

ECTS COURSE INTRODUCTION FORM

SECTION I (Senate Approval)

Faculty / School Opening the Course	Antalya Bilim University Faculty of Health Sciences			Section Opening the Course	Midwifery Department		
Program / s Taking the Course	Midwifery Department	<input checked="" type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
Course name	Midwifery Fundamentals Application			Lesson code	EBE 104		
Course Level	License			Course Type	Theoretical and Practice		
Language of Instruction	Turkish			ECTS Credits	10		
Weekly Course Hours	Lesson:	0	Application:	4	Studio:		
	Lab:	0	Presentation-Lecture:		Other:		
Prerequisite / s	Midwifery Fundamentals-I			Side conditions	No		
Registration Restriction	No			Grading Type	Letter grade		
The aim of lesson	The aim of this course is to transfer the student's theoretical knowledge to practice, clinical skills, clinical decision-making, critical thinking, increasing research skills, improving the ability to work independently by increasing their skills in cognitive, affective and behavioral areas.						
Course content	The content of the course consists of theoretical, practical and case presentations for clinical practice.						
Learning Outcomes	LO1	Can apply the basic knowledge and skills acquired during education					
	LO2	Can gain professional experience before graduation					
	LO3	With a holistic perspective towards the individual, family and society, data collection, diagnosis, care planning, implementation and evaluation skills can be developed					
	LO4	Can use effective communication and interview skills in professional practice					
	LO5	Can use problem solving, decision making, critical thinking and leadership skills in professional practice.					
	LO6	Can work collaboratively with healthcare team members					

II. DEPARTMENT (Faculty Board Approval)

	No	Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6
Basic Outcomes	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓					✓
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓		✓	✓	
	PO3	Awareness of the necessity of lifelong learning and the ability to access information.			✓		✓	✓
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.						✓
	PO5	Awareness about sectors and ability to prepare business plans.	✓	✓		✓		
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.	✓	✓	✓	✓	✓	✓
Faculty / School Outcomes	PO7	To have universal thoughts and values	✓	✓	✓	✓	✓	✓
	PO8	To be committed to academic and ethical values,	✓		✓	✓	✓	✓
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards		✓	✓	✓	✓	✓
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further		✓	✓	✓	✓	✓
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.		✓	✓	✓		✓
	PO12	To contribute and develop health policies for the benefit of the country.			✓		✓	✓
Program Special Outputs	PO10	Using theoretical, evidence-based and applied knowledge in the field of midwifery, it provides the qualified care needed by normal/risky pregnant women and their families in the period from the formation of pregnancy to delivery with a holistic and systematic approach.		✓	✓	✓	✓	✓
	PO11	Within the scope of basic health services, it carries out immunization and 0-6 age child care and follow-up, infectious disease control programs.		✓	✓	✓		✓
	PO12	Provides necessary midwifery care to women, family and society, evaluates and records the effect of the care given.			✓		✓	✓
	PO13	It determines the health education needs of women, family and society on issues related to health. In this direction, it provides training and consultancy.	✓	✓	✓	✓		✓
	PO14	Communicates by expressing her opinions, having the ability to work individually and make independent decisions.	✓			✓		✓
	PO15	Respects human rights and dignity by acting in accordance with the relevant legislation, professional values and ethical principles in midwifery education, practice, research and management	✓	✓	✓	✓	✓	✓
	PO16	It works in cooperation with disciplinary and interdisciplinary team members.	✓	✓	✓	✓	✓	✓
	PO17	It fulfills the responsibility of producing scientific knowledge specific to midwifery by participating in all kinds of research, projects and activities that will contribute to individual and professional development.	✓	✓	✓	✓	✓	✓
	PO18	Knowing the necessity of lifelong education in his personal and professional development, he reaches scientific and up-to-date information specific to his field. Evaluates the accuracy, validity and reliability of the information.		✓	✓	✓	✓	✓
PO19	Uses at least one foreign language at a level to reach scientific knowledge and communicate effectively.	✓	✓	✓	✓	✓		

III. DEPARTMENT (Department Board Approval)

Taught Subjects, Contribution of Subjects to Learning Outcomes, and Learning Assessment Methods	No	Week	Subject Description	LO1	LO2	LO3	LO4	LO5	LO6
	S1	1	Clinical Practice	A8	A8	A8	A8	A8	A8
	S2	2	Clinical Practice	A8	A8	A8	A8	A8	A8
	S3	3	Clinical Practice	A8	A8	A8	A8	A8	A8
	S4	4	Clinical Practice	A8	A8	A8	A8	A8	A8
	S5	5	Clinical Practice	A8	A8	A8	A8	A8	A8
	S6	6	Clinical Practice	A8	A8	A8	A8	A8	A8
	S7	7	Clinical Practice	A8	A8	A8	A8	A8	A8
	S8	8	Case Study	A6/A8	A6/A8	A6/A8	A6/A8	A6/A8	A6/A8
	S9	9	Clinical Practice	A8	A8	A8	A8	A8	A8
	S10	10	Clinical Practice	A8	A8	A8	A8	A8	A8
	S11	11	Clinical Practice	A8	A8	A8	A8	A8	A8
	S12	12	Clinical Practice	A8	A8	A8	A8	A8	A8
	S13	13	Clinical Practice	A8	A8	A8	A8	A8	A8
	S14	14	Clinical Practice Exam	A1/A8	A1/A8	A1/A8	A1/A8	A1/A8	A1/A8
Learning Assessment Methods, Impact Weights on Course Notes, Application and Make-up Rules	No	Type	Weighty	Compensation Rule					
	A1	Exam	60%						
	A2	Quiz (Quiz)							
	A3	Homework							
	A4	Midterm	30%	* Clinical activity evaluation					
	A5	Project							
	A6	Presentation	10%	Case Study					
	A7	Participation / Interaction							
	A8	Class / Lab. / Field Work							
	A9	Other							
TOTAL			100%						
Proof of Achievement of Learning Outcomes	Each lesson topic is tested with at least one exam question. The weighted grade point average of each student is calculated with the weight given to each teaching assessment method. To pass the course, a student has to collect a target percentage out of 100 points set by the lecturer teaching the course, and the class average is taken into account when finding this target percentage.								
Letter Grade Determination Method	Direct Conversion System (DDS)			<input checked="" type="checkbox"/>	Relative Evaluation System (BDS)				<input type="checkbox"/>
	Another method to be determined by the Faculty Member / Staff (This method is explained below)							<input type="checkbox"/>	
Teaching Methods, Estimated Student Load	No	Type	Explanation	Total Hours					
	The period planned to be reserved by the instructor								
	1	Class Course							
	2	Interactive Lesson							
	3	Problem solution							
	4	Lab							
	5	Application	14 weeks x 4 lessons x 1 hour	56					
	6	Field Work							
	The period planned to be reserved by the student								
	7	Project							
	8	Homework		14					
	9	Pre-Class Preparation	New topics are learned before being taught in the classroom. 14 weeks x 1 hour pre-class preparation	14					
	10	Course Repetition	Topics are repeated to prepare for exams and assignments. 14 weeks x 4 lessons x 3 hours pre-lesson preparation	168					
11	Studio								
12	Office Hours	1 hour is reserved for students' questions per week.	14						
Calculated ECTS Credit		Most	8	Least	7	the overall total		210	

IV. EPISODE

Teaching staff	Name-surname	
	E-mail	
	Phone number	
	Office Number	
	Office Hours	Every weekday 15.00-16.00
Course Materials	Compulsory	
	Suggested	*Atabek Aşti, T. & Karadağ, A. (2020). Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. İstanbul:Akademi *Akça Ay, F. (2018). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul:Nobel
Other	Academic Honesty	Violations of academic integrity are not limited to cheating, but also include unauthorized citing, fabricating or citing information, assisting others' fraudulent acts, submission of a previously used work or another student's work without the instructor's knowledge, or interfering with other students' academic work. also includes. Any academic credentials are serious academic violations and result in disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.
	Disabled Students	Reasonable arrangements will be made for students whose disability has been confirmed.
	Security Issues	The course does not require any special security measures.
	Flexibility	During the course, situations may arise that prevent them from fulfilling each component of the curriculum and therefore the curriculum may change. Students will be notified before any changes are made.

Form No: ÜY-FR-1047 Yayın Tarihi 01.04.2021 Değ. No 0 Değ. Tarihi-