbox"/>			
		<input type="checkbox"/>			
		<input type="checkbox"/>			
Course name	Interpersonal Relationships		Lesson code	EBE110	
Course Level	License		Course Type	Theoretical and Practice	
Language of Instruction	Turkish		ECTS Credits	2	
Weekly Course Hours	Lesson:	2	Application:	Studio:	
	Lab:	0	Presentation-Lecture:	Other:	
Prerequisite / s	None		Side conditions	No	
Registration Restriction	None		Grading Type	Letter grade	
The aim of lesson	This course provides midwifery students with the knowledge and skills necessary to effectively communicate with healthcare professionals, families, nursing colleagues, and other healthcare professionals.				
Course content	The content of the course consists of communication concepts and principles that will help students develop and apply their internal and interpersonal communication skills effectively.				
Learning Outcomes	LO1	Can explain the importance and principles of communication			
	LO2	Can distinguish verbal and non-verbal forms of communication			
	LO3	Can evaluate the effects of variables affecting communication on communication			
	LO4	Can explain the techniques that facilitate and prevent communication			
	LO5	Can apply the right communication techniques in social and professional life.			

II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	LO1	LO2	LO3	LO4	LO5
Basic Outcomes	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.					✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.					✓
	PO3	Awareness of the necessity of lifelong learning and the ability to access information,		✓	✓		
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.		✓			
	PO5	Awareness about sectors and ability to prepare business plans.	✓			✓	
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.			✓		
Faculty / School Outcomes	PO7	To have universal thoughts and values	✓			✓	
	PO8	To be committed to academic and ethical values,		✓			
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓			✓	
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further		✓		✓	
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓			✓	
	PO12	To contribute and develop health policies for the benefit of the country.			✓		
Program Special Outputs	PO10	Using theoretical, evidence-based and applied knowledge in the field of midwifery, it provides the qualified care needed by normal/risky pregnant women and their families in the period from the formation of pregnancy to delivery with a holistic and systematic approach.	✓	✓	✓	✓	✓
	PO11	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.	✓	✓	✓	✓	✓
	PO12	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.	✓	✓	✓	✓	✓
	PO13	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.	✓	✓	✓	✓	✓
	PO14	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.	✓				
	PO15	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management			✓		✓
	PO16	It works in cooperation with disciplinary and interdisciplinary team members.	✓		✓		
	PO17	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓		✓		✓
	PO18	Knowing the necessity of lifelong education in his personal and professional development, he reaches scientific and up-to-date information specific to his field. Evaluates the accuracy, validity and reliability of the information.	✓	✓	✓	✓	
PO19	Uses at least one foreign language at a level to reach scientific knowledge and communicate effectively.	✓	✓		✓		

III. DEPARTMENT (Department Board Approval)

Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5
	S1	1	Communication definition and types	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S2	2	Systems involved in communication	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S3	3	Verbal and nonverbal communication	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S4	4	Factors affecting communication; Feedback - I language -	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S5	5	Factors affecting communication; self-concept in	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S6	6	Factors affecting communication; culture	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S7	7	Factors affecting communication; self-knowledge	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S8	8	Midterm Exam Week	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S9	9	Techniques that facilitate communication	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S10	10	Helpful (therapeutic) communication techniques	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S11	11	Helpful (therapeutic) communication techniques	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S12	12	Helpful (therapeutic) communication techniques	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S13	13	Behavior styles in interpersonal communication	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S14	14	Nurse-patient communication	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4
	S15	15	Final examination	A1/A4	A1/A4	A1/A4	A1/A4	A1/A4

No	Type	Weighty	Application Rule	Compensation Rule
A1	Exam	60%	The student is evaluated using multiple choice / classic / blank filling methods in a way to cover all the topics covered during 14 weeks.	Students who cannot take the final exam due to an excuse and whose excuses are accepted by the Board of the Unit, take the make-up exam on the date determined by the Unit.
A2	Quiz (Quiz)			
A3	Homework			
A4	Midterm	40%	Exams are held on all subjects covered until the mid-term exam.	Students who cannot take the exam due to their excuse and whose excuses are accepted by the Board of the Unit take the make-up exam on the date determined by the Unit.
A5	Project			
A6	Presentation			
A7	Participation / Interaction			
A8	Class / Lab. / Field Work			
A9	Other			
TOTAL		100%		

Proof of Achievement of Learning Outcomes Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.

Letter Grade Determination Method	Direct Conversion System (DDS)	<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)	<input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (This method is explained below)			

No	Type	Explanation	Total Hours
The period planned to be reserved by the instructor			
1	Class Course	14 weeks x 2 lessons x 1 hour	28 hour
2	Interactive Lesson	14 weeks x 1 lesson x 1 hour	14 hour
3	Problem solution		
4	Lab		
5	Application		
6	Field Work		
The period planned to be reserved by the student			
7	Project		
8	Homework		
9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	14 hour
10	Course Repetition	Subjects are repeated to prepare for exams and assignments. 14 weeks x 2 lessons x 1 hour pre-lesson preparation	14 hour
11	Studio		
12	Office Hours	1 hour is reserved for students' questions per week.	14 hour
Calculated ECTS Credit		Most	2
		Least	2
the overall total			98

IV. EPISODE

Teaching staff	Name-surname	Prof.Dr.Ayla GÜRSOY
	E-mail	ayla.gursoy@antalya.edu.tr
	Phone number	
	Office Number	
	Office Hours	
Course Materials	Compulsory	
	Suggested	Üstün, B.Akgün, E.Partlak, N.2005; Hemşirelikte İletişim Becerileri Öğretimi, Okullar yaynevi, İzmirÖzcan, A.2006; Hemşire-Hasta İlişkisi ve İletişim,Sistem Ofset,Ankara, Terakye, G.1994; Hemşirelikte İletişim ve Hasta-Hemşire İlişkileri,Aydoğdu Ofset, Ankara Terakye , G.1998; Hasta Hemşire İlişkileri, Zirve Ofset Ankara
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others 'fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	The course does not require any special security measures.
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

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