

**ECTS COURSE DESCRIPTION FORM**

**PART I (Senate Approval)**

Offering School	Antalya Bilim University - Faculty of Health Sciences			Offering Department	Department of Nutrition and Dietetics
Program(s) Offered to	Department of Nutrition and Dietetics	<input checked="" type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
Course Name	Turkish Language II			Course Code	TURK102
Level of Course	Undergraduate			Type of Course	Compulsory
Language of Instruction	Turkish			ECTS Credits	2
Hours per Week	Lecture: 2	Practical:		Studio:	
	Laboratory:	Recitation:		Other:	
Pre-requisites	None			Co-requisites	None
Registration Restriction	None			Grading Mode	Letter Grade
Educational Objective	To gain the ability to use Turkish correctly and beautifully by emphasizing the rules of spelling, punctuation, the structure and functioning of the mother tongue.				
Course Description	Phonetics and morphology of Turkish language, historical development of Turkish, presentation and effective speaking techniques, oral and written literary genres, spelling-punctuation marks; presentation, poetry, essay, composition, story, newspaper, magazine studies and applications.				
Learning Outcomes	LO1	Gains the ability to speak effectively by learning the basic structure of spoken language			
	LO2	Learns how to listen and read effectively.			
	LO3	Learns which types of writing are.			
	LO4	Gains the ability to use Turkish correctly and beautifully.			
	LO5	Evaluates the advanced knowledge and skills acquired in the field with a critical approach.			
	LO6				
	LO7				

**PART II (Faculty Board Approval)**

		Program Outcomes	LO1	LO2	LO3	LO4	LO5	LO6	LO7
Basic Outcomes (University-wide)	PO1	Ability to communicate effectively with oral, written and visual methods, report writing and presentation.	✓	✓	✓	✓			
	PO2	Ability to work effectively both individually and in disciplinary and multi-disciplinary teams.	✓	✓	✓	✓			
	PO3	Awareness of the necessity of lifelong learning and the ability to access information, to follow developments in science and technology, and to constantly renew itself.	✓	✓	✓	✓			
	PO4	Information about project management, risk management, innovation and change management, entrepreneurship, and sustainable development.	✓			✓			
	PO5	Awareness about sectors and ability to prepare business plans.	✓			✓			
	PO6	Awareness of professional and ethical responsibility and acting in accordance with ethical principles.		✓	✓				
Faculty Specific Outcomes	PO7	To have universal thoughts and values	✓		✓	✓			
	PO8	To be committed to academic and ethical values,	✓		✓				
	PO9	To provide qualified education, research and consultancy services at universal information and technology standards	✓	✓	✓	✓			
Program Specific Outcomes	PO10	To be open to new goals, strategies and action plans that will take undergraduate and graduate education / training programs and scientific studies further	✓	✓	✓	✓			
	PO11	To support, maintain and increase interdisciplinary / multidisciplinary studies in the services provided.	✓			✓			
	PO12	To contribute and develop health policies for the benefit of the country.	✓			✓			
	PO13	Explains the theoretical knowledge about basic medicine and clinical sciences with the main lines and relates them to Nutrition and Dietetics.	✓	✓	✓	✓			
	PO14	Applies Nutrition and Dietetics assessment methods, analyzes and interprets theoretical knowledge by associating		✓	✓	✓			
	PO15	Plans and implements the individual Nutrition and Dietetics program		✓	✓	✓			
	PO16	Records and archives assessment and treatment data		✓	✓				
	PO17	Plans, conducts and presents a scientific research	✓	✓	✓				
	PO18	Has effective communication skills	✓	✓	✓	✓			
	PO19	Defines professional duties and responsibilities legally and applies them within the framework of ethical principles.	✓	✓	✓	✓			
	PO20	Has lifelong learning skills related to the profession				✓			
	PO21	Can use foreign language effectively to follow professional developments	✓	✓	✓	✓			
	PO22	Knows and applies quality, occupational health and safety issues related to the profession	✓	✓	✓	✓			

**PART III (Department Board Approval)**

	Subject	Week	Details of Course Contents	LO1	LO2	LO3	LO4	LO5	LO6	LO7
	Course Contents, Contribution of Course Contents to Learning Outcomes, and Methods for Assessing Learning of Course Contents	S1	1	Punctuation marks (Period, comma, semicolon, colon, exclamation point...)	D1-D4	D1-D4	D1-D4	D1-D4		
S2		2	Punctuation marks (Quotation marks, brackets,...)	D1-D4	D1-D4	D1-D4	D1-D4			
S3		3	Spelling Rules (Capital letters, numbers, compound words)	D1-D4	D1-D4	D1-D4	D1-D4			
S4		4	Spelling rules (Writing of idioms, reduplications, borrowed words and foreign proper names)	D1-D4	D1-D4	D1-D4	D1-D4			
S5		5	Spelling rules (Spelling of abbreviations and some suffixes)	D1-D4	D1-D4	D1-D4	D1-D4			
S6		6	Composition (definition, purpose, methods of being successful in composition)	D1-D4	D1-D4	D1-D4	D1-D4			
S7		7	Methods in writing composition (creation of auxiliary and main idea, planning)	D1-D4	D1-D4	D1-D4	D1-D4			
S8		8	Methods in writing compositions (paragraph formation, methods of developing thinking in a paragraph)	D1-D4	D1-D4	D1-D4	D1-D4			
S9		9	Midterm	D1-D4	D1-D4	D1-D4	D1-D4			
S10		10	Narrative features	D1-D4	D1-D4	D1-D4	D1-D4			
S11		11	speech disorders	D1-D4	D1-D4	D1-D4	D1-D4			



	S12	12	Expression formats (collection of assignments)	D1-D4	D1-D4	D1-D4	D1-D4				
	S13	13	Types of narration (oral narration)	D1-D4	D1-D4	D1-D4	D1-D4				
	S14	14	Final exam	D1-D4	D1-D4	D1-D4	D1-D4				
Assessment Methods, Weights in Grading Scheme, Implementation and Make-Up Rules	No	Type		Weight	Implementation Rule		Make-Up Rule				
	A1	Exam-Final Jury, Final Project		60%	One final exam is applied. Exam dates are announced by the faculty.		ABU's relevant regulation is applied.				
	A2	Quiz									
	A3	Homework									
	A4	Midterm		40%	1 midterm exam (visa) is applied. Exam dates are announced by the faculty		ABU's relevant regulation is applied.				
	A5	Project									
	A6	Presentation									
	A7	Attendance/Interaction									
	A8	Class/Lab./									
	A9	Others									
	TOTAL		100%								
Evidence of Achievement of Learning Outcomes	At least one question from each subject is asked during the exams. A weighted average is calculated for each student based on the percentage of each assessment method. Students are required to collect a minimum score over 100, which is announced by the instructor, to pass the course. This score is determined based on class average.										
Method for Determining Letter Grade	Direct Conversion System ("DDS" in the regulation.)			<input checked="" type="checkbox"/>	Relative Evaluation ("BDS" in the regulation.)			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	A different method/system, not listed above, determined by the Faculty Member / Instructor (This method is explained below)										
	Success Grade Range	Letter Success Note	Success Coefficient	Success Assessment							
	95-100	A+	4	Successful							
	85-94	A	4	Successful							
	80-84	A-	3,7	Successful							
	75-79	B+	3,3	Successful							
	65-74	B	3	Successful							
	60-64	B-	2,7	Successful							
	55-59	C+	2,3	Successful							
50-54	C	2	Successful								
45-49	C-	1,7	Pass								
40-44	D+	1,3	Unsuccessful								
0-39	D	1	Unsuccessful								
	0-39	F	0	Unsuccessful							
Teaching Methods, Student Work Load	No	Method		Explanation			Total Hours				
	Time expected to be allocated by instructor										
	1	Lecture		Lesson topics are explained by writing on the board or with a computer presentation. Sample questions are solved during the lesson			28				
	2	Interactive Lecture									
	3	Recitation									
	4	Laboratory									
	5	Practical									
	6	Field Work									
	Time expected to be allocated by student										
	7	Project									
	8	Homework									
	9	Pre-class Learning of Course Material		New topics are learned before being taught in the classroom.			16				
	10	Review of Course Material		Topics are repeated to prepare for exams and assignments.			16				
11	Studio										
12	Office Hour		One-on-one meeting with the lecturer			0					
Calculated ECTS Credit(s)		Max.	2	Min.	2	Grand Total		60			
<b>IV. PART</b>											
Instructor	Name Surname		Kübra AKCAN								
	E-mail		<a href="mailto:kubra.akcan@antalya.edu.tr">kubra.akcan@antalya.edu.tr</a>								
	Phone Number										
	Office Number										
	Office Hours										
Course Materials	Mandatory										
	Recommended										
Other	Scholastic Honesty		Violations of scholastic honesty include, but are not limited to cheating, plagiarizing, fabricating information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Any form of scholastic dishonesty is a serious academic violation and will result in a disciplinary action. It is explained in Article 25 of the Directive on Associate and Undergraduate Programs of Antalya Bilim University.								
	Students with Disabilities		Reasonable accommodations will be made for students with verifiable disabilities.								
	Safety Issues		The course does not require any special security measures.								
	Flexibility		Circumstances may arise during the course that prevents the instructor from fulfilling each and every component of this syllabus; therefore, the syllabus is subject to change. Students will be notified prior to any changes.								