			ECTS COURSE DES			ORM								
	A 4 1 - D'T	11.1 X T 1	PART I (Senat	te Appr	oval)	05.00		D i	Department of Nutrition and Distation					
Offering School	Antalya Bilim University - Faculty of Health Sciences Department of Nutrition and Dietetics					Offering Department Department of Nutrition and Dietet				on and Dietetio	cs			
Program(s) Offered to	Department of Nutrition and Dietetics													
Course Name	Nutrition Principles and Practice-II					Course Code BES102								
Level of Course	Undergradua							Type of Course Compulso			ry			
Language of Instruction	Turkish			ECTS Credits 6		6								
Hours per Week	Lecture: Laboratory:	3	Practical:			Studio:		Studio: Other:						
							Other.							
Pre-requisites	None			Co-requisites None										
Registration Restriction Educational Objective	None To touch the	importance of units and mains anti-interference and the second second second second second second second second					Grading Mode Letter Grad							
	To teach the importance of water and mairo nutrients (vitamins, minerals) in healthy nutrition and body work, to evaluate foods in terms of energy, carbohydrate, prot It is an application-oriented course designed to provide basic information about the structural properties of foods, functions related to preparation and cooking, healthy										, healthy an	d safe		
Course Description			erve their nutritional value and quality. In g and processing methods of these properti					perties of fo	ods and bev	erages from di	ifferent food	groups are		
Learning Outcomes	LO1 To learn general nutrition principles LO2 Knowing the darry vitamin and mineral requirements according to different ages and g					genders, the	types and a	mounts of n	utrients that	wiii provide	tnem, and th	terpreting		
	LO3 LO4	Learning food preparation, cooking and processing techniques												
	L05	Evaluate foods in terms of micronutrients												
		L06 L07												
	PART II (Faculty Board Approval)													
	PO1	Program Outcomes Ability to communicate effectively with oral, written an average of the second seco			nd visual methods, report			L03 ✓	L04 ✓	LO5	LO6	LO7		
	PO1 PO2	writing and presentation. Ability to work effectively both individually and in disciplinary an			-	✓ ✓	✓ ✓	• •	• •					
		disciplinary teams.				· ·								
Basic Outcomes (University-wide)	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.					~	~	~					
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.				~	~	~						
	PO5							1	1					
		Awareness about sectors and ability to prepare business plans.						-						
	PO6	Awareness of professional and ethical responsibility and acting in accordance wi ethical principles.				~	~	~	~					
	PO7	To have universal th			~			~						
Faculty Specific Outcomes	PO8	To be committed to a	cademic and ethical values,			~	~	~	~					
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards				~		~						
	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further				~	~	~	~					
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in				~			~					
		the services provided.												
	PO12	To contribute and develop health policies for the benefit of the country.						~						
	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to Nutrition and Dietetics.				~		~	~					
	PO14	Applies Nutrition and Dietetics assessment methods, analyzes and interprets theoretical knowledge by associating				~	~	~	~					
	PO15	Plans and implements the individual Nutrition and Dietetics program				~		~	~					
Program Specific	PO16	Records and archives assessment and treatment data						~	~					
Outcomes	PO17	Plans, conducts and presents a scientific research				~			~					
	PO18	Has effective communication skills				~	~	✓	~					
	PO19	Defines professional duties and responsibilities legally and applies them within the				~	~	~	~					
		framework of ethical principles.												
	PO20	Has lifelong learning skills related to the profession				~	~	~	~					
	PO21	Can use foreign language effectively to follow professional developments				~		~	~					
	PO22	Knows and applies quality, occupational health and safety issues related to the profession												
	i	l 	PART III (Departme		d Approv	val)	I	l	I	L	ı			
	Subject S1	Week 1	Details of Course Conte General Nutrition	ents		LO1 D1-D4-D8	LO2 D1-D4-D8	LO3 D1-D4-D8	LO4 D1-D4-D8	LO5	LO6	L07		
	S1 S2	2	Water and Electrolytes			D1-D4-D8 D1-D4-D8	D1-D4-D8 D1-D4-D8	D1-D4-D8 D1-D4-D8						
	\$3	3	Minerals I			D1-D4-D8	D1-D4-D8	D1-D4-D8	D1-D4-D8					
	S4	4	Minerals II			D1-D4-D8	D1-D4-D8	D1-D4-D8						
	85 86	5	Minerals III Vitamins I		D1-D4-D8 D1-D4-D8	D1-D4-D8 D1-D4-D8	D1-D4-D8 D1-D4-D8	D1-D4-D8 D1-D4-D8			⊢			
	S7	7	Vitamins I		D1-D4-D8	D1-D4-D8	D1-D4-D8							
Course Contents,	<b>S8</b>	8	Midterm			D1-D4-D8	D1-D4-D8	D1-D4-D8						
Contribution of Course	S9 S10	9 10	Vitamins III Vitamins IV			D1-D4-D8 D1-D4-D8	D1-D4-D8 D1-D4-D8	D1-D4-D8 D1-D4-D8	D1-D4-D8 D1-D4-D8			├───┨		
Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents			Vitamins IV Food Processing Methods			1	1		1					
	811	11	Food Processing Methods			D1-D4-D8	D1-D4-D8				┝───┨			
	S12 S13	12			D1-D4-D8	D1-D4-D8	D1-D4-D8	D1-D4-D8	ļ					
		13			D1-D4-D8	D1-D4-D8	D1-D4-D8	D1-D4-D8						
		10												
	S14	S14 14 Presentation of Food Consumption R		ecords		D1-D4-D8	D1-D4-D8	D1-D4-D8	D1-D4-D8					
	No		Туре	W	eight	Impl	ementation	Rule		Make-U	p Rule			
									A make-up exam is given when a med					
	A1 Exam-Final Jury		inal Project	6	0%	Exams are held with books and notes closed.		report or assignment letter is brought in accordance with the university procedure.						
l	A2	Quiz												
	A3	Homework												

Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	A4	Midterm			Exams are held with books and notes closed.	A make-up exam is given when a medical report or assignment letter is brought in accordance with the university procedure.				
	A5	Project								
	A6	Presentation								
	A7	Attendence/Interaction								
	A8	Class/Lab./								
	A9	Others								
		TOTAL		100%						
Evidence of Achievement of Learning Outcomes					d for each student based on the percentage s score is determined based on class averag		ment method. Students are required			
		Direct Conversion System ("DDS" i	n the regulation.)	.1	Relative Evaluation ("BDS" in	Relative Evaluation ("BDS" in the regulation.)				
		A different method/system, n	ot listed above, determined by	the Faculty Member / Instructor (This method is explained below)						
	Succe	ss Grade Range	Letter Success A+	s Note	Success Coefficient 4	Succ	ess Assessment Successful			
		95-100	A		4	_	Successful			
		85-94	A-		3,7	Successful				
Method for Determining		80-84	B+		3,3	Successful				
Letter Grade		75-79	B-		3 2,7	Successful				
		60-64	B- C +		2,7	Successful Successful				
		55-59	C C		2		Successful			
		50-54	C-		1,7		Pass			
		45-49	D+		1,3		Jnsuccessful			
		40-44	D		1		Jnsuccessful			
		0-39	F		0	L	Jnsuccessful			
	No		Method		Explanation		Total Hours			
	1	Lecture	Time ex	pected to be allo	It will be done with the explanation slides and different materials. Squestions and answers will be	Sample	42			
					reinforce learning with classroor	avame				
	2	Interactive Lecture								
	3	Recitation								
	4	Laboratory			Application will be made in the	required	42			
	5	Practical								
T. 1. M. 4. 1. 6. 1	6	Field Work								
Teaching Methods, Student Work Load	Time expected to be allocated by student									
	7	Project		•						
	8	Homework			Presentations, projects and rese	arch on	48			
					Weekly preparatory work or					
	9	Pre-class Learning of Course M	Iaterial	curriculum			14			
	10	Review of Course Material			Re-work on the curriculum even	y week	week 14			
	11	Studio								
	12	Office Hour			One-on-one meeting with the l	ecturer	rer			
		Calculated ECTS Credit(s)	Max.		Min. Grand	Total	160			
			IV. PA	ART						
	Name Surna	amo		Aysel Şahin Ka	1/9					
	E-mail			aysel.kaya@ar						
Instructor	Phone Num	her		arsennara@al	itarya.cad.ti					
Instructor										
	Office Num									
	Office Hour									
Course Materials	Mandatory			L Bestenme	SC BAVSAL / LITKIVE VALIZATI POSTABINA PAR	Dert 5, INTERS	IICION IO FIIIMAN NITHITAN AUGUAR			
	Recommend	led		<ol> <li>Bestenme, Ayşe Baysar, 2. Türkiye ye Ozgu Bestenme Kenberi 5. Introduction to Human Nutrition. Michael I Cikney, Hastar H Varstar Franc I Kale 4. Understanding Food Psinziplas and Perpendicus Amy Desure.</li> </ol>						
Other	Scholastic F	Ionesty		Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any for of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.						
	Students wi	th Disabilities		Reasonable accommodations will be made for students with verifiable disabilities.						
				The course does not require any special security measures.						
	Safety Issue Flexibility	3		The course does not require any special security measures. During the course, situations may arise that prevent him from fulfilling every component of the curriculum, and therefore the curriculum may change. Students will be informed before any changes are made.						